



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Rathnavel Subramaniam (RVS) College of Arts and Science
• Name of the Head of the institution		Dr. T. Sivakumar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04222687421
• Alternate phone No.		04222687480
• Mobile No. (Principal)		9843144678
• Registered e-mail ID (Principal)		principalrvscas@rvsgroup.com
• Address		242 , Trichy Road, Sular
• City/Town		Coimbatore
• State/UT		Tamil Nadu
• Pin Code		641402
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)		08/09/2004
• Type of Institution		Co-education
• Location		Rural

• Financial Status	<b>Self-financing</b>
• Name of the IQAC Co-ordinator/Director	<b>Dr. M. P. Ayyappadas</b>
• Phone No.	<b>04222687603</b>
• Mobile No:	<b>9677446996</b>
• IQAC e-mail ID	<b>iqac.rvscas@rvsgroup.com</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://rvscas.ac.in/static/media/Annual%20Quality%20Assurance%20Report%20(2022-2023).8360c6a8.pdf">https://rvscas.ac.in/static/media/Annual%20Quality%20Assurance%20Report%20(2022-2023).8360c6a8.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rvscas.ac.in/pdf/Academic%20Calender/ACADEMIC_CALENDAR_2023-24.pdf">https://rvscas.ac.in/pdf/Academic%20Calender/ACADEMIC_CALENDAR_2023-24.pdf</a>

#### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>Four Star</b>	<b>72.5</b>	<b>2001</b>	<b>21/05/2001</b>	<b>30/03/2007</b>
<b>Cycle 2</b>	<b>B++</b>	<b>82.5</b>	<b>2007</b>	<b>31/03/2007</b>	<b>23/09/2014</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.14</b>	<b>2014</b>	<b>24/09/2014</b>	<b>23/09/2019</b>
<b>Cycle 4</b>	<b>A+</b>	<b>3.37</b>	<b>2023</b>	<b>31/01/2023</b>	<b>30/01/2028</b>

#### 6.Date of Establishment of IQAC

**30/06/2006**

#### 7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Rathnavel Subramaniam (RVS) College of Arts and Science	DST-FIST , Level-0 Strengthen Research facilities in all Science Departments	DST - FIST	20/12/2018	6000000
Rathnavel Subramaniam (RVS) College of Arts and Science	DBT - Star College Scheme	DBT	24/08/2020	10400000
Rathnavel Subramaniam (RVS) College of Arts and Science	Project Grant	National Commission for Women	09/09/2022	640357

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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**9. No. of IQAC meetings held during the year**

**2**

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
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**10. Did IQAC receive funding from any funding agency to support its activities during**

**No**

<b>the year?</b>	
• If yes, mention the amount	

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Significant Contributions Made by IQAC During the Current Year (2023-2024):

- Facilitated the successful completion of the Cycle 4 NAAC accreditation process, ensuring adherence to quality standards and Post accreditation process.
- Implemented a comprehensive Academic and Administrative Audit (AAA) process to enhance the quality of the Teaching and Learning Process across all the departments.
- Organized Faculty Development Programs and Management Development Programs to promote Innovative Teaching Methods and continuous professional growth.
- Established a robust feedback mechanism to gather and analyze input from Students, Faculty, and other stakeholders for continuous improvement.
- Organized Faculty Appraisal Awards for deserving faculty members
- Promoted community engagement through the initiation of various outreach programs in collaboration with NSS, enhancing the institution's societal impact.
- Organized events to raise awareness of current technology trends

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Preparation and Adherence to the Academic Calendar	Improved coordination and planning of academic activities, Timely completion of syllabus and academic events, Enhanced student and faculty engagement due to well-structured schedules
Preparation and Adherence to Administrative Plan	Streamlined administrative processes and enhanced operational efficiency. Clear guidelines and timelines for administrative tasks, reducing delays. Improved coordination and communication among departments.
Faculty Enrichment Program on Outcome-Based Education Utilizing Examination Software	Enhanced faculty proficiency in implementing outcome-based education through effective use of examination software, leading to improved assessment and

	<b>evaluation processes</b>
Identifying New Research Areas suitable to Local and Regional needs	Data Analytics, Economics, Sustainable Agricultural Practice, Vermicomposting, Bio char
Conducting more extension programs in a more focused and target specific manner with long term objectives and offer fruitful and rewarding consultancy services	More Specific & Customized Extension /Outreach activities: Adoption of village Ravathur, near Sular
Curriculum Design and Development Benchmarking Quality Standard Curriculum to match NEP and Industry 4.0	Research and Development Studies for Commerce, Computer Science - Data Science, Artificial Intelligence, Statistical Analysis has been incorporated
Teaching and Learning Enhancing and Standardization Outcome-based education for industry needs	Offering inter-disciplinary courses and pursuing inter-disciplinary research, the usage of resources in the inter-departmental manner is assured
Strive to get more externally funded research projects using the expertise and available infrastructure	Tapped and received funds from: UGC DST DBT ICSSR NCW TNSCS
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
<b>Governing Body</b>	<b>19/10/2023</b>
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	

Year	Date of Submission
2022-2023	02/04/2024

### 15. Multidisciplinary / interdisciplinary

The institution is ready to offer a high-quality education that is facilitated by experiential learning and is multidisciplinary and interdisciplinary in nature, in accordance with National Education Policy for the future society. Our institution's multiplicity of programs ensures the breadth of interdisciplinary and multidisciplinary learning. The current curriculum has the ability to include conceptual learning and transdisciplinary digital learning. There are enough requirements set up for transdisciplinary learning. Experiential learning is also started through connections between industry and academia. The goal is to implement such integrated research activities as well as to encourage multidisciplinary and interdisciplinary programs. The adoption of the National Education Policy (NEP)/Academic Bank of Credits (ABC) is allowed by the updated curriculum's flexible Choice-Based Credit System (CBCS) and Outcome-Based Education (OBE). Curriculum evolution from comprehensive to modular a clearly specified method for curriculum feedback In line with the National Digital Policy, prepared for digital programs and courses. The Institution is aware of the four crucial reform areas highlighted by NEP, including: \$ Changing the curriculum to develop strong basic skills \$ Changes in assessment methods \$ Improving the standard of instruction at all educational levels \$ Systemic change is required

### 16. Academic bank of credits (ABC):

The institution is focused on providing Quality Education for the Digital era and is aligning its vision with national-level initiatives like the Academic Bank of Credits (ABC) by the Ministry of Education, Government of India. The ABC initiative seems to be aimed at creating a digital repository of student credits earned throughout their educational journey, allowing for greater flexibility in transferring between Colleges and Universities. Since the institution follows the Choice Based Credit System (CBCS) as per the New Education Policy (NEP) from 2006, implementing the Academic Bank of Credits (ABC) could potentially enhance the system's efficiency and ease of credit transfer. The steps the institution is taking to prepare for the implementation of ABC seem well-structured and thorough. Establishing a committee to effectively integrate the ABC, analyzing its usage in line with the NEP, and preparing a detailed report on the feasibility of implementing ABC in the institution are important initial steps. This thorough assessment

will help the institution understand the implications, benefits, and challenges associated with implementing ABC. Once the report is ready, discussing the findings and recommendations with the relevant authorities is a crucial step in garnering support and alignment for the implementation. Based on these discussions, policies can be formulated to guide the implementation process effectively.

#### **17.Skill development:**

Skills development is globally recognized as essential for productive and quality employment. It refers to the productive capabilities gained through all levels of learning and training, whether formal, non-formal, informal, or on-the-job. Our institution's commitment to skill development is demonstrated by the integration of domain-based capacity development and skill enhancement courses into the curriculum. Additionally, we collaborate with the National Skill Development Corporation of India (NSDC) for our skill enhancement initiatives. In 2021, the institution established Skill Development Centres for Corporate Secretaryship (CS) and Chartered Accountancy (CA) through well-structured policies and procedures, achieving successful outcomes. Our Training and Placement Division, supported by a strong academic plan, provides training in English language skills, numerical aptitude skills, and financial and accounting skills. Besides various capacity enhancement and skill development activities aimed at improving the student learning experience, specific domains such as Data Science and IoT have been identified and activities have been initiated. English Speaking Skill enhancement  
<https://rvscas.ac.in/placement/vocabulary>  
<https://rvscas.ac.in/placement/speakup>

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our Institution strongly believes that Quality Education for Human Excellence is possible if education through the mother language and the excavating knowledge from the traditional knowledge of our country in the field of Arts, Science, Technology, and Management. The Institution Uplifts the importance of local language, arts, and culture by adding up a few ethos in the curriculum of regional language, the students are given literary activities to get enhanced in these areas. The institution's preparedness would be adding up new value-added courses relevant to this area and making students participate in activities related to the Indian knowledge system.  
<https://rvscas.ac.in/academics/academic-insights/iks> Teaching and Learning in Indian Language: Though most of the courses offered by the Institution are technology-based, through Peer learning

activities are initiated in our Institution to enable Learning through Indian Language. Cultural Initiatives: RVS Yuva - The Cultural handle of our Institution giving training to musical instruments and 12 instruments have been purchased and used for this purpose. Online Course: The institution planning to offer Online Courses on Vedic Mathematics, Indian Culture and Heritage, Indian Writings in English, Culture, and Folk Theatre...

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) has been adopted in our institution since 2017, following the University Grants Commission's (UGC) directive. OBE is a student-centric learning model that enables teachers to deliver course content and conduct assessments with a focus on the intended outcomes of each program. This approach not only enhances students' employability but also helps them develop essential skills. Our institution continuously updates the OBE framework to ensure it remains effective and relevant. In designing the curriculum, we ensure that course outcomes are aligned with goals such as employability, skill development, and entrepreneurship. We also consider local, regional, national, and global needs. OBE is a progressive approach that aligns education with the requirements of students, employers, and society as a whole. It promotes holistic development and equips students with the skills needed to succeed in a dynamic world. Through OBE, our institution fosters a learning environment that prepares students for future challenges and opportunities, ensuring they are well-rounded and capable of contributing to various sectors effectively.

**20.Distance education/online education:**

Institutions geared up and enhanced Online education pandemic situation, different modes of the teaching-learning process were applied to reach the students, keep the situation in mind, and in line with NEP policy the institution would strengthen the e-content delivery and create awareness on usage of e-faculty availability. NEP 2020 emphasizes the creation of virtual labs wherein students can practice their theoretical knowledge and make course content available in different languages. Our Institution creates awareness of Vlab and motivates students to learn online. More emphasis will be given to online assessments and examinations through Google Classroom by Our Institution through proper planning and execution. Subject matter experts have created video lectures on demand-based and need-based topics, and all these lectures are uploaded on the institution's website for public access.

## Extended Profile

<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>58</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>4726</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>1481</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>1481</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>937</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	<b>205</b>

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	<b>202</b>	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	<b>735</b>	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	<b>118</b>	
Total number of Classrooms and Seminar halls		
4.3	<b>738</b>	
Total number of computers on campus for academic purposes		
4.4	<b>1039</b>	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The current landscape of education requires the cultivation of graduates who possess not only explicit knowledge but also the ability to confront challenges arising from the evolving Global, Regional, National, and Local trends.

In response to the demands of the industrial world, entrepreneurial sector, and public domain, our institution has meticulously crafted, updated, and implemented a comprehensive, quality-driven curriculum to stimulate creativity and innovative thinking. Furthermore, these programs are strategically designed to instill qualities conducive

to personal development and nation-building.

The Curriculum Development Cell (CDC) at our institution is dedicated to delivering a holistic curriculum tailored to Industry needs, ensuring the holistic development of the learner community. The curricula, spanning across all programs, are highly pertinent to Local, Regional, National, and Global developmental requirements (LRNG). Both Undergraduate and Postgraduate programs at our institution adhere to the Outcome-Based Education system. The Program Outcomes for these programs are carefully formulated through regular Curriculum Development Cell and Management review meetings to maintain their ongoing relevance. Departmental input, guidelines, and feedback are considered in framing need-based curricula for each course, with 5 to 8 defined outcomes aligning with program-specific and overall program objectives.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://rvscas.ac.in/naac/pos">https://rvscas.ac.in/naac/pos</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

758

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

94

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

### Addressing Cross-Cutting Issues

Our institution adopts an Outcome-Based Curriculum that integrates courses focusing on key cross-cutting issues, including Gender, Environment and Sustainability, Human Values, and Professional Ethics.

The mandatory "General Awareness" course, part of all Undergraduate programs, fosters human, social, and ethical values, promoting holistic personal and academic development. Similarly, the "Environmental Studies" course emphasizes creating a sustainable environment for future generations. It covers topics such as natural resource conservation, environmental pollution, global warming, deforestation, and rainwater harvesting, alongside social and cultural influences on sustainability.

First-year undergraduate students explore timeless epics such as Thirukkural, Silappathikaram, and Ramayanam, which emphasize human values like self-esteem, social responsibility, truthfulness, friendship, and discipline. Furthermore, the "Career Skills" course enhances students' ethical and professional competencies essential for career growth.

The School of Business Administration integrates courses like Professional Ethics, Human Values, Personality Development, Business Law, Taxation (including GST), Auditing, and Business Ethics.

In the School of Computer Studies, courses on "Cybersecurity" address IT sector safety and security. The Department of Electronics includes "IoT Security," focusing on Data Security and Analytics.

Bioscience programs incorporate "Bioethics," "Biosafety," "Intellectual Property Rights," "Clinical Ethics," "Clinical Data Management," and "Public Health and Hygiene," emphasizing ethical considerations in life sciences.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

1253

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

719

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://rvscas.ac.in/static/media/ATR%2020.12.2022.0d5dfe3b.pdf">https://rvscas.ac.in/static/media/ATR%2020.12.2022.0d5dfe3b.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://rvscas.ac.in/static/media/Feedback%20Analysis%202023-2024.a549c0ef.pdf">https://rvscas.ac.in/static/media/Feedback%20Analysis%202023-2024.a549c0ef.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

1816

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

768

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

### Assess Student learning Level

At Entry stage:

After the admission of the students, various measures are taken to enhance their learning levels and keep the academic tracks of advanced learners and slow learners to enhance the overall academic performance of the students. The teaching-learning process in the institution caters the requirements of slow learners and advanced learners to supplement their learning levels. The learning levels of the students are assessed based on their academic performance in the higher secondary examination and are supported by bridge courses to help the students to understand and balance the basic importance of English and Mathematics.

Support to Slow Learners: Slow learners group will comprise of 5 to 8 students and a student mentor per group is allotted or any number fixed by the HoD is allocated in special cases.

- Group Assignment
- Question Paper Solution
- Speak Up session
- <https://rvscas.ac.in/placement/speakup>

Scheme for Advanced Learners: Advanced Learner's Course in Thrust Areas (ALCTA):

Extra Optional Credit Course of Advanced Learner's Course in Thrust Areas (ALCTA), Students can study any 1 Course in e-Learning in MOOC Platform and upon completion of the course they will be awarded with 4 CREDITS.

Activities for Advanced learners:

- Course from MOOC Platform for extra credits

- Swayam NPTEL Course enrollement
- Guidance for paper presentation
- Special preferences to attend seminars and workshops in relevant stream
- Preferences in Attending outreached Soft Skill courses
- Added Internet Hours and library book

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/placement/speakup">https://rvscas.ac.in/placement/speakup</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	4726	205

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching learning methodologies that bring a profound learning experience for the divergent students in the DIGITAL ERA.

