



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Rathnavel Subramaniam (RVS)  
College of Arts and Science

- Name of the Head of the institution **Dr. T. Sivakumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone No. of the Principal **04222687421**
- Alternate phone No. **04222687480**
- Mobile No. (Principal) **9843144678**
- Registered e-mail ID (Principal) **principalrvscas@rvsgroup.com**
- Address **242 , TRICHY ROAD, SULUR**
- City/Town **COIMBATORE**
- State/UT **TAMILNADU**
- Pin Code **641402**

##### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **08/09/2004**
- Type of Institution **Co-education**
  
- Location **Rural**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr. M. P. AYYAPPADAS**
- Phone No. **04222687603**
- Mobile No: **9677446996**
- IQAC e-mail ID **iqac.rvscas@rvsgroup.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [https://www.rvscas.ac.in/static/media/Annual%20Quality%20Assurance%20Report%20\(2021%20-%202022\).85230976.pdf](https://www.rvscas.ac.in/static/media/Annual%20Quality%20Assurance%20Report%20(2021%20-%202022).85230976.pdf)

**4. Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://rvscas.ac.in/pdf/Academic%20Calender/Academic%20Calendar%202022-23.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	72.5	2001	21/05/2001	30/03/2007
Cycle 2	B++	82.5	2007	31/03/2007	23/09/2014
Cycle 3	A	3.14	2014	24/09/2014	23/09/2019
Cycle 4	A+	3.37	2023	31/01/2023	30/01/2028

**6. Date of Establishment of IQAC** **30/06/2006**

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Rathnavel Subramaniam (RVS) College of Arts and Science	DST-FIST , Level-0 - Strengthen Research facilities in all Science Departments	DST - FIST	20/12/2018	6000000
Rathnavel Subramaniam (RVS) College of Arts and Science	DBT - Star College Scheme	DBT	24/08/2020	10400000
Rathnavel Subramaniam (RVS) College of Arts and Science	Project Grant	National Commission for Women	09/09/2022	640357

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9. No. of IQAC meetings held during the year**      **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Did IQAC receive funding from any funding agency to support its activities during**      **No**

the year?

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

# IIQA Submission followed by SSR Submission # Coordinating Peer Team Visit for IV Cycle of Accreditation during December 2022 # Coordinating Peer Team Visit for IV Cycle of Accreditation during January 2023 # Curriculum Design and Development: Benchmarking Quality Standard Curriculum to match NEP and Industry 4.0 # Teaching and Learning: Enhancing and Standardization of Outcome-based Education for Industry Needs # Research: Embarking the Quality of research and paper publication through Research Publication Development Cell # Financial resource mobilization: Tapped and received funds from UGC, DST, DBT, ICSSR, NCW, TNSCST # Performance Review: Performance Appraisal and 360-degree evaluation of faculty and department # Awareness of State and Central Government Scholarship like "Puthumai Penn", Post matric Scholarship, Single Girl Child Scholarship # Established Institution Innovation Council, Career Counseling Center

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Faculty enrichment Programme on Outcome Based Education	202 Faculty trained on Revised Outcome Based education
Preparation of Academic and Administrative Plan	Academic and Administrative plan for all the Departments for this academic Year Prepared and All the activities were successfully executed
Preparation of Academic Calendar	Academic Calendar for this Academic Year by incorporation of all the Academic related activities were prepared
Awareness Session on Criterion wise documentation	Awareness Session on Criterion wise documentation and Templates for documentation were successfully impleted
Academic and Administrative Audit	Semester wise Acadeins and Administrative Audit were done successfully

**13. Was the AQAR placed before the statutory body?** **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
<b>Governing Body</b>	<b>05/05/2023</b>

**14. Was the institutional data submitted to AISHE ?** **Yes**

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Rathnavel Subramaniam (RVS) College of Arts and Science
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• Designation	Principal
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<b>• Phone No.</b>	<b>04222687603</b>				
<b>• Mobile No:</b>	<b>9677446996</b>				
<b>• IQAC e-mail ID</b>	<b>iqac.rvscas@rvsgroup.com</b>				
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<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
<b>• if yes, whether it is uploaded in the Institutional website Web link:</b>	<a href="https://rvscas.ac.in/pdf/Academic%20Calender/Academic%20Calendar%202022-23.pdf">https://rvscas.ac.in/pdf/Academic%20Calender/Academic%20Calendar%202022-23.pdf</a>				
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<b>during the year?</b>	
• If yes, mention the amount	

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<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
<b>Governing Body</b>	<b>05/05/2023</b>
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Year</li> </ul>	
Year	Date of Submission
<b>2021-2022</b>	<b>13/02/2023</b>
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The institution is ready to offer a high-quality education that is facilitated by experiential learning and is multidisciplinary and interdisciplinary in nature, in accordance with national education policy for the future society. Our institution's multiplicity of programs ensures the breadth of interdisciplinary and multidisciplinary learning. The current curriculum has the ability to include conceptual learning and transdisciplinary digital learning. There are enough requirements set up for transdisciplinary learning. Experiential learning is also started through connections between industry and academia. The goal is to implement such integrated research activities as well as to encourage multidisciplinary and interdisciplinary programs. The adoption of the National Education Policy (NEP)/Academic Bank of Credits (ABC) is allowed by the updated curriculum's flexible Choice-Based Credit System (CBCS) and Outcome-Based Education (OBE). Curriculum evolution from comprehensive to modular a clearly specified method for curriculum feedback In line with the national digital policy, prepared for digital programs and courses. The Institution is aware of the four crucial reform areas highlighted by NEP, including: \$ Changing the curriculum to develop strong basic skills \$ Changes in assessment methods \$ Improving the standard of instruction at all educational levels \$ Systemic change is required Videos on NEP Made by Our Students <a href="https://www.youtube.com/watch?v=sAKrfl9WHzU">https://www.youtube.com/watch?v=sAKrfl9WHzU</a></p>	

<https://www.youtube.com/watch?v=sgysNcaxPNC>

<https://youtu.be/4b414b1BJ8E>

<https://www.youtube.com/watch?v=uXIrvkQvxaI>

#### **16.Academic bank of credits (ABC):**

The institution is focused on providing quality education for the digital era and is aligning its vision with national-level initiatives like the Academic Bank of Credits (ABC) by the Ministry of Education, Government of India. The ABC initiative seems to be aimed at creating a digital repository of student credits earned throughout their educational journey, allowing for greater flexibility in transferring between Colleges and Universities. Since the institution follows the Choice Based Credit System (CBCS) as per the New Education Policy (NEP) from 2006, implementing the Academic Bank of Credits (ABC) could potentially enhance the system's efficiency and ease of credit transfer. The steps the institution is taking to prepare for the implementation of ABC seem well-structured and thorough. Establishing a committee to effectively integrate the ABC, analyzing its usage in line with the NEP, and preparing a detailed report on the feasibility of implementing ABC in the institution are important initial steps. This thorough assessment will help the institution understand the implications, benefits, and challenges associated with implementing ABC. Once the report is ready, discussing the findings and recommendations with the relevant authorities is a crucial step in garnering support and alignment for the implementation. Based on these discussions, policies can be formulated to guide the implementation process effectively.

#### **17.Skill development:**

Skills development is globally considered the key to productive and quality employment. Skills development is generally used to refer to the productive capabilities acquired through all levels of learning and training, occurring in formal, non-formal, informal, and on-the-job settings. The Institution's preparedness for skill development is the various domain-based capacity development and skill enhancement courses incorporated into the curriculum. Our Institution is also associated with the National Skill Development Corporation of India (NSDC) for its Skill enhancement activities. Through well-structured policies and procedures set up by the institution, the Skill Development Centres for Corporate Secretaryship (CS) and Chartered Accountants (CA) were set up in 2021 and successfully implemented with better results. Apart from Various Capacity enhancement

activities and Skill development activities organized by the institution for improving the Student learning experience, some specific domains like Data Science, IoT, etc are identified and activities have been initiated. English Speaking Skill enhancement <https://www.rvscas.ac.in/placement/vocabulary>