As part of enhancing learning experiences, various innovative learning practices embraced with digital technologies, have been adopted by the institution. A classical shift from the "Saint on Stage" method to the "Student Centric" method has been made with all pre-requisites enabled with blended learning

### Participatory Learning Methods

- Seminar
- Home Assignments and Presentations
- Group discussions
- Case Analysis

- Role plays

**Experiential Learning Methods:**

- Learning by Doing (LbD)
- Projects Designs
- Minor Project
- Major Project
- Industry internship
- Fieldwork

**Problem-Solving Methods:**

- Collaborate in Technical Forums such as 'Github', 'Stack Overflow'
- Case Studies are given for students to build solutions to problems
- Hackathon

The ultimate purpose of Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies followed in our Institution is to improve the participation of each learner in the learning process and to improve the outcome of the learning process.

The method followed in our institution also creates facilities for self-learning. The overall academic achievements of the learners are significantly improved.

Our Institution has created a good ambiance for experiential learning inside the laboratories and in the classroom in which students have developed knowledge, Skills, and values from direct experiences outside academic settings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://rvscas.ac.in/static/media/2.3.1%20Students%20Centric%20Method%20of%20Learning_compressed.aafcd2e5.pdf">https://rvscas.ac.in/static/media/2.3.1%20Students%20Centric%20Method%20of%20Learning_compressed.aafcd2e5.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

**All teachers within our institution utilize ICT-enabled tools**

extensively to facilitate enhanced teaching and learning experiences. Management of the teaching-learning process is efficiently handled through our institution's bespoke ERP system called "RAVES". This comprehensive platform meticulously oversees the curriculum database, timetable scheduling, lesson planning, daily class attendance tracking, and generation of work reports. RAVES serves as an educational ERP solution, effectively managing all academic, co-curricular, and material management activities.

In accordance with the National "Digital India" initiative, our institution actively promotes digital TLEpractices among both faculty and students. Faculty members are encouraged to develop online resources to enrich the teaching-learning process. Teachers have created numerous e-content resources, accessible to students via the institution's website.

<https://rvscas.ac.in/academics/academic-insights/econtents>

Furthermore, in collaboration with Transform Tech, an IT-based industry partner, our institution has successfully launched a video lecture series titled "Building Your Vocabulary," aimed at creating engaging learning experiences. These lectures are broadcast on our institution's YouTube channel. [https://www.youtube.com/channel/UC-zGBs0pMT1VtnFA\\_cPzb7Q/videos?view=0](https://www.youtube.com/channel/UC-zGBs0pMT1VtnFA_cPzb7Q/videos?view=0)

Additionally, ICT-enabled learning tools such as Stukent, GitHub, Datacamp, Hacker Earth, Hacker Rank, Kahoot, and Padlet are effectively utilized for in-class assessments, providing immediate feedback to aid teachers in assessing students' learning progress.

Given the adherence to an Outcome-Based Education (OBE) curriculum, formative assessments are conducted continuously throughout the semester. Consequently, ICT tools are optimally employed to facilitate ongoing assessments, ensuring comprehensive evaluation of students' learning outcomes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://rvscas.ac.in/academics/academic-insights/econtents">https://rvscas.ac.in/academics/academic-insights/econtents</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

201

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

##### Preparation of Academic Calendar:

The formulation of the Academic Calendar is regarded as a fundamental aspect of our Institution's operational philosophy. We firmly advocate that careful planning is essential for the success of any institutional activity or process. To facilitate this, our Institution adheres to a commendable practice of drafting an Academic Calendar (Handbook) annually. This serves to streamline the execution of academic and ancillary activities, thereby fostering an environment conducive to intellectual growth.

The composition of the Student Handbook and Academic Calendar preparation committee is a yearly endeavor undertaken by the Principal, who assumes the role of Chairman. This committee comprises senior faculty members representing various departments, ensuring a comprehensive and inclusive approach to calendar development.

##### Adherence to Academic Calendar:

Compliance with the Academic Calendar is paramount to ensure the seamless progression of academic activities. Any alterations to the scheduled dates are made only following approval from the committee and are promptly communicated to the respective Heads of Departments. Key academic events such as the College reopening, CIA I and CIA II assessments, model examinations, and end-of-semester evaluations are meticulously incorporated into the Academic Calendar well in advance, enabling students to plan their schedules accordingly.

Additionally, the Academic Calendar encompasses holidays, nationally

significant observances, College events including College Day, Cultural Day, and Sports Day, as well as important administrative gatherings such as the Student Grievance Committee meetings and fee collections.

Our Institution places great emphasis on adhering strictly to the outlined plan within the Academic Calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

205

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

100

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

205

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

68

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

### Examination Committee and Processes

The Examination Committee is central to the seamless execution of examinations across all academic programs. Chaired by the Principal, the Committee includes the Controller of Examinations, a Senior Head of the Department serving as the Coordinator of the Continuous Internal Assessment (CIA) Cell, and representatives from various departments, all collaborating to ensure an efficient and fair

examination process.

#### Continuous Internal Assessment (CIA):

The Committee manages the scheduling of CIA tests, integrated into the College Academic Calendar. Faculty members craft course-specific question papers, which are submitted electronically to the CIA Cell through the respective Heads of Departments, ensuring streamlined operations.

#### Technology Integration:

In 2009, the institution adopted IT integration into examinations via RAVES, an educational ERP system. This innovation optimizes academic quality management, encompassing lesson planning, evaluation, and international assessment. RAVES also generates detailed analytical reports to guide academic improvements.

#### Examination Framework:

The curriculum includes periodic tests and model examinations, emphasizing consistent student engagement and performance. Students must maintain at least 75% attendance, alongside satisfactory conduct and progress, to qualify for semester exams. Progress reports are shared with parents to enhance transparency.

#### Recent Advancements:

For 2023-2024, a new examination software module was implemented. Course coordinators upload question banks, reviewed by external experts, and the software autonomously generates question papers for end-semester examinations.

The Open Book System is successfully employed in MCA and M.Sc. CS programs, fostering analytical and applied learning approaches.

Through these measures, the institution ensures a transparent, efficient, and student-focused examination process, fostering academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/Examination%20Section%20Work%20Procedures%20&amp;%20Documents.8d0648bd.pdf">https://rvscas.ac.in/static/media/Examination%20Section%20Work%20Procedures%20&amp;%20Documents.8d0648bd.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

### Transition to Outcome-Based Education (OBE):

In the academic year 2018-2019, the institution successfully transitioned from a traditional input-based education system to an Outcome-Based Education (OBE) model across all undergraduate programs. While the previous input-based approach emphasized resource delivery, the OBE model prioritizes measurable student performance and learning outcomes. This shift aligns with the institution's vision of "Quality Education for the Digital Era."

### Curriculum Focus:

The Outcome-Based Curriculum (OBC) is designed to cultivate students' Knowledge, Skills, and Attitudes (KSAs), ensuring they graduate with essential competencies. It integrates technological proficiency with foundational knowledge, fostering communication skills, character development, ethical awareness, and professional responsibilities critical for career success. The curriculum also encourages critical thinking, entrepreneurial spirit, lifelong learning, and responsiveness to socio-economic challenges.

### Stakeholder Communication:

The institution ensures stakeholders are well-informed through multiple channels, including the college website, the in-house ERP system (RAVES), and prominently displayed notices. Graduate attributes, Program Outcomes (POs), and Course Outcomes (COs) are detailed in student handbooks and syllabus books for easy reference. Faculty members receive updates in departmental meetings, and course instructors communicate objectives and outcomes at the semester's beginning.

### Workshops and Validation:

Periodic workshops on Outcome-Based Education deepen stakeholders' understanding and align practices with the institution's mission and vision. At the Board of Studies (BoS) level, Course Outcomes undergo meticulous validation to ensure they are clear, measurable, and aligned with the desired student learning outcomes. This comprehensive approach fosters a robust outcome-driven educational framework.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://rvscas.ac.in/static/media/OBE%20-%20Guidlines_compressed.bf374c3d.pdf">https://rvscas.ac.in/static/media/OBE%20-%20Guidlines_compressed.bf374c3d.pdf</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

#### Mechanism for Achieving Course Outcomes (COs):

The institution employs a structured mechanism to achieve Course Outcomes (COs), outlining specific learning expectations for each course, including knowledge acquisition, skill development, professional growth, attitudes, and critical thinking. The Curriculum Development Cell defines five relevant and specific COs for each course, ensuring their alignment with Program Outcomes (POs), Program Specific Outcomes (PSOs), and cognitive levels.

#### Assessment Methods:

Summative assessment methods include assignments, Continuous Internal Assessments (CIA), End of Semester Examinations (EOS), and Laboratory Practical Examinations. These assessments are carefully designed to correspond to the cognitive levels of the COs. CIA, conducted mid-term and at the conclusion of the course, plays a vital role in evaluating student performance and CO attainment.

#### Mapping and Evaluation:

The average attainment of COs is mapped to PSOs on a scale of high, moderate, and low, which in turn contributes to the attainment of POs. Feedback from outgoing students, employers, alumni, and

stakeholders is also incorporated to assess and refine POs, ensuring alignment with program objectives and industry expectations.

#### Outcome-Oriented Approach:

This comprehensive strategy integrates various assessment methods with continuous feedback to achieve COs effectively. It supports the broader goals of the educational program, aligning student learning outcomes with institutional objectives and stakeholder needs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/PO%20-%20PSO%20-%20CO%20attainment%2023-24.324ce84d.pdf">https://rvscas.ac.in/static/media/PO%20-%20PSO%20-%20CO%20attainment%2023-24.324ce84d.pdf</a> <a href="#">f</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1401

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://rvscas.ac.in/pdf/Annual%20Reports/Annual%20Reports%20-%202023.pdf">https://rvscas.ac.in/pdf/Annual%20Reports/Annual%20Reports%20-%202023.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://rvscas.ac.in/static/media/Feedback%20Analysis%202023-2024.a549c0ef.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

#### Institution's Research Facilities

The institution is equipped with robust research infrastructure, including:

- 11 Research Departments
- 11 Research Laboratories
- DST-FIST Funded Central Instrumentation Laboratory, which serves as a collaborative hub for researchers, scholars, and students to push the boundaries of knowledge and innovation.
- DBT Knowledge Park, dedicated to promoting undergraduate research.

The institution has established a Research Committee to foster a vibrant research culture on campus. This committee actively encourages faculty to engage in research initiatives and collaborates with industry partners to promote research activities among students.

Key aspects of the institution's research framework include:

1. **Research Policy:** Guided by the Research Advisory Committee, the policy outlines comprehensive guidelines for research activities.
2. **Code of Ethics:** Researchers are expected to adhere to a strict ethical code. A functional Ethics Committee addresses any grievances related to research.
3. **Ethical Standards:** The institution follows nationally and internationally recognized ethical practices as a minimum standard for academic and professional research.
4. **Annual Research Committee Meetings:** These meetings strategize pathways for innovative research.
5. **Interdisciplinary and Multidisciplinary Approach:** The institution promotes a research culture across disciplines, encouraging students and faculty at both undergraduate and postgraduate levels to undertake research projects.
6. **Integrity and Ethical Practices:** The institution ensures that all research is conducted with the highest standards of integrity.

These initiatives collectively advance the institution's commitment

to fostering research excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://rvscas.ac.in/static/media/Research%20Policy.3816f8fb.pdf">https://rvscas.ac.in/static/media/Research%20Policy.3816f8fb.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

8.515

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

59

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

30.735

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/research">https://rvscas.ac.in/research</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

48

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%203%20Research,%20innovation%20and%20Extension/3.2.1/Link%20to%20funding%20agency%20website.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%203%20Research,%20innovation%20and%20Extension/3.2.1/Link%20to%20funding%20agency%20website.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

#### Fostering Innovation and Entrepreneurship

Our Institution proudly hosts a dynamic Institution Innovation Cell dedicated to cultivating an environment rich in infrastructure, resources, and support, aimed at enhancing the research and innovation capabilities of both students and faculty. This ecosystem encourages creativity and innovation, empowering students to develop groundbreaking ideas and solutions for scientific and societal challenges.

#### Platforms for Innovation, Knowledge Exchange and Research Support

The College regularly organizes seminars, webinars, hands-on training sessions, symposia, lecture series emphasize the importance of intellectual property rights and conferences, providing expansive platforms for exchanging and exploring innovative concepts. These activities prioritize student involvement, offering opportunities to address real-world issues and devise independent solutions. Through well-equipped research centers, the Institution facilitates the creation and dissemination of knowledge, fostering an environment of scholarly inquiry and academic growth.

**Entrepreneurial Ventures** The Institution also promotes entrepreneurial skills through diverse initiatives, including:

- Mushroom Cultivation
- Vermicomposting and Biocomposting
- Drug Development
- Marketing Event 'Commercial'
- E-filing of Tax Returns

- **Bakery and Confectionary**

Community Engagement Students actively contribute to community development through independent activities and collaborative efforts with the College's National Service Scheme (NSS). These initiatives strengthen their sense of social responsibility while addressing community needs.

#### Incubation and Technological Innovation

The RVS Incubation Center plays a pivotal role in transforming student ideas into technological innovations. Its distinctive mission focuses on guiding and supporting students in translating their creative concepts into tangible and impactful solutions, fostering entrepreneurial growth and innovation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/research/assets-acquired">https://rvscas.ac.in/research/assets-acquired</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

24

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following:** Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**24**

File Description	Documents
URL to the research page on HEI website	<a href="https://rvscas.ac.in/research/mphil-phd">https://rvscas.ac.in/research/mphil-phd</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**204**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

**40**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/research/bookpublished">https://rvscas.ac.in/research/bookpublished</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

62

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

46

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.5171

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

6

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### Extension Activities for Holistic Development:

The institution emphasizes extension activities that align with its vision, aiming to raise societal awareness among students while fostering their holistic development. These activities integrate students and faculty into social outreach efforts, making them a vital part of the learning experience and promoting responsible citizenship.

Coordinators of NSS, NCC, and YRC play key roles in embedding institutional values and ethos among students. Extension activities

are designed to instill civic responsibility and social consciousness, shaping students into accountable and empathetic individuals.

Collaboration with the local community is achieved through initiatives under three core areas:

1. **Social Welfare:** Programs include disaster relief efforts, educational support, aid to elderly homes and orphanages, and medical outreach such as free eye camps and vaccination drives.
2. **Social Awareness:** Campaigns focus on topics like substance abuse, environmental conservation, and road safety, fostering empathy and understanding through in-house and public awareness efforts.
3. **International Celebration Days:** Observances highlight global issues, with activities centered on ecosystem preservation and life skills development.

Faculty members enhance their professional skills by participating in workshops and seminars conducted by NGOs, enabling the effective execution of extension programs.