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our Institution strongly believes that Quality Education for Human Excellence is possible if education through the mother language and the excavating knowledge from the traditional knowledge of our country in the field of Arts, Science, Technology, and Management. The Institution Uplifts the importance of local language, arts, and culture by adding up a few ethos in the curriculum of regional language, the students are given literary activities to get enhanced in these areas. The institution's preparedness would be adding up new value-added courses relevant to this area and making students participate in activities related to the Indian knowledge system. Teaching and Learning in Indian Language: Though most of the courses offered by the Institution are technology-based, through Peer learning activities are initiated in our Institution to enable Learning through Indian Language. Cultural Initiatives: RVS Yuva - The Cultural handle of our Institution giving training to musical instruments and 12 instruments have been purchased and used for this purpose. Online Course: The institution planning to offer Online Courses on Vedic Mathematics, Indian Culture and Heritage, Indian Writings in English, Culture, and Folk Theatre...

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is being adopted in our Institution based on the University Grants Commission's (UGC) directive from the year 2017 onwards. Outcome-Based Education (OBE) is a student-centric learning model that helps teachers to deliver the course content and conduct assessments, keeping in mind the intended outcome of the specific programme. OBE enhances the employability of the students besides helping them to imbibe the necessary skills in their personalities. The preparedness for Outcome Based Education is to update the pattern of OBE to a higher level. While framing the curriculum, it takes into account that the outcomes of each course are oriented towards employability, skill development, entrepreneurship and also meeting local, regional, national, and global needs. Overall, Outcome-Based Education is a progressive approach that aligns education with the needs of students, employers, and society at large. It fosters holistic

development and equips students with the skills they need to thrive in a dynamic world.

## 20.Distance education/online education:

Institutions geared up and enhanced Online education in a pandemic situation, different modes of the teaching-learning process were applied to reach the students, keep the situation in mind, and in line with NEP policy the institution would strengthen the e-content delivery and create awareness on usage of e-faculty availability. NEP 2020 emphasizes the creation of virtual labs wherein students can practice their theoretical knowledge and make course content available in different languages. Our Institution creates awareness of Vlab and motivates students to learn online. More emphasis will be given to online assessments and examinations through Google Classroom by Our Institution through proper planning and execution. Videos on NEP Created by Our Students

<https://www.youtube.com/watch?v=sgysNcaxPNC>

<https://www.youtube.com/watch?v=sAKrf19WHzU>

<https://www.youtube.com/watch?v=sAKrf19WHzU>

<https://www.youtube.com/watch?v=uXIrVkQvxaI>

## Extended Profile

### 1.Programme

1.1 57

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 4439

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1509

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **1509**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 **895**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **200**

Number of full-time teachers during the year:

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>57</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>4439</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>1509</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>1509</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>895</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 Number of full-time teachers during the year:	<b>200</b>
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3 Number of sanctioned posts for the year:	<b>200</b>
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#### 4. Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>735</b>
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4.2 Total number of Classrooms and Seminar halls	<b>110</b>
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4.3 Total number of computers on campus for academic purposes	<b>768</b>
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4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>1027</b>
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### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula developed and implemented have relevance to the local, national, regional, and global developmental needs

The current landscape of education requires the cultivation of graduates who possess not only explicit knowledge but also the ability to confront challenges arising from the evolving Global, Regional, National, and Local trends.

In response to the demands of the industrial world, the entrepreneurial sector, and the public domain, our institution has meticulously crafted, updated, and implemented a comprehensive, quality-driven curriculum to stimulate creativity and innovative thinking. Furthermore, these programs are strategically designed to instill qualities conducive to personal development and nation-building.