These initiatives not only impart essential values, interpersonal skills, and self-motivation but also encourage students to move beyond academics and contribute meaningfully to society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/pdf/About/Activity%20Report/2023-2024/17.%20BT%20&amp;%20NSS%20Eye%20Check-up%20Camp%202024.pdf">https://rvscas.ac.in/pdf/About/Activity%20Report/2023-2024/17.%20BT%20&amp;%20NSS%20Eye%20Check-up%20Camp%202024.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

42

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

5137

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

719

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution, located on the outskirts of the town, offers a serene and conducive environment for focused learning. Surrounded by lush greenery and temples, the campus provides students opportunities to experience both urban and rural lifestyles, making it ideal for academic pursuits and recreational activities. The learning atmosphere is aligned with digital advancements, instilling confidence in students to adapt to the latest technological developments. Spanning 20.5 acres with a built-up area of 38,500 square meters, the campus is regularly upgraded to ensure a vibrant academic environment.

#### Classrooms:

The campus comprises nine academic blocks housing 110 spacious classrooms, designed per statutory safety guidelines. Most classrooms are equipped with ICT facilities, creating an interactive virtual learning environment.

#### Laboratories:

The institution emphasizes a balanced focus on theory and practical learning, offering advanced laboratories across all disciplines. With 28 well-equipped laboratories and a Central Instrumentation Laboratory, the infrastructure supports both education and research.

#### Computing Equipment:

The campus features ten air-conditioned computer labs with 728

systems to support core, allied, and elective courses, ensuring computer literacy for all students.

**Seminar Hall and Academic Garages:**

Dr. Newman Memorial Hall, with a 100-person capacity, is used for quizzes, departmental sessions, and club activities.

**Auditorium:**

The spacious Kalam Hall, named after Dr. A.P.J. AbdulKalam, can accommodate over 1,000 people. Equipped with advanced audio systems, it hosts events like graduation ceremonies, and cultural programs..

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/placement/gallery">https://rvscas.ac.in/placement/gallery</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Promoting Holistic Development Through Diverse Facilities**

The college is dedicated to fostering a balanced environment that integrates academic, cultural, and sports activities for the all-around personality development of students.

**Facilities for Cultural Activities**

The vibrant cultural club encourages students to participate in various activities, offering ample opportunities to develop co-curricular skills such as singing, dancing, painting, acting, and other performing arts. These activities aim to nurture team spirit and enhance traits like character building, time management, organizational skills, self-discipline, and overall personality development. Additionally, theme-based flash mobs are organized on significant occasions to create societal awareness among students. By blending tradition and modernity, the college creates a dynamic campus where students can celebrate and embrace cultural diversity.

**Facilities for Yoga**

A multipurpose hall and atrium are available for yoga classes, where

certified internal and external instructors provide training for both students and staff, promoting mental and physical well-being.

#### Facilities for Sports and Games

The campus is equipped with extensive sports facilities, encouraging students to engage in extracurricular activities. Competitions such as interdepartmental, intercollegiate, and interuniversity events foster team spirit and healthy competition. Medals, trophies, and certificates are awarded to motivate students.

#### Gymnasium Facilities

The modern gymnasium is equipped with advanced fitness equipment for boys and girls, including treadmills, weightlifting gear, and dumbbells. These facilities promote physical fitness, enhance strength, and support overall health.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/placement/gallery">https://rvscas.ac.in/placement/gallery</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

201.39022

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Established in 1986 alongside the College, the Srimathi Padmavathi Memorial Central Library houses a rich and diverse collection of books. The library is powered by an Integrated Library Management System (ILMS), seamlessly integrated with the institution's LAN network and operated across eight computers. The ILMS streamlines library operations and supports continuous enhancements to its services.

#### Features of the Integrated Library Management System (ILMS)

The ILMS includes several functional modules that enable efficient management of library resources:

- **Administration:** Overseeing overall library operations.
- **Cataloging:** Assigning accession numbers to books, reflected as barcodes, and recording details such as title, author, publisher, subject, and call number.
- **Master and Acquisition:** Managing book procurement and acquisition processes.
- **Circulation:** Facilitating the issuance, renewal, and return of library materials.
- **Serial Control and Periodicals Management:** Managing subscriptions, data entry, circulation of periodicals, and journal binding.

Additionally, the library archives significant news clippings for future reference and maintains a database of e-books for easy access.

#### Membership and Circulation

Membership details for staff and students are recorded using unique ID numbers. Each library item is assigned a barcode, enabling efficient transactions at the circulation counter for borrowing,

returning, and renewing books.

### Digital Library Resources

The Digital Library is equipped with 22 computers, of which 19 are allocated for student use and 3 for staff. It provides access to a wide range of digital resources, including:

- EBSCO
- INFLIBNET
- NDLI (National Digital Library of India)
- Internet browsing

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/campus/holding-collection">https://rvscas.ac.in/campus/holding-collection</a>

**4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**6.86358**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

115

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

##### IT Policy and Management

The institution upholds a comprehensive IT policy to establish clear standards for IT management, ensuring seamless integration of technology into academic and administrative operations.

- **Procurement and Installation:** Procuring, installing, and configuring IT equipment for computer labs and administrative offices.
- **Computer and Server Management:** Maintaining a campus inventory of 738 high-performance computers and servers.
- **System and Network Administration:** Managing networks using structured cabling and Optical Fiber Cabling, Overseeing system setups, operating system configurations, IP address allocation, proxy management, and email relay services.

In case of technical issues, the IT Section promptly alerts relevant authorities, disconnects malfunctioning systems from the network, and ensures swift resolution.

##### Digital and Internet Facilities

- **LAN Connections:** Internet and intranet access for faculty, students, and administrative staff.
- **Wi-Fi Access:** A dedicated Wi-Fi network for students, accessible with prior approval.
- **24/7 Access for Faculty:** Unrestricted internet access for faculty and research scholars.

The Digital Library enhances student learning by providing access to resources such as INFLIBNET and other educational platforms.

#### Software and Academic Tools

To support undergraduate and postgraduate programs, the institution maintains:

- Over 30 software tools tailored to academic curricula.
- Servers dedicated to databases, internet services, proxies, and student information management.
- Internet-enabled student computers equipped with proprietary software for academic purposes.

To enrich the learning experience, the institution has invested in modern teaching aids:

- **LCD Projectors:** Installed in over 60% of classrooms to facilitate multimedia teaching.
- **Smart Board Classrooms:** Equipped with state-of-the-art sensing technology for interactive learning sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/IT%20policy%202021%20-%20Dr.%20P.Navaneetham%20-%20Director,%20SCS.3d82fab7.pdf">https://rvscas.ac.in/static/media/IT%20policy%202021%20-%20Dr.%20P.Navaneetham%20-%20Director,%20SCS.3d82fab7.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4726	738

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:**      **A. All four of the above**  
**Facilities available for e-content development**  
**Media Centre**  
**Audio-Visual Centre**  
**Lecture Capturing System (LCS)**  
**Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/4.3.4%20%20Media%20Centere%20for%20LCS.9b34c286.pdf">https://rvscas.ac.in/static/media/4.3.4%20%20Media%20Centere%20for%20LCS.9b34c286.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**587.07286**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

#### Efficient Maintenance and Utilization of Institutional Facilities

The institution places equal emphasis on the creation, efficient utilization, and maintenance of its physical, academic, and support facilities to ensure seamless functioning.

#### Infrastructure Maintenance

The Maintenance Department oversees the upkeep of the institution's infrastructure, including buildings and landscaped areas.

- **Supervision and Guidance:** All maintenance activities are conducted under the supervision of the Maintenance Manager, guided by the management team.
- **Procurement and Installation:** From sourcing civil, electrical, and plumbing materials to overseeing their installation, the department ensures smooth operations.
- **Periodic Inspections:** Routine checks ensure that all facilities are maintained and utilized effectively.

#### Laboratory Maintenance and Utilization

- **Defined Policies:** The institution follows a well-defined policy for laboratory utilization and maintenance.
- **Autonomy:** Individual laboratories are granted autonomy to establish and follow specific procedures tailored to their needs.

#### Computer Lab Management

The Computer Lab is responsible for:

- **System Administration:** Managing operating systems, IP address allocation, proxy configurations, and email relays.
- **Network Maintenance:** Ensuring seamless connectivity and technical support for institutional activities.

#### Library Management

- **Policy Updates:** Library policies and procedures are reviewed annually by the Library Committee based on user feedback and recommendations.
- **User-Centric Approach:** Suggestions from library users are

actively considered to enhance services.

### Classroom Cleanliness

- **Support Staff:** Full-time support staff ensure that classrooms are clean and well-maintained to provide a conducive learning environment.

### Sports Facilities Maintenance

The Department of Physical Education manages and maintains all sports and games materials, ensuring their availability and usability for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/campus">https://rvscas.ac.in/campus</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

834

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1864

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology** **A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://rvscas.ac.in/placement/speakup">https://rvscas.ac.in/placement/speakup</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**704**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees** **A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

704

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

135

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

43

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

62

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council provides a platform to promote student engagement in academic and administrative activities, fostering personal growth in areas such as self-discipline, responsibility, commitment, diligence, punctuality, courtesy, teamwork, leadership, and problem-solving. The council comprises a Chairman and Joint Secretary from the third year and a Secretary from the second year, operating under the guidance of the Principal and Senior faculty members.

#### Formation and Structure

The council is reconstituted annually, supporting college-wide curricular and co-curricular initiatives. Departmental student representatives form associations responsible for organizing academic and extracurricular events. The formation process includes:

- **Election Announcements:** Followed by nomination filings, processing, and campaigning.
- **Voting:** Culminates in vote counting and result announcements.
- **Introduction and Activation:** Office bearers are introduced, and the council begins its activities promptly.

#### Academic Contributions

- Students participate in the Board of Studies, Academic Council, and Governing Body providing valuable input on academic matters.
- They assist in organizing seminars, workshops, and guest lectures through class review committees, addressing specific academic needs.

#### Administrative Roles

- Dedicated members oversee sports and cultural activities, working closely with department representatives to uphold standards.
- They actively contribute to maintaining anti-ragging measures and ensuring a safe campus environment.

#### Events and Activities

The council organizes and participates in a variety of curricular and co-curricular events, including:

- Cultural Celebrations: Events like Euphony, Mélange, Pongal, and Christmas.
- Intercollegiate Activities: Quizzes, flash mobs, and awareness programs.

#### Responsibilities

Through these diverse initiatives, the Student Council contributes significantly to students' holistic development, enriching the campus experience and fostering a vibrant, inclusive environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/about/council-commitee">https://rvscas.ac.in/about/council-commitee</a>

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

### Overview of the RVS Alumni Association

Established in 1992, the RVS Alumni Association is dedicated to building a strong network of former graduates, fostering enduring connections between alumni and the institution to promote mutual growth and collaboration.

### Student-Alumni Relationship

During their academic journey, students engage in more than just education, forming a close-knit bond with the institution. This relationship is cultivated through a comprehensive curriculum featuring holistic teaching methodologies and diverse extracurricular activities, including:

- Departmental associations
- Cultural events
- Sports programs
- NSS and NCC activities

### Scholarships for Alumni

To reinforce alumni ties, the institution provides the Ex-RVS Scholarship, a financial aid program for alumni pursuing higher studies within the institution.

### Alumni Feedback and Curriculum Enhancement

Alumni feedback is highly valued and integrated into curriculum enhancements by the Board of Studies. This ensures continual improvement for future batches, aligning educational objectives with real-world needs.

## Alumni Contributions to Student Development

The institution leverages the expertise of its alumni to support final-year students through:

- Career counseling
- Mentorship programs
- Internship opportunities
- Job placements

## Academic and Financial Support by Alumni

Alumni make significant contributions by:

- Serving on the Board of Studies and the Academic Council
- Providing financial aid through scholarships
- Covering examination fees for financially constrained students or those from single-parent households

## Role Models and Institutional Growth

Through their active participation, alumni act as role models for current students, guiding them as they embark on their careers. Their contributions play a vital role in the institution's continued growth and success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/campus/alumni-student">https://rvscas.ac.in/campus/alumni-student</a>

### 5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

## RVS College of Arts and Science: A Commitment to Quality Education for Digital Era

RVS College of Arts and Science, one of the largest self-financing institutions affiliated with Bharathiar University, operates under the RVS Educational Trust, a non-profit organization dedicated to philanthropic activities. The Trust is committed to providing quality education and training at an affordable cost, especially for underprivileged sections of society. This mission is achieved through efficient management and effective resource allocation.

The RVS Educational Trust comprises the Chairman, members of the Board of Trustees, and the Governing Body. The Governing Body is responsible for planning, designing, and implementing policies to ensure efficient administration and high-quality education within the institution.

In the evolving educational landscape, the institution recognizes the importance of producing graduates equipped not only with knowledge but also with the skills to face modern challenges. With a focus on the needs of industries, entrepreneurship, and the public sector, the institution has developed and continuously updated a multifaceted, quality-driven curriculum that fosters creativity and innovation.

The programmes are designed to promote character-building and nation-building, adhering to a standard and structured outcome-based curriculum. The institution's vision, "Quality Education for the Digital Era," and mission, "To impart need-based quality education through a comprehensive curriculum by adopting apt technologies and progressive teaching, learning, and research processes," guide its efforts to provide a transformative educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/about/trustee">https://rvscas.ac.in/about/trustee</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

### Leadership Through Decentralization and Participative Management at RVS Educational Institution

The effective leadership at RVS Educational Institution is exemplified through its commitment to decentralization and participative management, which form the cornerstone of its institutional practices.

**Decentralization:**

At RVSCAS, decision-making authority is delegated throughout the organization rather than centralized at the top. This approach enables quicker responses to local issues, encourages innovation, and empowers faculty members at all levels. The institution firmly believes that effective leaders cannot oversee every detail and must trust their teams to make decisions aligned with the institution's goals. Decentralization fosters a sense of autonomy and responsibility, promoting creative problem-solving and efficient management.

**Participative Management:**

Also known as democratic leadership, participative management at RVSCAS involves including faculty in key decision-making processes through committees such as the Governing Body, Academic Council, Curriculum Development Cell, and Examination Committee. By actively seeking input from HoDs, faculty members, non-teaching staff, and team members, the institution benefits from diverse perspectives, enhances engagement, and instills a sense of ownership and commitment to shared goals. This inclusive approach strengthens collaboration and teamwork across all levels.

Institutions that adopt decentralization and participative management become more agile, adaptable, and resilient in the face of challenges. At RVSCAS, these practices empower departments, foster trust, and drive a culture of collaboration and continuous improvement in the field of education.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/Organogram.2bcd1f67.pdf">https://rvscas.ac.in/static/media/Organogram.2bcd1f67.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Institutional Perspective Plan for Development

The institution has a comprehensive perspective plan for development, aligned with its administrative objectives to advance quality education. Key focus areas include:

- **Education for the Digital Era:** Enhancing teaching and learning through digital courses and tools.
- **Research and Development:** Promoting innovative and impactful research.
- **Community Engagement:** Encouraging holistic development through community-oriented activities.
- **Human Resource Development:** Strategic planning to nurture talent and capabilities.
- **Placement Opportunities:** Focusing on core competency areas to ensure student employability.

**Administrative Plan** The institution's administrative plan is structured around the NAAC's seven criteria, each designed to address critical development metrics. These metrics are closely monitored to ensure consistent progress. Each program adheres to the strategic and administrative plans, contributing to the attainment of key objectives.

**Deployment Strategy** Strategic deployment facilitates smooth execution of the institution's administrative workflow, ensuring alignment with its long-term goals.

**Perspective Plans** The institution emphasizes futuristic and lifelong learning. By 2025, all programs will include courses designed to enhance employability in the digital era. By 2030, the institution aims to distinguish itself as a leader in providing quality education for the digital age, establishing itself as a hub for learning Artificial Intelligence for students, professionals, managers, and policymakers alike.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/6.2.1%20Strategic%20%20Perspective%20plan%20deployment.154f7e8a.pdf">https://rvscas.ac.in/static/media/6.2.1%20Strategic%20%20Perspective%20plan%20deployment.154f7e8a.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

### Organizational Structure and Governance

The institution operates with a well-defined organizational structure and governance framework focused on achieving its vision and mission. Its primary goal is to provide quality education by engaging all stakeholders through various committees and bodies.

The Board of Trustees ensures effective campus management, while the Principal and Secretary, supported by the Vice-Principal, oversee regular academic and operational activities. The Director and Heads of Departments, in collaboration with the Principal, hold regular meetings with faculty members to involve them in decision-making and policy formulation, fostering participatory management.

The institution's participative management is implemented through clearly defined statutory and non-statutory bodies, each with a specified workflow. Every department has its own organogram and clearly outlined job descriptions to ensure smooth execution of responsibilities.

#### Statutory Bodies:

- Governing Body
- Academic Council
- Board of Studies
- Internal Quality Assurance Cell (IQAC)
- Finance Committee
- Planning and Evaluation Committee
- Institution Innovation Council

#### Non-Statutory Bodies:

- Academic & Administrative Audit Committee
- Admission Committee
- Student/Staff Welfare & Grievance Redressal Committee
- Curriculum Development Cell
- Research Committee
- Examination Committee
- Library Committee
- Sports Committee
- Women Empowerment Cell
- Cultural Club
- Entrepreneurship Development (Startup) Cell
- Alumni Association
- NCC, NSS/YRC
- Health & Fitness Committee
- Disciplinary Action Committee
- IPR Cell
- International Students Cell

This structured governance system ensures smooth functioning, fosters collaboration, and supports the holistic development of students and staff.

Web link:<https://rvscas.ac.in/about/council-committee>

Web link:<https://rvscas.ac.in/about/club-cell>

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://rvscas.ac.in/static/media/Organogram.2bcd1f67.pdf">https://rvscas.ac.in/static/media/Organogram.2bcd1f67.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/HR%20Policies%20and%20Procedures.71943112.pdf">https://rvscas.ac.in/static/media/HR%20Policies%20and%20Procedures.71943112.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Staff Welfare Initiatives

The institution prioritizes the welfare of both teaching and non-teaching staff, fostering a positive work culture and environment. These welfare measures address personal and professional needs through financial and non-financial support.

#### Key Welfare Initiatives:

- **Preferential Admissions:** Staff members' children are given priority admission to schools and colleges under the trust with discounted fees.
- **Health and Wellness:** Wellness programs, regular health check-ups, and access to a well-equipped fitness center are provided.
- **Recognition and Rewards:** Cash prizes for research publications and celebrations of Teachers' Day, service milestones, and retirements.
- **Skill Development:** Communication skill crash courses are conducted for both teaching and non-teaching staff.
- **Mandatory Welfare Schemes:** Includes gratuity, Employees Provident Fund contributions, and adherence to established norms for medical and maternity leave.
- **Facilities:** Free internet, canteen, purified water, counseling rooms, subsidized hostel facilities, and transportation are available.
- **Community Building:** Annual family tours are organized for non-teaching and support staff.

#### Career Development:

- Promotions are based on performance through a 360-degree faculty evaluation and annual reviews.
- Staff are encouraged to pursue research, publish papers, gain international exposure, and secure government and UGC-funded projects.
- Financial assistance is provided for participating in seminars, advanced learning, and higher studies.
- The IQAC organizes capacity-building programs for teaching and non-teaching staff to enhance their skills and career progression.

These initiatives aim to support staff in achieving personal and professional growth, contributing to the institution's overall success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

26

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

473

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

**Audit Processes and Financial Management**

The institution conducts regular internal and external audits to ensure efficient financial management and accountability.

**Internal Audits:** The Finance Manager conducts regular internal audits to monitor and streamline financial processes in various areas, ensuring smooth operations.

**External Audits:** External audits are carried out by reputed Chartered Accountants. The process involves the following steps:

1. Departments obtain approval from the Principal for required expenditures.
2. Approved requests are submitted to the Accounts Section.
3. Funds are disbursed with the consent of the Accounts Section.
4. After program completion, expenses are settled with proper bills, countersigned by the Head of the Department and the Principal, along with a gate pass entry.

**Financial Records and Budgeting:** The Accounts Section, under the guidance and coordination of the Finance Manager, maintains all financial records. Annual budgets are prepared to anticipate receipts and payments, and actual expenditures are compared with budgeted amounts. Both are subject to internal and external audits.

**Funded Projects:** Minor and major funded projects are audited externally and reviewed periodically. Upon project completion, a utilization certificate is prepared and submitted by the respective faculty member.

This comprehensive audit system ensures transparency, accountability, and the efficient use of financial resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/IOAC%20Minutes%20of%20the%20Meeting%20(Even%20Sem-2024-2025)%2011.12.2024.5762ea34.pdf">https://rvscas.ac.in/static/media/IOAC%20Minutes%20of%20the%20Meeting%20(Even%20Sem-2024-2025)%2011.12.2024.5762ea34.pdf</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

8.31362

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Resource Mobilization and Utilization Planning**

The institution's resource mobilization plan outlines strategies to diversify and expand its resource base, supporting the achievement of institutional goals and fostering overall growth. This planning process aids in identifying resource availability and ensuring effective budget planning and allocation.

## Budget Preparation and Approval

The Finance and Accounts Department prepares an annual budget estimate in consultation with all departments. The comprehensive master budget is then submitted by the Principal to the Finance Committee or Governing Body for approval.

## Fund Mobilization Strategies

To secure funding from various agencies, the institution employs the following strategies:

- Prioritizing key areas for funding through structured deliberation.
- Identifying and targeting relevant funding agencies.
- Submitting well-prepared proposals to appropriate funding bodies.
- Ensuring the allocated funds are utilized as per the guidelines of the funding agencies.

## Resource Mobilization Sources

The institution mobilizes resources from a variety of channels, including:

- Tuition Fees: A primary source of revenue.
- Grants: Secured from governmental and non-governmental organizations.
- Miscellaneous Income: Generated through educational services and hostel rent.
- Philanthropy: Donations from well-wishers, philanthropists, and alumni.

## Utilization of Resources

Funds are allocated to ensure the efficient functioning and development of the institution. Key areas of utilization include:

- Organizing seminars, workshops, and FDPs.
- Supporting club activities.
- Payment of staff salaries.
- Examination-related expenses.
- Maintaining buildings and infrastructure.
- Procuring laboratory equipment and consumables.
- Establishing and maintaining a green campus.
- Offering scholarships and freeships to deserving students.

- Providing seed money for research activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/campus/transportation">https://rvscas.ac.in/campus/transportation</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Vision of the IQAC** The vision of the Internal Quality Assurance Cell (IQAC) is to drive quality initiatives and interventions with a strong focus on digitization in education and the holistic growth of the institution.

Beyond its regular activities, the IQAC prioritizes quality enhancement initiatives, addressing the needs of students, faculty, the institution, and the broader society.

### Quality Assurance Strategies

- **Standardization of Outcome-Based Education (OBE):** Establishing uniformity in OBE practices
- **e-Content Development:** Facilitating the creation of digital learning resources.
- **Centralized e-Documentation:** Utilizing Office 365 for efficient documentation.
- **Performance Appraisal:** Conducting 360-degree evaluations for faculty and departments.
- **Alignment with National Standards:** Strengthening quality metrics based on NAAC, NIRF, AISHE, and NEP guidelines.
- **Support for Social Activities:** Encouraging initiatives to instill social values in students.
- **Integration of SDGs:** Aligning institutional efforts with Sustainable Development Goals.

### IQAC Quality Plan for the Year

1. **Strategic and Academic Planning:** Crafting well-defined institutional plans.

2. **IQAC Meetings:** Regular discussions to review and implement quality measures.
3. **Academic and Administrative Audit (AAA):** Periodic evaluation for institutional excellence.
4. **Sensitization on Accreditation Framework:** Conducting awareness programs on revised guidelines.
5. **NIRF/AISHE Annual Quality Assurance Report (AQAR) Documentation:** Preparing and submitting compliance reports.
6. **NPTEL Online Courses:** Encouraging faculty and students to enroll in certified courses.
7. **Custom Data Templates:** Creating tailored templates for efficient data management.
8. **Research Capacity Enhancement:** Strengthening research capabilities through initiatives like the DBT STAR College Scheme.
9. **Performance Reviews:** Conducting annual evaluations for continuous improvement.
10. **Stakeholder Feedback:** Collecting and analyzing feedback on the teaching-learning process to drive enhancements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/IQAC%20%20Meeting%20(2024-2025)%2002.01.2025.1e80f2c8.pdf">https://rvscas.ac.in/static/media/IQAC%20%20Meeting%20(2024-2025)%2002.01.2025.1e80f2c8.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

#### Academic and Administrative Audit

The institution conducts a monthly academic audit to review its teaching-learning processes, structures, methodologies, and learning outcomes as per the academic plan. This process assesses the implementation and effectiveness of various academic, co-curricular, and extracurricular activities, ensuring they align with institutional goals.

#### Continuous Internal Assessment (CIA) and End-of-Semester Examinations

Students' academic performance is monitored through CIA and End-of-Semester Examinations:

- **CIA Marks:** Internal marks are awarded based on CIA evaluations, and students are classified as slow or advanced learners to facilitate targeted monitoring and support.
- **End-of-Semester Examinations:** These are conducted by the Controller of Examinations in adherence to institutional norms. Departments prepare question banks for each subject, guided by the Curriculum Development Cell's framework.

### Board of Studies

The syllabus undergoes thorough review during Board of Studies meetings held before each semester. These meetings include participation from industrial experts, academic professionals, alumni, student representatives, and faculty members. Feedback from stakeholders is analyzed, and syllabus modifications are proposed, recommended, and approved based on the insights gathered.

### Feedback Mechanism

Feedback is collected from stakeholders to evaluate the attainment of Course Outcomes (COs), Program Specific Outcomes (PSOs), and Program Outcomes (POs). Feedback is also gathered regarding physical facilities, and necessary improvements in infrastructure, library, and sports amenities are implemented. Action Taken Reports reflecting these changes are presented to statutory bodies.

### Godfather Counseling

Godfather Counseling sessions to address students' grievances related to academic and non-academic activities. These concerns are resolved promptly to ensure a supportive and conducive learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/IOAC%20Minutes%20of%20the%20Meeting%20(Even%20Sem-2024-2025)%2011.12.2024.5762ea34.pdf">https://rvscas.ac.in/static/media/IOAC%20Minutes%20of%20the%20Meeting%20(Even%20Sem-2024-2025)%2011.12.2024.5762ea34.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution**

**A. Any 4 or all of the above**

**Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://rvscas.ac.in/pdf/Annual%20Reports/Annual%20Reports%20-%202023.pdf">https://rvscas.ac.in/pdf/Annual%20Reports/Annual%20Reports%20-%202023.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity:

- Vibrant Women empowerment cell
- Annual gender sensitization action plan
- Orientation program organized for girl students on gender issues every year.
- Restricted entry and exit
- Out pass for hostel inmates.
- The women warden and guards are also available at Girls' hostels.
- Restricted entry at hostel gates.
- During class hours no students can leave the campus
- Bus facilities for students and faculties
- Gymnasium facility for boys and girls students.
- Female faculties get maternity leave and child care leave
- For providing security and safety inside the campus of the Institution, a sufficient number of CCTV cameras installed at prominent and identified places
- Faculty members, Laboratory assistants, supportive staff members, and students have been instructed to keep the door of

the classroom, and the door of the laboratory open during classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/pdf/ActivityReport/2023-2024/reports/Gender_equality.pdf">https://rvscas.ac.in/pdf/ActivityReport/2023-2024/reports/Gender_equality.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Institution Waste Management Areas include:**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management

**Solid waste management:**

- Waste collection bins with colour coding as degradable and non-degradable waste are kept at each block on campus,
- Each block has a large garbage collection bay where the dustbins are emptied in the bay and it is collected by a separate garbage collection vehicle.
- Classrooms have a compact basket to collect waste, the washrooms have bins, and the availability of incinerators in ladies' washrooms.
- Waste paper and cardboard are sold to authorized vendors.
- Awareness on segregation of waste is created among the students

**Liquid waste management:**

- Practical labs like Chemistry, Biotechnology, Biochemistry, and Microbiology have taken measures to ensure that all the chemicals are diluted before discarding in the washbasin.
- Glassware used in the laboratory is washed and rinsed with the least quantity of water and placed in the liquid waste container.
- The liquid waste of the laboratories is segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal.
- Liquid waste from washrooms is drained into concealed drains connected to the corporation drainage system.
- Rainwater is effectively harvested in e tanks on the campus. Liquid waste is effectively managed to promote zero stagnation.

**E-waste management:**

- Awareness programs are initiated on e-waste management
- All e-waste is disposed to the private concern on an agreement basis.
- The nonfunctional computers, equipment, and its peripherals have been safely disposed
- E-Waste is not stored on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

#### **Fostering an Inclusive and Culturally Rich Environment**

The institution is committed to creating a vibrant, inclusive environment where students from diverse backgrounds can come together to learn, grow, and thrive. By celebrating various cultural festivals and traditions, organizing events that highlight different cultures, and promoting traditional performing arts, the institution

nurtures a sense of appreciation and understanding within the student community.

The curriculum reflects this commitment through the inclusion of topics such as human rights, peace, tolerance, and environmental protection, encouraging students to develop not only academic excellence but also social responsibility and ethical awareness. Furthermore, opportunities to learn foreign languages enhance students' communication skills, broaden their cultural perspectives, and equip them for success in a globalized world.

To celebrate cultural and regional diversity, the institution organizes vibrant events, such as:

- Pongal: The Tamil Nadu cultural festival is celebrated with traditional games, cultural competitions, and festivities.
- Onam: The Kerala festival is marked with cultural events reflecting its traditions, culminating in the preparation of a grand Onam Sadya (feast) shared among students and teachers.

These initiatives foster a harmonious learning environment, promote cultural pride, and instill communal and linguistic values, ensuring a well-rounded educational experience for all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

#### **Fostering Responsibility, Patriotism, and Discipline**

Rathnavel Subramaniam (RVS) College of Arts and Science is dedicated to instilling responsibility, patriotism, and discipline among its students. The weekly Hebdomadal Assembly serves as a platform to reinforce these values while celebrating student achievements. Orientation programs, featuring resource persons from professional institutions, expose students to diverse perspectives on significant topics such as the Indian Constitution, gender equity, human rights, and environmental awareness.

The institution places strong emphasis on raising awareness about

the fundamental rights and duties of Indian citizens. Celebrating nationally significant days and events fosters a sense of national pride and identity among students. Active cells and associations, such as the Women Cell, Anti-Ragging Cell, Prevention of Sexual Harassment Cell, and Grievance Redressal Cell, highlight the institution's commitment to student well-being and safety.