The Curriculum Development Cell (CDC) at our institution is dedicated to delivering a holistic curriculum tailored to Industry needs, ensuring the holistic development of the learner community. The curricula, spanning across all programs, are highly pertinent to Local, Regional, National, and Global developmental requirements (LRNG). Both Undergraduate and Postgraduate programs at our institution adhere to the Outcome-Based Education system. The Program Outcomes for these programs are carefully formulated through regular Curriculum Development Cell and Management review meetings to maintain their ongoing relevance. Departmental input, guidelines, and feedback are considered in framing need-based curricula for each course, with 5 to 8 defined outcomes aligning with program-specific and overall program objectives.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://rvscas.ac.in/static/media/POs,%20PSOs%20and%20COs%20%202021-%202022.90cd59ec.pdf">https://rvscas.ac.in/static/media/POs,%20PSOs%20and%20COs%20%202021-%202022.90cd59ec.pdf</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

758

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

64

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

### Integration of cross-cutting issues into the curriculum

Our institution implements an Outcome-Based Curriculum that encompasses various courses addressing cross-cutting issues. The mandatory 'General Awareness' course is a fundamental component of all Undergraduate programs, aiming to instill human, social, and ethical values in students, fostering skills on both personal and academic levels.

Ability Enhancement Compulsory Course for Undergraduate programs is 'Environmental Studies' which addresses concerns about the environment, emphasizing awareness, protection, and creating a safe environment for future generations. It aims to equip students with an understanding of current environmental issues, their roles and responsibilities in environmental protection, and the scientific dimensions of these problems.

Undergraduate students delve into the epics 'Thirukkural,' 'Silappathikaram,' and 'Ramayanam' in Tamil I and Tamil II. These works teach human ethics and values such as self-esteem, social responsibility, truthfulness, self-confidence, and discipline.

Furthermore, the School of Business Administration incorporates courses on Professional Ethics, Human Values, Personality Development, Business Law, Company Law, Taxation (including GST Direct and indirect tax), Auditing, and Business Ethics.

In the School of Computer Studies, 'Cybersecurity' incorporates Data Security and Analytics, addresses safety and security issues relevant to the IT sector,

The Bioscience stream incorporates courses on 'Bioethics', 'Biosafety', 'Intellectual Property Rights (IPR)', 'Clinical Ethics', 'Clinical Data Management', 'Public Health and Hygiene', 'Nutrition, and Diseases'.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

**20**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

**1097**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

**532**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://rvscas.ac.in/static/media/Students%20Feedback%20on%20Teaching%2022-23.0c8638b0.pdf">https://rvscas.ac.in/static/media/Students%20Feedback%20on%20Teaching%2022-23.0c8638b0.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://rvscas.ac.in/static/media/Students%20Feedback%20on%20Teaching%2022-23.0c8638b0.pdf">https://rvscas.ac.in/static/media/Students%20Feedback%20on%20Teaching%2022-23.0c8638b0.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**1775**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)**

**as per the reservation policy during the year (exclusive of supernumerary seats)**

793

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Following the students' admission, a range of initiatives is implemented to bolster their learning capabilities and effectively track the academic progress of both advanced and slower learners, thereby enhancing overall academic performance.

The institution's teaching-learning methodology is designed to accommodate the diverse needs of students, tailoring approaches to support both advanced and slower learners in their educational journey.

Assessment of students' learning levels is conducted based on their performance in higher secondary examinations, and CIA with additional support provided through bridge courses aimed at reinforcing fundamental concepts in English and Mathematics.

The institution has delineated three distinct phases within its learning platforms to ensure a continuous support system. Specifically addressing the needs of slower learners, groups consisting of 5 to 8 students are formed, each assigned a student mentor. In exceptional cases, the Head of Department may allocate additional mentors as needed.

**Scheme for Advanced Learners: Advanced Learner's Course in Thrust Areas (ALCTA):**

Extra Optional Credit Course of Advanced Learner's Course in Thrust Areas (ALCTA), Students can study any 1 Course in e-Learning in MOOC Platform and upon completion of the course they will be awarded with 4 CREDITS.

**Activities for Advanced learners:**

1. Course from MOOC Platform for extra credits
2. Guidance for paper presentation
3. Special preferences to attend seminars and workshops in relevant stream
4. Preferences in Attending outreached Soft Skill courses
5. Added Internet Hours and library book

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/placement/vocabulary">https://rvscas.ac.in/placement/vocabulary</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
05/08/2022	4439	200

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience for the divergent students in the DIGITAL ERA.