The display of portraits of national leaders and freedom fighters throughout the campus inspires students to embrace and uphold the values these figures represent. Beyond providing quality education, the institution shapes its students into informed, responsible, and patriotic citizens of India, equipping them to contribute meaningfully to society while preserving the principles and ideals of the nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution maintains a robust tradition of observing national and international days along with significant festivals. All these important occasions are noted in the College Academic calendar, and corresponding activities are meticulously planned and executed.

The Institution observes approximately Twenty special days annually, hosting various activities and events aligned with these occasions. Independence Day and Republic Day are enthusiastically celebrated, with NCC cadets showcasing parades and students expressing their patriotism through elocution, singing, skits, drills, and model displays, enhancing the event's significance.

The College celebrates National Mathematics Day on 22nd December, the birth anniversary of the legendary mathematician, Srinivasa Ramanujam. Competitions and Guest lectures are organized to bring awareness to the mathematical applications. On 28th February, National Science day is celebrated to popularize science and technology among the students by conducts seminars and workshops related to the science days. International Women's day is celebrated on 8th March creates a special platform for the girl's students and faculty to showcase their talents with games and motivational speeches. Teachers' Days is celebrated on 5th September, efforts of the teachers are enlightened by student council members on the day. Awareness initiatives on special days like Voters Day, Antiviolence Day, World Hepatitis Day, Suicide Prevention Day, Yoga day, NSS Day, Environment Day, Breastfeeding Day, World Cancer Day, Anti-Tobacco Day- Child Labor Day, Flag Day, Ozone Day, International Chef day are celebrated with the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

## 1. Title of the Practice: Subject Matter Expert Development

## 2. Objectives of the Practice:

It is about development of faculty in the Data Science and Full Stack Development Area which is in high-demand in almost all type of industries across the world.

## 3. The Context

This journey was started before 10 years during 2014. We started with developing the basic mathematical skills and Computer Science Fundamentals to the interested faculty team which enabled them to have a deep understanding and learn how it applied in the relevant field. It includes basic algebra, Trigonometry, Polynomials, Logarithms, Functions etc., in Mathematics and Core Fundamentals in Computer Science which includes Data Structures and Algorithms, Relational Data base Management Systems, Programming (C, Python, Java), NoSQL Databases (MongoDB, Cassandra).

The faculties started completing certifications including the platforms like Khan Academy, NPTEL Online Courses, Coursera, edX, Udemy, Udacity, Linux Academy etc.,

## 4. The Practice

To prepare the students to get the right career opportunities by training them with the important concepts and Top level technologies. This is used by most of the industries including world's industry leaders and traditional companies.

## 5. Evidence of Success

Students are getting the opportunity to work in live projects by developing real time applications during their study period through industry internships.

Slowly and persistently during these 10 years, it has evolved by having the dedicated team of Subject Matter Experts in various Areas of Data Science and Full Stack Development.

Best Practice I - Sample Video

<https://www.youtube.com/watch?v=0k3l9IIIdTLQ>

File Description	Documents
Best practices in the Institutional website	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf</a>
Any other relevant information	<a href="https://rvscas.ac.in/campus/certificate">https://rvscas.ac.in/campus/certificate</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### 1. Improved Operational Efficiency:

- Quality enrichment in academic activity
- Optimum utilization of academic resources

#### 2. Innovation and Technology Implementation:

- Successful integration of new technologies leading to measurable improvements in academic fertility.

#### 3. Resource Optimization:

- Improvement in quality academic activities
- Updating faculty and stakeholder's knowledge on core areas

#### 4. Enhanced Stakeholder Engagement:

- Increase in stakeholder satisfaction scores based on regular feedback mechanisms and surveys.

#### 5. Faculty Recruitment:

- Recruited highly qualified and diverse faculty members who align with the institute's mission, values, and strategic goals.

#### 6. Professional Development:

- Continuous learning and growth among faculty to enhance

teaching effectiveness, research productivity, and service contributions.

#### 7. Research:

- Commitment to advancing fundamental knowledge in specific fields.
- Emphasized the importance of curiosity-driven research and the pursuit of new ideas.
- Institute's focus on research with direct relevance to real-world problems and practical applications.

#### 8. Teaching and Learning:

- Highlighted the commitment to advancing pedagogical methods, curriculum development, and educational technology.

#### 9. Educational Excellence:

- A commitment to delivering top-notch academic programs, innovative teaching methods, and a supportive learning environment.

#### 10. Student Development:

- A focus on holistic development, including intellectual, social, and personal growth, to equip learners with skills beyond academics.

#### 11. Career Readiness:

- Ensuring that learners graduate with the knowledge and skills needed to excel in their chosen fields and contribute meaningfully to society.

#### 12. Inclusivity and Diversity:

- A commitment to creating an inclusive and diverse learning environment that respects and celebrates differences.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The current landscape of education requires the cultivation of graduates who possess not only explicit knowledge but also the ability to confront challenges arising from the evolving Global, Regional, National, and Local trends.

In response to the demands of the industrial world, entrepreneurial sector, and public domain, our institution has meticulously crafted, updated, and implemented a comprehensive, quality-driven curriculum to stimulate creativity and innovative thinking. Furthermore, these programs are strategically designed to instill qualities conducive to personal development and nation-building.

The Curriculum Development Cell (CDC) at our institution is dedicated to delivering a holistic curriculum tailored to Industry needs, ensuring the holistic development of the learner community. The curricula, spanning across all programs, are highly pertinent to Local, Regional, National, and Global developmental requirements (LRNG). Both Undergraduate and Postgraduate programs at our institution adhere to the Outcome-Based Education system. The Program Outcomes for these programs are carefully formulated through regular Curriculum Development Cell and Management review meetings to maintain their ongoing relevance. Departmental input, guidelines, and feedback are considered in framing need-based curricula for each course, with 5 to 8 defined outcomes aligning with program-specific and overall program objectives.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://rvscas.ac.in/naac/pos">https://rvscas.ac.in/naac/pos</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

**21**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

**758**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

**94**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

**36**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

#### Addressing Cross-Cutting Issues

Our institution adopts an Outcome-Based Curriculum that integrates courses focusing on key cross-cutting issues, including Gender, Environment and Sustainability, Human Values, and Professional Ethics.

The mandatory "General Awareness" course, part of all Undergraduate programs, fosters human, social, and ethical values, promoting holistic personal and academic development. Similarly, the "Environmental Studies" course emphasizes creating a sustainable environment for future generations. It covers topics such as natural resource conservation, environmental pollution, global warming, deforestation, and rainwater harvesting, alongside social and cultural influences on sustainability.

First-year undergraduate students explore timeless epics such as Thirukkural, Silappathikaram, and Ramayanam, which emphasize human values like self-esteem, social responsibility, truthfulness, friendship, and discipline. Furthermore, the "Career Skills" course enhances students' ethical and professional competencies essential for career growth.

The School of Business Administration integrates courses like Professional Ethics, Human Values, Personality Development, Business Law, Taxation (including GST), Auditing, and Business Ethics.

In the School of Computer Studies, courses on "Cybersecurity" address IT sector safety and security. The Department of Electronics includes "IoT Security," focusing on Data Security and Analytics.

Bioscience programs incorporate "Bioethics," "Biosafety," "Intellectual Property Rights," "Clinical Ethics," "Clinical Data Management," and "Public Health and Hygiene," emphasizing ethical considerations in life sciences.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

23

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

1253

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

719

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
---	------------------------------

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://rvscas.ac.in/static/media/ATR%2020.12.2022.0d5dfe3b.pdf">https://rvscas.ac.in/static/media/ATR%2020.12.2022.0d5dfe3b.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://rvscas.ac.in/static/media/Feedback%20Analysis%202023-2024.a549c0ef.pdf">https://rvscas.ac.in/static/media/Feedback%20Analysis%202023-2024.a549c0ef.pdf</a>
Any additional information	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**1816**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**768**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Assess Student learning Level**

**At Entry stage:**

After the admission of the students, various measures are taken to enhance their learning levels and keep the academic tracks of advanced learners and slow learners to enhance the overall academic performance of the students. The teaching-learning process in the institution caters the requirements of slow learners and advanced learners to supplement their learning levels. The learning levels of the students are assessed based on their academic performance in the higher secondary examination and are supported by bridge courses to help the students to understand and balance the basic importance of English and Mathematics.

Support to Slow Learners: Slow learners group will comprise of 5 to 8 students and a student mentor per group is allotted or any number fixed by the HoD is allocated in special cases.

- Group Assignment
- Question Paper Solution
- Speak Up session
- <https://rvscas.ac.in/placement/speakup>

**Scheme for Advanced Learners: Advanced Learner's Course in Thrust Areas (ALCTA):**

Extra Optional Credit Course of Advanced Learner's Course in Thrust Areas (ALCTA), Students can study any 1 Course in e-Learning in MOOC Platform and upon completion of the course they will be awarded with 4 CREDITS.

**Activities for Advanced learners:**

- Course from MOOC Platform for extra credits
- Swayam NPTEL Course enrollement
- Guidance for paper presentation
- Special preferences to attend seminars and workshops in relevant stream
- Preferences in Attending outreached Soft Skill courses
- Added Internet Hours and library book

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/placement/speakup">https://rvscas.ac.in/placement/speakup</a>

**2.2.2 - Student – Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
31/05/2024	4726	205

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching learning methodologies that bring a profound learning experience for the divergent students in the DIGITAL ERA.

As part of enhancing learning experiences, various innovative

learning practices embraced with digital technologies, have been adopted by the institution. A classical shift from the "Saint on Stage" method to the "Student Centric" method has been made with all pre-requisites enabled with blended learning

#### Participatory Learning Methods

- Seminar
- Home Assignments and Presentations
- Group discussions
- Case Analysis
- Role plays

#### Experiential Learning Methods:

- Learning by Doing (LbD)
- Projects Designs
- Minor Project
- Major Project
- Industry internship
- Fieldwork

#### Problem-Solving Methods:

- Collaborate in Technical Forums such as 'Github', 'Stack Overflow'
- Case Studies are given for students to build solutions to problems
- Hackathon

The ultimate purpose of Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies followed in our Institution is to improve the participation of each learner in the learning process and to improve the outcome of the learning process.

The method followed in our institution also creates facilities for self-learning. The overall academic achievements of the learners are significantly improved.

Our Institution has created a good ambiance for experiential learning inside the laboratories and in the classroom in which students have developed knowledge, Skills, and values from direct experiences outside academic settings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://rvscas.ac.in/static/media/2.3.1%20Students%20Centric%20Method%20of%20Learnin_g_compressed.aafcd2e5.pdf">https://rvscas.ac.in/static/media/2.3.1%20Students%20Centric%20Method%20of%20Learnin_g_compressed.aafcd2e5.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All teachers within our institution utilize ICT-enabled tools extensively to facilitate enhanced teaching and learning experiences. Management of the teaching-learning process is efficiently handled through our institution's bespoke ERP system called "RAVES". This comprehensive platform meticulously oversees the curriculum database, timetable scheduling, lesson planning, daily class attendance tracking, and generation of work reports. RAVES serves as an educational ERP solution, effectively managing all academic, co-curricular, and material management activities.

In accordance with the National "Digital India" initiative, our institution actively promotes digital TLEpractices among both faculty and students. Faculty members are encouraged to develop online resources to enrich the teaching-learning process. Teachers have created numerous e-content resources, accessible to students via the institution's website.

<https://rvscas.ac.in/academics/academic-insights/econtents>

Furthermore, in collaboration with Transform Tech, an IT-based industry partner, our institution has successfully launched a video lecture series titled "Building Your Vocabulary," aimed at creating engaging learning experiences. These lectures are broadcast on our institution's YouTube channel. [https://www.youtube.com/channel/UC-zGBs0pMT1VtnFA\\_cPzb7Q/videos?view=0](https://www.youtube.com/channel/UC-zGBs0pMT1VtnFA_cPzb7Q/videos?view=0)

Additionally, ICT-enabled learning tools such as Stukent, GitHub, Datacamp, Hacker Earth, Hacker Rank, Kahoot, and Padlet are effectively utilized for in-class assessments, providing immediate feedback to aid teachers in assessing students' learning progress.

Given the adherence to an Outcome-Based Education (OBE) curriculum, formative assessments are conducted continuously

throughout the semester. Consequently, ICT tools are optimally employed to facilitate ongoing assessments, ensuring comprehensive evaluation of students' learning outcomes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://rvscas.ac.in/academics/academic-insights/econtents">https://rvscas.ac.in/academics/academic-insights/econtents</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

201

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

#### Preparation of Academic Calendar:

The formulation of the Academic Calendar is regarded as a fundamental aspect of our Institution's operational philosophy. We firmly advocate that careful planning is essential for the success of any institutional activity or process. To facilitate this, our Institution adheres to a commendable practice of drafting an Academic Calendar (Handbook) annually. This serves to streamline the execution of academic and ancillary activities, thereby fostering an environment conducive to intellectual growth.

The composition of the Student Handbook and Academic Calendar preparation committee is a yearly endeavor undertaken by the Principal, who assumes the role of Chairman. This committee comprises senior faculty members representing various departments, ensuring a comprehensive and inclusive approach to calendar development.

**Adherence to Academic Calendar:**

Compliance with the Academic Calendar is paramount to ensure the seamless progression of academic activities. Any alterations to the scheduled dates are made only following approval from the committee and are promptly communicated to the respective Heads of Departments. Key academic events such as the College reopening, CIA I and CIA II assessments, model examinations, and end-of-semester evaluations are meticulously incorporated into the Academic Calendar well in advance, enabling students to plan their schedules accordingly.

Additionally, the Academic Calendar encompasses holidays, nationally significant observances, College events including College Day, Cultural Day, and Sports Day, as well as important administrative gatherings such as the Student Grievance Committee meetings and fee collections.

Our Institution places great emphasis on adhering strictly to the outlined plan within the Academic Calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

205

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

100

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

205

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

68

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Examination Committee and Processes

The Examination Committee is central to the seamless execution of examinations across all academic programs. Chaired by the Principal, the Committee includes the Controller of Examinations, a Senior Head of the Department serving as the Coordinator of the Continuous Internal Assessment (CIA) Cell, and representatives from various departments, all collaborating to ensure an efficient and fair examination process.

#### Continuous Internal Assessment (CIA):

The Committee manages the scheduling of CIA tests, integrated into the College Academic Calendar. Faculty members craft course-specific question papers, which are submitted electronically to the CIA Cell through the respective Heads of Departments, ensuring streamlined operations.

#### Technology Integration:

In 2009, the institution adopted IT integration into examinations via RAVES, an educational ERP system. This innovation optimizes academic quality management, encompassing lesson planning, evaluation, and international assessment. RAVES also generates detailed analytical reports to guide academic improvements.

#### Examination Framework:

The curriculum includes periodic tests and model examinations, emphasizing consistent student engagement and performance. Students must maintain at least 75% attendance, alongside satisfactory conduct and progress, to qualify for semester exams. Progress reports are shared with parents to enhance transparency.

**Recent Advancements:**

For 2023-2024, a new examination software module was implemented. Course coordinators upload question banks, reviewed by external experts, and the software autonomously generates question papers for end-semester examinations.

The Open Book System is successfully employed in MCA and M.Sc. CS programs, fostering analytical and applied learning approaches.