As part of enhancing learning experiences, various innovative learning practices embraced with digital technologies, have been adopted by the institution. A classical shift from the "Saint on Stage" method to the "Student Centric" method has been made with all pre-requisites enabled with blended learning

#### Participatory Learning Methods

- Seminar
- Home Assignments and Presentations
- Group discussions
- Case Analysis
- Role plays

**Experiential Learning Methods:**

- Learning by Doing (LbD)
- Projects Designs
- Minor Project
- Major Project
- Industry internship
- Fieldwork

**Problem-Solving Methods:**

- Collaborate in Technical Forums such as 'Github', 'Stack Overflow'
- Case Studies are given for students to build solutions to problems
- Hackathon

The ultimate purpose of Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies followed in our Institution is to improve the participation of each learner in the learning process and to improve the outcome of the learning process.

The method followed in our institution also creates facilities for self-learning. The overall academic achievements of the learners are significantly improved.

Our Institution has created a good ambiance for experiential learning inside the laboratories and in the classroom in which students have developed knowledge, Skills, and values from direct experiences outside academic settings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://rvscas.ac.in/academics/academic-insights/innovative">https://rvscas.ac.in/academics/academic-insights/innovative</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All teachers within our institution utilize ICT-enabled tools extensively to facilitate enhanced teaching and learning experiences. Management of the teaching-learning process is efficiently handled through our institution's bespoke ERP system called RAVES. This comprehensive platform meticulously oversees the curriculum database, timetable scheduling, lesson planning, daily class attendance tracking, and generation of work reports. RAVES serves as an educational ERP solution, effectively managing all academic, co-curricular, and material management activities.

Following the "Digital India" initiative, our institution actively promotes digital teaching and learning practices among both faculty and students. Faculty members are encouraged to develop online resources accessible to students via Google Classroom and the institution's website to enrich the teaching-learning process,

<https://rvscas.ac.in/academics/academic-insights/econtents>

Furthermore, in collaboration with TransformTech, an industry partner, our institution has successfully launched a video lecture series titled "Building Your Vocabulary," These lectures are broadcast on our institution's YouTube channel.

[https://www.youtube.com/channel/UC-zGBs0pMT1VtnFA\\_cPzb7Q/videos?view=0](https://www.youtube.com/channel/UC-zGBs0pMT1VtnFA_cPzb7Q/videos?view=0)

Additionally, ICT-enabled learning tools play a pivotal role in assessment procedures. Various online platforms such as Stukent, GitHub, Datacamp, Hacker Earth, Hacker Rank, Kahoot, Hot Potato, and Padlet are effectively utilized for in-class assessments, providing immediate feedback to aid teachers in assessing students' learning progress.

Given the adherence to an Outcome-Based Education (OBE) curriculum, formative assessments are conducted continuously throughout the semester. Consequently, ICT tools are optimally employed to facilitate ongoing assessments, ensuring comprehensive evaluation of students' learning outcomes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.rvscas.ac.in/academics/academic-insights/econtents">https://www.rvscas.ac.in/academics/academic-insights/econtents</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

175

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The formulation of the Academic Calendar is a fundamental aspect of our Institution's operational philosophy. We firmly advocate that careful planning is essential for the success of any institutional activity. To facilitate this, our Institution adheres to a commendable practice of drafting an Academic Calendar annually. This serves to streamline the execution of academic and ancillary activities, thereby fostering an environment conducive to intellectual growth. The necessity of an Academic Calendar becomes increasingly apparent with the growing student body each year.

The composition of the Student Handbook and Academic Calendar preparation committee is a yearly endeavor undertaken by the Principal, who assumes the role of Chairman. This committee comprises senior faculty members representing various departments, ensuring a comprehensive and inclusive approach to calendar development.

Compliance with the Academic Calendar is paramount to ensure the seamless progression of academic activities. Any alterations to the scheduled dates are made only following approval from the

committee and are promptly communicated to the respective Heads of Departments. Key academic events such as the College reopening, CIA I and CIA II assessments, model examinations, and end-of-semester evaluations are meticulously incorporated into the Academic Calendar well in advance, enabling students to plan their schedules accordingly.

Additionally, the Academic Calendar encompasses holidays, nationally significant observances, College events including College Day, Cultural Day, and Sports Day, as well as important administrative gatherings such as the Student Grievance Committee meetings and fee collections.

Our Institution places great emphasis on adhering strictly to the outlined plan within the Academic Calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

200

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

80

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

**1429.7**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**12**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

**50**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Committee plays a pivotal role in ensuring the seamless execution of examinations across all programs offered by the Departments. Chaired by the Principal, the Committee comprises the Controller of Examinations, the Senior Head of the Department acting as the Coordinator of the Continuous Internal Assessment (CIA) Cell, and members from various departments, collectively dedicated to facilitating the examination process.

For effective Continuous Internal Assessment, the Committee oversees the scheduling of CIA tests, which are integrated into the College Academic calendar. Faculty members responsible for respective courses are tasked with crafting question papers, subsequently submitted electronically to the CIA Cell through the relevant Heads of Department.

Incorporating technological advancements, the institution introduced IT integration into the examination process in 2009 through RAVES, an educational ERP system. This pioneering system streamlines academic quality management by enabling detailed lesson and laboratory planning, evaluation, and international assessment. RAVES generates comprehensive analytical reports, facilitating informed decision-making and academic enhancements.

The examination frequency includes periodic tests and model examinations, integral components of the curriculum, emphasizing student diligence and performance. Furthermore, students are required to maintain a minimum of 75% attendance, alongside satisfactory conduct and progress, to qualify for semester examinations. Progress reports are regularly communicated to parents, fostering transparency and accountability in the academic journey. Through these comprehensive measures, the institution ensures a conducive environment for academic evaluation and student development.

Open Book System Successfully followed in MCA and M.Sc. CS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/2.5.3%20IT%20integration%20and%20reforms%20in%20the%20examination%20procedures%20and%20processes.5ec0b870.pdf">https://rvscas.ac.in/static/media/2.5.3%20IT%20integration%20and%20reforms%20in%20the%20examination%20procedures%20and%20processes.5ec0b870.pdf</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In 2018-2019, our institution transitioned successfully from traditional Input based education to an Outcome Based Curriculum (OBC) across all undergraduate programs. Previously, Input-based education focused primarily on resource delivery to students, whereas the OBC model centers on student performance and learning outcomes. The institution's curriculum planning aligns with its vision of "Quality Education for the Digital Era".

The curriculum emphasizes developing students' Knowledge, Skills, and Attitudes (KSAs), ensuring they acquire essential competencies by graduation. It emphasizes technological proficiency alongside fundamental knowledge, promoting communication skills, character development, ethical understanding, and professional responsibilities essential for securing jobs in their respective fields. Additionally, the curriculum fosters critical thinking, entrepreneurship, and lifelong learning, addressing socio-economic issues.

To ensure stakeholders are informed, the institution employs various dissemination methods. Graduate attributes, Program Outcomes (POs), and Course Outcomes (COs) are shared via the college website, the in-house ERP system (RAVES), and prominently displayed locations. These details are also included in student handbooks and syllabus books, facilitating easy access for students and faculty. Faculty members receive detailed information in department meetings, while course instructors communicate objectives and outcomes to students at the semester's outset.

Furthermore, workshops on Outcome Based Education are conducted

periodically to deepen understanding and align stakeholders with the institution's vision and mission. At the Board of Studies (BoS) level, Course Outcomes undergo rigorous verification to ensure clarity, measurability, and alignment with student learning goals.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://rvscas.ac.in/naac/pos">https://rvscas.ac.in/naac/pos</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The mechanism for achieving Course Outcomes (COs) involves defining specific learning expectations for each course, encompassing knowledge, skills, professional development, attitudes, and critical thinking. The Curriculum Development Cell recommends six relevant and specific COs for each course, with mapping to Program Outcomes (POs), Program Specific Outcomes (PSOs), and cognitive levels.