Through these measures, the institution ensures a transparent, efficient, and student-focused examination process, fostering academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/Examination%20Section%20Work%20Procedures%20&amp;%20Documents.8d0648bd.pdf">https://rvscas.ac.in/static/media/Examination%20Section%20Work%20Procedures%20&amp;%20Documents.8d0648bd.pdf</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**Transition to Outcome-Based Education (OBE):**

In the academic year 2018-2019, the institution successfully transitioned from a traditional input-based education system to an Outcome-Based Education (OBE) model across all undergraduate programs. While the previous input-based approach emphasized resource delivery, the OBE model prioritizes measurable student performance and learning outcomes. This shift aligns with the institution's vision of "Quality Education for the Digital Era."

**Curriculum Focus:**

The Outcome-Based Curriculum (OBC) is designed to cultivate students' Knowledge, Skills, and Attitudes (KSAs), ensuring they graduate with essential competencies. It integrates technological proficiency with foundational knowledge, fostering communication skills, character development, ethical awareness, and professional responsibilities critical for career success. The curriculum also encourages critical thinking, entrepreneurial

spirit, lifelong learning, and responsiveness to socio-economic challenges.

**Stakeholder Communication:**

The institution ensures stakeholders are well-informed through multiple channels, including the college website, the in-house ERP system (RAVES), and prominently displayed notices. Graduate attributes, Program Outcomes (POs), and Course Outcomes (COs) are detailed in student handbooks and syllabus books for easy reference. Faculty members receive updates in departmental meetings, and course instructors communicate objectives and outcomes at the semester's beginning.

**Workshops and Validation:**

Periodic workshops on Outcome-Based Education deepen stakeholders' understanding and align practices with the institution's mission and vision. At the Board of Studies (BoS) level, Course Outcomes undergo meticulous validation to ensure they are clear, measurable, and aligned with the desired student learning outcomes. This comprehensive approach fosters a robust outcome-driven educational framework.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://rvscas.ac.in/static/media/OBE%20-%20Guidlines_compressed.bf374c3d.pdf">https://rvscas.ac.in/static/media/OBE%20-%20Guidlines_compressed.bf374c3d.pdf</a>

**2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution**

**Mechanism for Achieving Course Outcomes (COs):**

The institution employs a structured mechanism to achieve Course Outcomes (COs), outlining specific learning expectations for each course, including knowledge acquisition, skill development, professional growth, attitudes, and critical thinking. The Curriculum Development Cell defines five relevant and specific COs for each course, ensuring their alignment with Program Outcomes (POs), Program Specific Outcomes (PSOs), and cognitive levels.

**Assessment Methods:**

Summative assessment methods include assignments, Continuous Internal Assessments (CIA), End of Semester Examinations (EOS), and Laboratory Practical Examinations. These assessments are carefully designed to correspond to the cognitive levels of the COs. CIA, conducted mid-term and at the conclusion of the course, plays a vital role in evaluating student performance and CO attainment.

**Mapping and Evaluation:**

The average attainment of COs is mapped to PSOs on a scale of high, moderate, and low, which in turn contributes to the attainment of POs. Feedback from outgoing students, employers, alumni, and stakeholders is also incorporated to assess and refine POs, ensuring alignment with program objectives and industry expectations.

**Outcome-Oriented Approach:**

This comprehensive strategy integrates various assessment methods with continuous feedback to achieve COs effectively. It supports the broader goals of the educational program, aligning student learning outcomes with institutional objectives and stakeholder needs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/PO%20-%20PSO%20-%20CO%20attainment%2023-24.324ce84d.pdf">https://rvscas.ac.in/static/media/PO%20-%20PSO%20-%20CO%20attainment%2023-24.324ce84d.pdf</a>

**2.6.3 - Pass Percentage of students**

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1401

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://rvscas.ac.in/pdf/Annual%20Reports/Annual%20Reports%20-%202023.pdf">https://rvscas.ac.in/pdf/Annual%20Reports/Annual%20Reports%20-%202023.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://rvscas.ac.in/static/media/Feedback%20Analysis%202023-2024.a549c0ef.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

#### Institution's Research Facilities

The institution is equipped with robust research infrastructure, including:

- 11 Research Departments
- 11 Research Laboratories
- DST-FIST Funded Central Instrumentation Laboratory, which serves as a collaborative hub for researchers, scholars, and students to push the boundaries of knowledge and innovation.
- DBT Knowledge Park, dedicated to promoting undergraduate research.

The institution has established a Research Committee to foster a vibrant research culture on campus. This committee actively encourages faculty to engage in research initiatives and collaborates with industry partners to promote research activities among students.

Key aspects of the institution's research framework include:

1. **Research Policy:** Guided by the Research Advisory Committee, the policy outlines comprehensive guidelines for research activities.
2. **Code of Ethics:** Researchers are expected to adhere to a strict ethical code. A functional Ethics Committee addresses any grievances related to research.
3. **Ethical Standards:** The institution follows nationally and internationally recognized ethical practices as a minimum standard for academic and professional research.
4. **Annual Research Committee Meetings:** These meetings strategize pathways for innovative research.
5. **Interdisciplinary and Multidisciplinary Approach:** The institution promotes a research culture across disciplines, encouraging students and faculty at both undergraduate and postgraduate levels to undertake research projects.
6. **Integrity and Ethical Practices:** The institution ensures that all research is conducted with the highest standards of integrity.

These initiatives collectively advance the institution's commitment to fostering research excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://rvscas.ac.in/static/media/Research%20Policy.3816f8fb.pdf">https://rvscas.ac.in/static/media/Research%20Policy.3816f8fb.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

8.515

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

**59**

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

**30.735**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

**11**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/research">https://rvscas.ac.in/research</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

48

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%203%20Research,%20innovation%20and%20Extension/3.2.1/Link%20to%20funding%20agency%20website.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%203%20Research,%20innovation%20and%20Extension/3.2.1/Link%20to%20funding%20agency%20website.pdf</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

### Fostering Innovation and Entrepreneurship

Our Institution proudly hosts a dynamic Institution Innovation

Cell dedicated to cultivating an environment rich in infrastructure, resources, and support, aimed at enhancing the research and innovation capabilities of both students and faculty. This ecosystem encourages creativity and innovation, empowering students to develop groundbreaking ideas and solutions for scientific and societal challenges.

#### Platforms for Innovation, Knowledge Exchange and Research Support

The College regularly organizes seminars, webinars, hands-on training sessions, symposia, lecture series emphasize the importance of intellectual property rights and conferences, providing expansive platforms for exchanging and exploring innovative concepts. These activities prioritize student involvement, offering opportunities to address real-world issues and devise independent solutions. Through well-equipped research centers, the Institution facilitates the creation and dissemination of knowledge, fostering an environment of scholarly inquiry and academic growth.

Entrepreneurial Ventures The Institution also promotes entrepreneurial skills through diverse initiatives, including:

- Mushroom Cultivation
- Vermicomposting and Biocomposting
- Drug Development
- Marketing Event 'Commercial'
- E-filing of Tax Returns
- Bakery and Confectionary

Community Engagement Students actively contribute to community development through independent activities and collaborative efforts with the College's National Service Scheme (NSS). These initiatives strengthen their sense of social responsibility while addressing community needs.

#### Incubation and Technological Innovation

The RVS Incubation Center plays a pivotal role in transforming student ideas into technological innovations. Its distinctive mission focuses on guiding and supporting students in translating their creative concepts into tangible and impactful solutions, fostering entrepreneurial growth and innovation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/research/assets-acquired">https://rvscas.ac.in/research/assets-acquired</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

24

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

24

File Description	Documents
URL to the research page on HEI website	<a href="https://rvscas.ac.in/research/mphil-phd">https://rvscas.ac.in/research/mphil-phd</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

204

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/research/bookpublished">https://rvscas.ac.in/research/bookpublished</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

62

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

46

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0.5171

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

6

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### **Extension Activities for Holistic Development:**

The institution emphasizes extension activities that align with its vision, aiming to raise societal awareness among students while fostering their holistic development. These activities integrate students and faculty into social outreach efforts, making them a vital part of the learning experience and promoting responsible citizenship.

Coordinators of NSS, NCC, and YRC play key roles in embedding institutional values and ethos among students. Extension activities are designed to instill civic responsibility and social consciousness, shaping students into accountable and empathetic individuals.

Collaboration with the local community is achieved through initiatives under three core areas:

1. **Social Welfare:** Programs include disaster relief efforts, educational support, aid to elderly homes and orphanages, and medical outreach such as free eye camps and vaccination drives.
2. **Social Awareness:** Campaigns focus on topics like substance abuse, environmental conservation, and road safety, fostering empathy and understanding through in-house and

public awareness efforts.

3. International Celebration Days: Observances highlight global issues, with activities centered on ecosystem preservation and life skills development.

Faculty members enhance their professional skills by participating in workshops and seminars conducted by NGOs, enabling the effective execution of extension programs.

These initiatives not only impart essential values, interpersonal skills, and self-motivation but also encourage students to move beyond academics and contribute meaningfully to society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/pdf/About/Activity%20Report/2023-2024/17.%20BT%20&amp;%20NSS%20Eye%20Check-up%20Camp%202024.pdf">https://rvscas.ac.in/pdf/About/Activity%20Report/2023-2024/17.%20BT%20&amp;%20NSS%20Eye%20Check-up%20Camp%202024.pdf</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

11

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

42

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**5137**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**719**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**12**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution, located on the outskirts of the town, offers a serene and conducive environment for focused learning. Surrounded by lush greenery and temples, the campus provides students opportunities to experience both urban and rural lifestyles, making it ideal for academic pursuits and recreational activities. The learning atmosphere is aligned with digital advancements, instilling confidence in students to adapt to the latest technological developments. Spanning 20.5 acres with a built-up area of 38,500 square meters, the campus is regularly upgraded to ensure a vibrant academic environment.

**Classrooms:**

The campus comprises nine academic blocks housing 110 spacious classrooms, designed per statutory safety guidelines. Most classrooms are equipped with ICT facilities, creating an interactive virtual learning environment.

**Laboratories:**

The institution emphasizes a balanced focus on theory and practical learning, offering advanced laboratories across all disciplines. With 28 well-equipped laboratories and a Central Instrumentation Laboratory, the infrastructure supports both education and research.

**Computing Equipment:**

The campus features ten air-conditioned computer labs with 728 systems to support core, allied, and elective courses, ensuring computer literacy for all students.

**Seminar Hall and Academic Garages:**

Dr. Newman Memorial Hall, with a 100-person capacity, is used for quizzes, departmental sessions, and club activities.

**Auditorium:**

The spacious Kalam Hall, named after Dr. A.P.J. Abdul Kalam, can accommodate over 1,000 people. Equipped with advanced audio systems, it hosts events like graduation ceremonies, and cultural programs..

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/placement/gallery">https://rvscas.ac.in/placement/gallery</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

#### Promoting Holistic Development Through Diverse Facilities

The college is dedicated to fostering a balanced environment that integrates academic, cultural, and sports activities for the all-around personality development of students.

#### Facilities for Cultural Activities

The vibrant cultural club encourages students to participate in various activities, offering ample opportunities to develop co-curricular skills such as singing, dancing, painting, acting, and other performing arts. These activities aim to nurture team spirit and enhance traits like character building, time management, organizational skills, self-discipline, and overall personality development. Additionally, theme-based flash mobs are organized on significant occasions to create societal awareness among students. By blending tradition and modernity, the college creates a dynamic campus where students can celebrate and embrace cultural diversity.

#### Facilities for Yoga

A multipurpose hall and atrium are available for yoga classes, where certified internal and external instructors provide training for both students and staff, promoting mental and physical well-being.

#### Facilities for Sports and Games

The campus is equipped with extensive sports facilities, encouraging students to engage in extracurricular activities. Competitions such as interdepartmental, intercollegiate, and interuniversity events foster team spirit and healthy competition. Medals, trophies, and certificates are awarded to motivate students.

## Gymnasium Facilities

The modern gymnasium is equipped with advanced fitness equipment for boys and girls, including treadmills, weightlifting gear, and dumbbells. These facilities promote physical fitness, enhance strength, and support overall health.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/placement/gallery">https://rvscas.ac.in/placement/gallery</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

201.39022

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Established in 1986 alongside the College, the Srimathi

Padmavathi Memorial Central Library houses a rich and diverse collection of books. The library is powered by an Integrated Library Management System (ILMS), seamlessly integrated with the institution's LAN network and operated across eight computers. The ILMS streamlines library operations and supports continuous enhancements to its services.

#### Features of the Integrated Library Management System (ILMS)

The ILMS includes several functional modules that enable efficient management of library resources:

- Administration: Overseeing overall library operations.
- Cataloging: Assigning accession numbers to books, reflected as barcodes, and recording details such as title, author, publisher, subject, and call number.
- Master and Acquisition: Managing book procurement and acquisition processes.
- Circulation: Facilitating the issuance, renewal, and return of library materials.
- Serial Control and Periodicals Management: Managing subscriptions, data entry, circulation of periodicals, and journal binding.

Additionally, the library archives significant news clippings for future reference and maintains a database of e-books for easy access.

#### Membership and Circulation

Membership details for staff and students are recorded using unique ID numbers. Each library item is assigned a barcode, enabling efficient transactions at the circulation counter for borrowing, returning, and renewing books.

#### Digital Library Resources

The Digital Library is equipped with 22 computers, of which 19 are allocated for student use and 3 for staff. It provides access to a wide range of digital resources, including:

- EBSCO
- INFLIBNET
- NDLI (National Digital Library of India)
- Internet browsing

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/campus/holding-collection">https://rvscas.ac.in/campus/holding-collection</a>

<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**6.86358**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**115**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

#### IT Policy and Management

The institution upholds a comprehensive IT policy to establish clear standards for IT management, ensuring seamless integration of technology into academic and administrative operations.

- **Procurement and Installation:** Procuring, installing, and configuring IT equipment for computer labs and administrative offices.
- **Computer and Server Management:** Maintaining a campus inventory of 738 high-performance computers and servers.
- **System and Network Administration:** Managing networks using structured cabling and Optical Fiber Cabling, Overseeing system setups, operating system configurations, IP address allocation, proxy management, and email relay services.

In case of technical issues, the IT Section promptly alerts relevant authorities, disconnects malfunctioning systems from the network, and ensures swift resolution.

#### Digital and Internet Facilities

- **LAN Connections:** Internet and intranet access for faculty, students, and administrative staff.
- **Wi-Fi Access:** A dedicated Wi-Fi network for students, accessible with prior approval.
- **24/7 Access for Faculty:** Unrestricted internet access for faculty and research scholars.

The Digital Library enhances student learning by providing access to resources such as INFLIBNET and other educational platforms.

#### Software and Academic Tools

To support undergraduate and postgraduate programs, the

**institution maintains:**

- Over 30 software tools tailored to academic curricula.
- Servers dedicated to databases, internet services, proxies, and student information management.
- Internet-enabled student computers equipped with proprietary software for academic purposes.