Summative assessment methods include Assignment Evaluations, Continuous Internal Assessment (CIA), End of Semester Examinations (EOS), and Laboratory Practical Examinations, all aligned with cognitive levels to gauge CO attainment. CIA assessments conducted mid-term and at course completion, are particularly crucial.

For PSOs, the average attainment of COs is rated on a scale of high, moderate, and low, contributing to PO attainment. Outgoing student feedback and inputs from employers, alumni, and stakeholders also influence PO assessment, ensuring alignment with program objectives.

Overall, this comprehensive approach ensures that COs are effectively achieved through various assessment methods, contributing to the broader goals of the educational program and meeting stakeholders' expectations for student learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/1%20PO%20-%20PSO%20-%20CO%20attainment%20ALL%20compressed.faaafd85.pdf">https://rvscas.ac.in/static/media/1%20PO%20-%20PSO%20-%20CO%20attainment%20ALL%20compressed.faaafd85.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

**1460**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://rvscas.ac.in/examination">https://rvscas.ac.in/examination</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://rvscas.ac.in/static/media/Feedback%20Analysis%202021-2022.25e29946.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

#### **Institution's Research Facilities:**

- 10 Research Departments
- 10 Research Laboratories
- DST-FIST funded Central Instrumentation Laboratory

facility acts as a hub where researchers, scholars, and students converge to explore the frontiers of knowledge and innovation.

- DBT Knowledge Park for promotion of Undergraduate Research promotion

Our Institution is constructed with a Research Committee for the promotion of research culture on campus the committee motivates and marches towards implementing research schemes to facilitate research activities among the faculty community; the committee motivates and promotes research activities among the students by joining hands with the Industry.

The institution has a stated Research Policy duly approved by the Research Advisory Committee to provide overall guidelines for research activities. The policy commits to

1. Code of Ethics to be followed by the researchers and has a functional Ethics Committee to address the grievances of the researchers.
2. Following nationally and internationally recognized codes and ethical practices as a minimum standard in pursuing research activities across academic and professional research.
3. Conduct Research Committee meetings every year to plan the strategy for setting up the path for innovative research
4. Promoting research culture in the College through an interdisciplinary and multidisciplinary approach, and aims at motivating students and faculty at undergraduate and postgraduate levels to undertake and pursue research.
5. Supervises maintaining integrity and ethical practices in the performance of research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%203%20Research,%20innovation%20and%20Extension/3.1.1%20Research%20Policy.pdf">https://www.rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%203%20Research,%20innovation%20and%20Extension/3.1.1%20Research%20Policy.pdf</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

8.235

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

**22.737**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

**11**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/research">https://rvscas.ac.in/research</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

**40**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

8

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://rvscas.ac.in/research">https://rvscas.ac.in/research</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our Institution boasts a vibrant Institution Innovation Cell dedicated to fostering a conducive environment equipped with infrastructure, resources, and encouragement aimed at augmenting the capabilities of both students and teachers in research and innovative pursuits. We provide a nurturing environment that cultivates creativity and innovation among students, empowering them to generate novel ideas for scientific breakthroughs. The seminars, webinars, symposia, and conferences hosted by the College serve as expansive platforms for the exchange and exploration of innovative concepts. All innovative and outreach activities prioritize student involvement, enabling them to gain insights into societal challenges and empowering them to devise solutions autonomously.

Through dedicated research centers, our Institution facilitates the creation and dissemination of knowledge, laying the groundwork for scholarly inquiry. The active Institution Innovation Cell orchestrates a myriad of programs aimed at showcasing student innovation ideas. Hands-on training sessions,

workshops, lecture series, and initiatives promoting awareness of intellectual property rights provide students with the foundational knowledge necessary for conducting research. Furthermore, the availability of state-of-the-art instruments facilitates advanced research endeavors, opening avenues for groundbreaking discoveries.

**Entrepreneurial Ventures:** • Cultivation of Mushrooms • Vermicomposting and Biocomposting • Drug Development • Marketing Event 'Commercial' • E-filing of Tax Returns • Bakery and Confectionary

**Community Engagement:** Students actively participate in various activities independently and alongside the National Service Scheme of the College, contributing to community development and service initiatives.