To enrich the learning experience, the institution has invested in modern teaching aids:

- LCD Projectors: Installed in over 60% of classrooms to facilitate multimedia teaching.
- Smart Board Classrooms: Equipped with state-of-the-art sensing technology for interactive learning sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/IT%20policy%202021%20-%20Dr.%20P.Navaneetham%20-%200Director,%20SCS.3d82fab7.pdf">https://rvscas.ac.in/static/media/IT%20policy%202021%20-%20Dr.%20P.Navaneetham%20-%200Director,%20SCS.3d82fab7.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
4726	738

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
--	---------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/4.3.4%20%20Media%20Centere%20for%20LCS.9b34c286.pdf">https://rvscas.ac.in/static/media/4.3.4%20%20Media%20Centere%20for%20LCS.9b34c286.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**587.07286**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Efficient Maintenance and Utilization of Institutional Facilities**

The institution places equal emphasis on the creation, efficient utilization, and maintenance of its physical, academic, and support facilities to ensure seamless functioning.

## Infrastructure Maintenance

The Maintenance Department oversees the upkeep of the institution's infrastructure, including buildings and landscaped areas.

- **Supervision and Guidance:** All maintenance activities are conducted under the supervision of the Maintenance Manager, guided by the management team.
- **Procurement and Installation:** From sourcing civil, electrical, and plumbing materials to overseeing their installation, the department ensures smooth operations.
- **Periodic Inspections:** Routine checks ensure that all facilities are maintained and utilized effectively.

## Laboratory Maintenance and Utilization

- **Defined Policies:** The institution follows a well-defined policy for laboratory utilization and maintenance.
- **Autonomy:** Individual laboratories are granted autonomy to establish and follow specific procedures tailored to their needs.

## Computer Lab Management

The Computer Lab is responsible for:

- **System Administration:** Managing operating systems, IP address allocation, proxy configurations, and email relays.
- **Network Maintenance:** Ensuring seamless connectivity and technical support for institutional activities.

## Library Management

- **Policy Updates:** Library policies and procedures are reviewed annually by the Library Committee based on user feedback and recommendations.
- **User-Centric Approach:** Suggestions from library users are actively considered to enhance services.

## Classroom Cleanliness

- **Support Staff:** Full-time support staff ensure that classrooms are clean and well-maintained to provide a conducive learning environment.

### Sports Facilities Maintenance

The Department of Physical Education manages and maintains all sports and games materials, ensuring their availability and usability for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/campus">https://rvscas.ac.in/campus</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

834

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

##### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1864

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)**

**A. All of the above**

**Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="https://rvscas.ac.in/placement/speakup">https://rvscas.ac.in/placement/speakup</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**704**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**704**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

**135**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

**43**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

62

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council provides a platform to promote student engagement in academic and administrative activities, fostering personal growth in areas such as self-discipline, responsibility, commitment, diligence, punctuality, courtesy, teamwork, leadership, and problem-solving. The council comprises a Chairman and Joint Secretary from the third year and a Secretary from the second year, operating under the guidance of the Principal and Senior faculty members.

#### Formation and Structure

The council is reconstituted annually, supporting college-wide curricular and co-curricular initiatives. Departmental student representatives form associations responsible for organizing academic and extracurricular events. The formation process includes:

- **Election Announcements:** Followed by nomination filings, processing, and campaigning.
- **Voting:** Culminates in vote counting and result announcements.
- **Introduction and Activation:** Office bearers are introduced, and the council begins its activities promptly.

### Academic Contributions

- Students participate in the Board of Studies, Academic Council, and Governing Body providing valuable input on academic matters.
- They assist in organizing seminars, workshops, and guest lectures through class review committees, addressing specific academic needs.

### Administrative Roles

- Dedicated members oversee sports and cultural activities, working closely with department representatives to uphold standards.
- They actively contribute to maintaining anti-ragging measures and ensuring a safe campus environment.

### Events and Activities

The council organizes and participates in a variety of curricular and co-curricular events, including:

- Cultural Celebrations: Events like Euphony, Mélange, Pongal, and Christmas.
- Intercollegiate Activities: Quizzes, flash mobs, and awareness programs.

### Responsibilities

Through these diverse initiatives, the Student Council contributes significantly to students' holistic development, enriching the campus experience and fostering a vibrant, inclusive environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/about/council-commitee">https://rvscas.ac.in/about/council-commitee</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

28

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

### Overview of the RVS Alumni Association

Established in 1992, the RVS Alumni Association is dedicated to building a strong network of former graduates, fostering enduring connections between alumni and the institution to promote mutual growth and collaboration.

### Student-Alumni Relationship

During their academic journey, students engage in more than just education, forming a close-knit bond with the institution. This relationship is cultivated through a comprehensive curriculum featuring holistic teaching methodologies and diverse extracurricular activities, including:

- Departmental associations
- Cultural events
- Sports programs
- NSS and NCC activities

### Scholarships for Alumni

To reinforce alumni ties, the institution provides the Ex-RVS Scholarship, a financial aid program for alumni pursuing higher studies within the institution.

### Alumni Feedback and Curriculum Enhancement

Alumni feedback is highly valued and integrated into curriculum enhancements by the Board of Studies. This ensures continual improvement for future batches, aligning educational objectives with real-world needs.

## Alumni Contributions to Student Development

The institution leverages the expertise of its alumni to support final-year students through:

- Career counseling
- Mentorship programs
- Internship opportunities
- Job placements

## Academic and Financial Support by Alumni

Alumni make significant contributions by:

- Serving on the Board of Studies and the Academic Council
- Providing financial aid through scholarships
- Covering examination fees for financially constrained students or those from single-parent households

## Role Models and Institutional Growth

Through their active participation, alumni act as role models for current students, guiding them as they embark on their careers. Their contributions play a vital role in the institution's continued growth and success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/campus/alumni-student">https://rvscas.ac.in/campus/alumni-student</a>

<b>5.4.2 - Alumni's financial contribution during the year</b>	<b>A. ? 15 Lakhs</b>
--	----------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

## RVS College of Arts and Science: A Commitment to Quality Education for Digital Era

RVS College of Arts and Science, one of the largest self-financing institutions affiliated with Bharathiar University, operates under the RVS Educational Trust, a non-profit organization dedicated to philanthropic activities. The Trust is committed to providing quality education and training at an affordable cost, especially for underprivileged sections of society. This mission is achieved through efficient management and effective resource allocation.

The RVS Educational Trust comprises the Chairman, members of the Board of Trustees, and the Governing Body. The Governing Body is responsible for planning, designing, and implementing policies to ensure efficient administration and high-quality education within the institution.

In the evolving educational landscape, the institution recognizes the importance of producing graduates equipped not only with knowledge but also with the skills to face modern challenges. With a focus on the needs of industries, entrepreneurship, and the public sector, the institution has developed and continuously updated a multifaceted, quality-driven curriculum that fosters creativity and innovation.

The programmes are designed to promote character-building and nation-building, adhering to a standard and structured outcome-based curriculum. The institution's vision, "Quality Education for the Digital Era," and mission, "To impart need-based quality education through a comprehensive curriculum by adopting apt technologies and progressive teaching, learning, and research processes," guide its efforts to provide a transformative educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/about/trustee">https://rvscas.ac.in/about/trustee</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

### Leadership Through Decentralization and Participative Management

at RVS Educational Institution

The effective leadership at RVS Educational Institution is exemplified through its commitment to decentralization and participative management, which form the cornerstone of its institutional practices.

**Decentralization:**

At RVSCAS, decision-making authority is delegated throughout the organization rather than centralized at the top. This approach enables quicker responses to local issues, encourages innovation, and empowers faculty members at all levels. The institution firmly believes that effective leaders cannot oversee every detail and must trust their teams to make decisions aligned with the institution's goals. Decentralization fosters a sense of autonomy and responsibility, promoting creative problem-solving and efficient management.

**Participative Management:**

Also known as democratic leadership, participative management at RVSCAS involves including faculty in key decision-making processes through committees such as the Governing Body, Academic Council, Curriculum Development Cell, and Examination Committee. By actively seeking input from HoDs, faculty members, non-teaching staff, and team members, the institution benefits from diverse perspectives, enhances engagement, and instills a sense of ownership and commitment to shared goals. This inclusive approach strengthens collaboration and teamwork across all levels.

Institutions that adopt decentralization and participative management become more agile, adaptable, and resilient in the face of challenges. At RVSCAS, these practices empower departments, foster trust, and drive a culture of collaboration and continuous improvement in the field of education.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/Organogram.2bcd1f67.pdf">https://rvscas.ac.in/static/media/Organogram.2bcd1f67.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Institutional Perspective Plan for Development

The institution has a comprehensive perspective plan for development, aligned with its administrative objectives to advance quality education. Key focus areas include:

- Education for the Digital Era: Enhancing teaching and learning through digital courses and tools.
- Research and Development: Promoting innovative and impactful research.
- Community Engagement: Encouraging holistic development through community-oriented activities.
- Human Resource Development: Strategic planning to nurture talent and capabilities.
- Placement Opportunities: Focusing on core competency areas to ensure student employability.

**Administrative Plan** The institution's administrative plan is structured around the NAAC's seven criteria, each designed to address critical development metrics. These metrics are closely monitored to ensure consistent progress. Each program adheres to the strategic and administrative plans, contributing to the attainment of key objectives.

**Deployment Strategy** Strategic deployment facilitates smooth execution of the institution's administrative workflow, ensuring alignment with its long-term goals.

**Perspective Plans** The institution emphasizes futuristic and lifelong learning. By 2025, all programs will include courses designed to enhance employability in the digital era. By 2030,

the institution aims to distinguish itself as a leader in providing quality education for the digital age, establishing itself as a hub for learning Artificial Intelligence for students, professionals, managers, and policymakers alike.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/6.2.1%20Strategic%20%20Perspective%20plan%20deployment.154f7e8a.pdf">https://rvscas.ac.in/static/media/6.2.1%20Strategic%20%20Perspective%20plan%20deployment.154f7e8a.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

#### Organizational Structure and Governance

The institution operates with a well-defined organizational structure and governance framework focused on achieving its vision and mission. Its primary goal is to provide quality education by engaging all stakeholders through various committees and bodies.

The Board of Trustees ensures effective campus management, while the Principal and Secretary, supported by the Vice-Principal, oversee regular academic and operational activities. The Director and Heads of Departments, in collaboration with the Principal, hold regular meetings with faculty members to involve them in decision-making and policy formulation, fostering participatory management.

The institution's participative management is implemented through clearly defined statutory and non-statutory bodies, each with a specified workflow. Every department has its own organogram and clearly outlined job descriptions to ensure smooth execution of responsibilities.

#### Statutory Bodies:

- Governing Body
- Academic Council
- Board of Studies

- Internal Quality Assurance Cell (IQAC)
- Finance Committee
- Planning and Evaluation Committee
- Institution Innovation Council

**Non-Statutory Bodies:**

- Academic & Administrative Audit Committee
- Admission Committee
- Student/Staff Welfare & Grievance Redressal Committee
- Curriculum Development Cell
- Research Committee
- Examination Committee
- Library Committee
- Sports Committee
- Women Empowerment Cell
- Cultural Club
- Entrepreneurship Development (Startup) Cell
- Alumni Association
- NCC, NSS/YRC
- Health & Fitness Committee
- Disciplinary Action Committee
- IPR Cell
- International Students Cell

This structured governance system ensures smooth functioning, fosters collaboration, and supports the holistic development of students and staff.

Web link:<https://rvscas.ac.in/about/council-committee>

Web link:<https://rvscas.ac.in/about/club-cell>

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://rvscas.ac.in/static/media/Organogram.2bcd1f67.pdf">https://rvscas.ac.in/static/media/Organogram.2bcd1f67.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/HR%20Policies%20and%20Procedures.71943112.pdf">https://rvscas.ac.in/static/media/HR%20Policies%20and%20Procedures.71943112.pdf</a>

**6.2.3 - Implementation of e-governance in**

**A. All of the above**

**areas of operation: Administration Finance  
and Accounts Student Admission and  
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Staff Welfare Initiatives

The institution prioritizes the welfare of both teaching and non-teaching staff, fostering a positive work culture and environment. These welfare measures address personal and professional needs through financial and non-financial support.

#### Key Welfare Initiatives:

- **Preferential Admissions:** Staff members' children are given priority admission to schools and colleges under the trust with discounted fees.
- **Health and Wellness:** Wellness programs, regular health check-ups, and access to a well-equipped fitness center are provided.
- **Recognition and Rewards:** Cash prizes for research publications and celebrations of Teachers' Day, service milestones, and retirements.
- **Skill Development:** Communication skill crash courses are conducted for both teaching and non-teaching staff.
- **Mandatory Welfare Schemes:** Includes gratuity, Employees Provident Fund contributions, and adherence to established norms for medical and maternity leave.
- **Facilities:** Free internet, canteen, purified water, counseling rooms, subsidized hostel facilities, and transportation are available.
- **Community Building:** Annual family tours are organized for

non-teaching and support staff.

**Career Development:**

- Promotions are based on performance through a 360-degree faculty evaluation and annual reviews.
- Staff are encouraged to pursue research, publish papers, gain international exposure, and secure government and UGC-funded projects.
- Financial assistance is provided for participating in seminars, advanced learning, and higher studies.
- The IQAC organizes capacity-building programs for teaching and non-teaching staff to enhance their skills and career progression.

These initiatives aim to support staff in achieving personal and professional growth, contributing to the institution's overall success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

26

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

**473**

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

**Audit Processes and Financial Management**

The institution conducts regular internal and external audits to ensure efficient financial management and accountability.

**Internal Audits:** The Finance Manager conducts regular internal audits to monitor and streamline financial processes in various areas, ensuring smooth operations.

**External Audits:** External audits are carried out by reputed Chartered Accountants. The process involves the following steps:

1. Departments obtain approval from the Principal for required expenditures.
2. Approved requests are submitted to the Accounts Section.
3. Funds are disbursed with the consent of the Accounts Section.
4. After program completion, expenses are settled with proper

bills, countersigned by the Head of the Department and the Principal, along with a gate pass entry.

**Financial Records and Budgeting:** The Accounts Section, under the guidance and coordination of the Finance Manager, maintains all financial records. Annual budgets are prepared to anticipate receipts and payments, and actual expenditures are compared with budgeted amounts. Both are subject to internal and external audits.

**Funded Projects:** Minor and major funded projects are audited externally and reviewed periodically. Upon project completion, a utilization certificate is prepared and submitted by the respective faculty member.

This comprehensive audit system ensures transparency, accountability, and the efficient use of financial resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/IQAC%20Minutes%20of%20the%20Meeting%20(Even%20Sem-2024-2025)%2011.12.2024.5762ea34.pdf">https://rvscas.ac.in/static/media/IQAC%20Minutes%20of%20the%20Meeting%20(Even%20Sem-2024-2025)%2011.12.2024.5762ea34.pdf</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

8.31362

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Resource Mobilization and Utilization Planning**

The institution's resource mobilization plan outlines strategies

to diversify and expand its resource base, supporting the achievement of institutional goals and fostering overall growth. This planning process aids in identifying resource availability and ensuring effective budget planning and allocation.

#### Budget Preparation and Approval

The Finance and Accounts Department prepares an annual budget estimate in consultation with all departments. The comprehensive master budget is then submitted by the Principal to the Finance Committee or Governing Body for approval.

#### Fund Mobilization Strategies

To secure funding from various agencies, the institution employs the following strategies:

- Prioritizing key areas for funding through structured deliberation.
- Identifying and targeting relevant funding agencies.
- Submitting well-prepared proposals to appropriate funding bodies.
- Ensuring the allocated funds are utilized as per the guidelines of the funding agencies.

#### Resource Mobilization Sources

The institution mobilizes resources from a variety of channels, including:

- Tuition Fees: A primary source of revenue.
- Grants: Secured from governmental and non-governmental organizations.
- Miscellaneous Income: Generated through educational services and hostel rent.
- Philanthropy: Donations from well-wishers, philanthropists, and alumni.

#### Utilization of Resources

Funds are allocated to ensure the efficient functioning and development of the institution. Key areas of utilization include:

- Organizing seminars, workshops, and FDPs.
- Supporting club activities.
- Payment of staff salaries.

- Examination-related expenses.
- Maintaining buildings and infrastructure.
- Procuring laboratory equipment and consumables.
- Establishing and maintaining a green campus.
- Offering scholarships and freeships to deserving students.
- Providing seed money for research activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/campus/transportation">https://rvscas.ac.in/campus/transportation</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Vision of the IQAC** The vision of the Internal Quality Assurance Cell (IQAC) is to drive quality initiatives and interventions with a strong focus on digitization in education and the holistic growth of the institution.

Beyond its regular activities, the IQAC prioritizes quality enhancement initiatives, addressing the needs of students, faculty, the institution, and the broader society.

### Quality Assurance Strategies

- **Standardization of Outcome-Based Education (OBE):** Establishing uniformity in OBE practices
- **e-Content Development:** Facilitating the creation of digital learning resources.
- **Centralized e-Documentation:** Utilizing Office 365 for efficient documentation.
- **Performance Appraisal:** Conducting 360-degree evaluations for faculty and departments.
- **Alignment with National Standards:** Strengthening quality metrics based on NAAC, NIRF, AISHE, and NEP guidelines.
- **Support for Social Activities:** Encouraging initiatives to instill social values in students.
- **Integration of SDGs:** Aligning institutional efforts with Sustainable Development Goals.

**IQAC Quality Plan for the Year**

1. **Strategic and Academic Planning:** Crafting well-defined institutional plans.
2. **IQAC Meetings:** Regular discussions to review and implement quality measures.
3. **Academic and Administrative Audit (AAA):** Periodic evaluation for institutional excellence.
4. **Sensitization on Accreditation Framework:** Conducting awareness programs on revised guidelines.
5. **NIRF/AISHE Annual Quality Assurance Report (AQAR) Documentation:** Preparing and submitting compliance reports.
6. **NPTEL Online Courses:** Encouraging faculty and students to enroll in certified courses.
7. **Custom Data Templates:** Creating tailored templates for efficient data management.
8. **Research Capacity Enhancement:** Strengthening research capabilities through initiatives like the DBT STAR College Scheme.
9. **Performance Reviews:** Conducting annual evaluations for continuous improvement.
10. **Stakeholder Feedback:** Collecting and analyzing feedback on the teaching-learning process to drive enhancements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/IQAC%20%20Meeting%20(2024-2025)%2002.01.2025.1e80f2c8.pdf">https://rvscas.ac.in/static/media/IQAC%20%20Meeting%20(2024-2025)%2002.01.2025.1e80f2c8.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Academic and Administrative Audit**

The institution conducts a monthly academic audit to review its teaching-learning processes, structures, methodologies, and learning outcomes as per the academic plan. This process assesses the implementation and effectiveness of various academic, co-curricular, and extracurricular activities, ensuring they align with institutional goals.

## Continuous Internal Assessment (CIA) and End-of-Semester Examinations

Students' academic performance is monitored through CIA and End-of-Semester Examinations:

- **CIA Marks:** Internal marks are awarded based on CIA evaluations, and students are classified as slow or advanced learners to facilitate targeted monitoring and support.
- **End-of-Semester Examinations:** These are conducted by the Controller of Examinations in adherence to institutional norms. Departments prepare question banks for each subject, guided by the Curriculum Development Cell's framework.

## Board of Studies

The syllabus undergoes thorough review during Board of Studies meetings held before each semester. These meetings include participation from industrial experts, academic professionals, alumni, student representatives, and faculty members. Feedback from stakeholders is analyzed, and syllabus modifications are proposed, recommended, and approved based on the insights gathered.

## Feedback Mechanism

Feedback is collected from stakeholders to evaluate the attainment of Course Outcomes (COs), Program Specific Outcomes (PSOs), and Program Outcomes (POs). Feedback is also gathered regarding physical facilities, and necessary improvements in infrastructure, library, and sports amenities are implemented. Action Taken Reports reflecting these changes are presented to statutory bodies.

## Godfather Counseling

Godfather Counseling sessions to address students' grievances related to academic and non-academic activities. These concerns are resolved promptly to ensure a supportive and conducive learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/IQAC%20Minutes%20of%20the%20Meeting%20(Even%20Sem-2024-2025)%2011.12.2024.5762ea34.pdf">https://rvscas.ac.in/static/media/IQAC%20Minutes%20of%20the%20Meeting%20(Even%20Sem-2024-2025)%2011.12.2024.5762ea34.pdf</a>

<b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://rvscas.ac.in/pdf/Annual%20Reports/Annual%20Reports%20-%202023.pdf">https://rvscas.ac.in/pdf/Annual%20Reports/Annual%20Reports%20-%202023.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**Measures initiated by the Institution for the promotion of gender equity:**

- Vibrant Women empowerment cell
- Annual gender sensitization action plan
- Orientation program organized for girl students on gender issues every year.
- Restricted entry and exit

- Out pass for hostel inmates.
- The women warden and guards are also available at Girls' hostels.
- Restricted entry at hostel gates.
- During class hours no students can leave the campus
- Bus facilities for students and faculties
- Gymnasium facility for boys and girls students.
- Female faculties get maternity leave and child care leave
- For providing security and safety inside the campus of the Institution, a sufficient number of CCTV cameras installed at prominent and identified places
- Faculty members, Laboratory assistants, supportive staff members, and students have been instructed to keep the door of the classroom, and the door of the laboratory open during classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/pdf/ActivityReport/2023-2024/reports/Gender_equality.pdf">https://rvscas.ac.in/pdf/ActivityReport/2023-2024/reports/Gender_equality.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**Institution Waste Management Areas include:**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management

**Solid waste management:**

- Waste collection bins with colour coding as degradable and non-degradable waste are kept at each block on campus,
- Each block has a large garbage collection bay where the dustbins are emptied in the bay and it is collected by a separate garbage collection vehicle.
- Classrooms have a compact basket to collect waste, the washrooms have bins, and the availability of incinerators in ladies' washrooms.
- Waste paper and cardboard are sold to authorized vendors.
- Awareness on segregation of waste is created among the students

**Liquid waste management:**

- Practical labs like Chemistry, Biotechnology, Biochemistry, and Microbiology have taken measures to ensure that all the chemicals are diluted before discarding in the washbasin.
- Glassware used in the laboratory is washed and rinsed with the least quantity of water and placed in the liquid waste container.
- The liquid waste of the laboratories is segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal.
- Liquid waste from washrooms is drained into concealed drains connected to the corporation drainage system.
- Rainwater is effectively harvested in e tanks on the campus. Liquid waste is effectively managed to promote zero stagnation.

**E-waste management:**

- Awareness programs are initiated on e-waste management
- All e-waste is disposed to the private concern on an agreement basis.
- The nonfunctional computers, equipment, and its peripherals have been safely disposed
- E-Waste is not stored on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>
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<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Fostering an Inclusive and Culturally Rich Environment**

The institution is committed to creating a vibrant, inclusive environment where students from diverse backgrounds can come together to learn, grow, and thrive. By celebrating various cultural festivals and traditions, organizing events that highlight different cultures, and promoting traditional performing arts, the institution nurtures a sense of appreciation and understanding within the student community.

The curriculum reflects this commitment through the inclusion of topics such as human rights, peace, tolerance, and environmental protection, encouraging students to develop not only academic excellence but also social responsibility and ethical awareness. Furthermore, opportunities to learn foreign languages enhance students' communication skills, broaden their cultural perspectives, and equip them for success in a globalized world.

To celebrate cultural and regional diversity, the institution organizes vibrant events, such as:

- Pongal: The Tamil Nadu cultural festival is celebrated with traditional games, cultural competitions, and festivities.
- Onam: The Kerala festival is marked with cultural events reflecting its traditions, culminating in the preparation of a grand Onam Sadya (feast) shared among students and teachers.

These initiatives foster a harmonious learning environment, promote cultural pride, and instill communal and linguistic

values, ensuring a well-rounded educational experience for all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

### Fostering Responsibility, Patriotism, and Discipline

Rathnavel Subramaniam (RVS) College of Arts and Science is dedicated to instilling responsibility, patriotism, and discipline among its students. The weekly Hebdomadal Assembly serves as a platform to reinforce these values while celebrating student achievements. Orientation programs, featuring resource persons from professional institutions, expose students to diverse perspectives on significant topics such as the Indian Constitution, gender equity, human rights, and environmental awareness.

The institution places strong emphasis on raising awareness about the fundamental rights and duties of Indian citizens. Celebrating nationally significant days and events fosters a sense of national pride and identity among students. Active cells and associations, such as the Women Cell, Anti-Ragging Cell, Prevention of Sexual Harassment Cell, and Grievance Redressal Cell, highlight the institution's commitment to student well-being and safety.

The display of portraits of national leaders and freedom fighters throughout the campus inspires students to embrace and uphold the values these figures represent. Beyond providing quality education, the institution shapes its students into informed, responsible, and patriotic citizens of India, equipping them to contribute meaningfully to society while preserving the principles and ideals of the nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b>	<b>A. All of the above</b>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p><b>The institution maintains a robust tradition of observing national and international days along with significant festivals. All these important occasions are noted in the College Academic calendar, and corresponding activities are meticulously planned and executed.</b></p> <p><b>The Institution observes approximately Twenty special days annually, hosting various activities and events aligned with these occasions. Independence Day and Republic Day are enthusiastically celebrated, with NCC cadets showcasing parades</b></p>	

and students expressing their patriotism through elocution, singing, skits, drills, and model displays, enhancing the event's significance.

The College celebrates National Mathematics Day on 22nd December, the birth anniversary of the legendary mathematician, Srinivasa Ramanujam. Competitions and Guest lectures are organized to bring awareness to the mathematical applications. On 28th February, National Science day is celebrated to popularize science and technology among the students by conducts seminars and workshops related to the science days. International Women's day is celebrated on 8th March creates a special platform for the girl's students and faculty to showcase their talents with games and motivational speeches. Teachers' Days is celebrated on 5th September, efforts of the teachers are enlightened by student council members on the day. Awareness initiatives on special days like Voters Day, Antiviolence Day, World Hepatitis Day, Suicide Prevention Day, Yoga day, NSS Day, Environment Day, Breastfeeding Day, World Cancer Day, Anti-Tobacco Day- Child Labor Day, Flag Day, Ozone Day, International Chef day are celebrated with the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice: Subject Matter Expert Development

2. Objectives of the Practice:

It is about development of faculty in the Data Science and Full Stack Development Area which is in high-demand in almost all type of industries across the world.

### 3. The Context

This journey was started before 10 years during 2014. We started with developing the basic mathematical skills and Computer Science Fundamentals to the interested faculty team which enabled them to have a deep understanding and learn how it applied in the relevant field. It includes basic algebra, Trigonometry, Polynomials, Logarithms, Functions etc., in Mathematics and Core Fundamentals in Computer Science which includes Data Structures and Algorithms, Relational Data base Management Systems, Programming (C, Python, Java), NoSQL Databases (MongoDB, Cassandra).

The faculties started completing certifications including the platforms like Khan Academy, NPTEL Online Courses, Coursera, edX, Udemy, Udacity, Linux Academy etc.,

### 4. The Practice

To prepare the students to get the right career opportunities by training them with the important concepts and Top level technologies. This is used by most of the industries including world's industry leaders and traditional companies.

### 5. Evidence of Success

Students are getting the opportunity to work in live projects by developing real time applications during their study period through industry internships.

Slowly and persistently during these 10 years, it has evolved by having the dedicated team of Subject Matter Experts in various Areas of Data Science and Full Stack Development.

Best Practice I - Sample Video

<https://www.youtube.com/watch?v=0k3l9IIdTLQ>

File Description	Documents
Best practices in the Institutional website	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf</a>
Any other relevant information	<a href="https://rvscas.ac.in/campus/certificate">https://rvscas.ac.in/campus/certificate</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### 1. Improved Operational Efficiency:

- Quality enrichment in academic activity
- Optimum utilization of academic resources

#### 2. Innovation and Technology Implementation:

- Successful integration of new technologies leading to measurable improvements in academic fertility.

#### 3. Resource Optimization:

- Improvement in quality academic activities
- Updating faculty and stakeholder's knowledge on core areas

#### 4. Enhanced Stakeholder Engagement:

- Increase in stakeholder satisfaction scores based on regular feedback mechanisms and surveys.

#### 5. Faculty Recruitment:

- Recruited highly qualified and diverse faculty members who align with the institute's mission, values, and strategic goals.

#### 6. Professional Development:

- Continuous learning and growth among faculty to enhance teaching effectiveness, research productivity, and service contributions.

**7. Research:**

- Commitment to advancing fundamental knowledge in specific fields.
- Emphasized the importance of curiosity-driven research and the pursuit of new ideas.
- Institute's focus on research with direct relevance to real-world problems and practical applications.

**8. Teaching and Learning:**

- Highlighted the commitment to advancing pedagogical methods, curriculum development, and educational technology.

**9. Educational Excellence:**

- A commitment to delivering top-notch academic programs, innovative teaching methods, and a supportive learning environment.

**10. Student Development:**

- A focus on holistic development, including intellectual, social, and personal growth, to equip learners with skills beyond academics.

**11. Career Readiness:**

- Ensuring that learners graduate with the knowledge and skills needed to excel in their chosen fields and contribute meaningfully to society.

**12. Inclusivity and Diversity:**

- A commitment to creating an inclusive and diverse learning environment that respects and celebrates differences.

File Description	Documents
Appropriate link in the institutional website	<a href="https://rvscas.ac.in/placement/usp">https://rvscas.ac.in/placement/usp</a>
Any other relevant information	<a href="#">View File</a>

**7.3.2 - Plan of action for the next academic year**

### Perspective plans of the institution

- Futuristic learning and life-long learning are the two basic mantras that are chanted and reflected throughout the system.
- By 2025, all the programs offered by the institution will have courses that lead to employability in the digital era.
- By 2030, this institution will be distinct in providing quality education for the Digital era. This institution will become a hub for Industry 4.0
- The institution is an educational hub where the real transformation of life is happening through knowledge and wisdom.
- Plan of action for the next academic year
  - Introduction of 2 new courses in all Disciplines
  - Implementation of Software for Question Bank
  - Facility creation for e-content development
  - Incorporation of AI incorporated Teaching Tools
  - FDP on AI Based Research tools
  - Creation of Placement opportunities in Core areas
  - Training programmes on Government and Governance through Padmavathy Institute on Public Policy
  - Facility for Civil Service aspirants through Padmavathy IAS Academy