**Incubation:** The RVS Incubation Center has a distinctive mission of assisting students in transforming their ideas into technological innovations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%203%20Research,%20innovation%20and%20Extension/3.3/3.3.1%20Eco-system%20for%20Innovations,%20Creation%20and%20Transfer%20of%20Knowledge.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%203%20Research,%20innovation%20and%20Extension/3.3/3.3.1%20Eco-system%20for%20Innovations,%20Creation%20and%20Transfer%20of%20Knowledge.pdf</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

26

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

<p><b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**9**

File Description	Documents
URL to the research page on HEI website	<a href="https://rvscas.ac.in/research/mphil-phd">https://rvscas.ac.in/research/mphil-phd</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**116**

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File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/research/bookpublished">https://rvscas.ac.in/research/bookpublished</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

215

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

**41000**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

**332607**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6 - Extension Activities**

**3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year**

**The institution prioritizes extension activities aligned with its overarching vision, fostering students' awareness of societal issues and nurturing their holistic development within the community. It integrates students and faculty in social**

outreach endeavors as a vital aspect of comprehensive learning, emphasizing the cultivation of responsible citizenship in India. Coordinators for NSS, NCC, and YRC play pivotal roles in instilling core values and institutional ethos among students.

Extension activities are encouraged to instill civic responsibility and develop social consciousness, shaping students into responsible citizens. Collaboration with the local community is facilitated through social welfare and awareness initiatives, focusing on three key areas: Social Welfare, Social Awareness, and International Celebration Days.

Under Social Welfare, programs encompass support services such as disaster relief, educational aid, and assistance for the elderly and orphanages, including medical outreach like free eye camps and vaccination drives. Social Awareness initiatives promote understanding and empathy, addressing issues like substance abuse, environmental sustainability, and road safety through both in-house and public awareness campaigns.

International Celebration Days are observed to raise awareness of global issues, with activities centered on ecosystem conservation and life skills. Faculty members are encouraged to enhance their professional skills through workshops and seminars organized by NGOs, facilitating effective implementation of extension activities. Through these endeavors, students develop essential values, interpersonal skills, and self-motivation, transcending academic learning to become socially conscious and proactive contributors to society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/campus/ncc">https://rvscas.ac.in/campus/ncc</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

12

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**37**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**1684**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**112**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our learning atmosphere seamlessly integrates with digital platforms, instilling confidence in students to engage with the latest technological advancements. The campus is adorned with abundant greenery and temples, promoting holistic learning experiences. Each year, the campus undergoes upgrades as needed, ensuring a vibrant academic environment. Our infrastructure facilities contribute significantly to fostering a serene and conducive learning atmosphere. Spanning 20.5 acres with a built-up area of 38,500 square meters, the college continually enhances its infrastructure to provide an optimal teaching and learning environment.

**Classrooms:** The campus comprises 9 academic blocks housing a total of 110 classrooms, all meticulously designed to comply with safety regulations mandated by statutory authorities. These classrooms offer spaciousness, abundant ventilation, and ample lighting, fostering an optimal learning environment. Several classrooms are equipped with ICT facilities thereby enhancing the virtual learning experience for students. Furthermore, in the academic year spanning from 2022 to 2023, new classrooms were added to accommodate the expansion of programs, further enriching the educational offerings of the institution.

**Laboratories:** The institution creates a focal point for theory and practical by providing equal weightage, to support the curriculum ambiance with advanced laboratories. The institution has 28 well-equipped laboratories including central

instrumentation laboratory for Research. stocked with the necessary resources to carry out experiments and research along with safety devices to support all programmes.

**Computing Equipment:** Ten computer laboratories located in different blocks housing 638 computers meet the computing requirements of core, and allied courses of various departments. In addition, these machines are useful to promote computer literacy among students of other disciplines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/campus">https://rvscas.ac.in/campus</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Cultural activities:** The cultural club endeavors to engage students in a diverse range of cultural activities, both within and beyond the campus environment. It provides abundant opportunities for students to refine their co-curricular skills, including singing, dancing, painting, acting, and other performing arts. The primary objective of the club is to foster a sense of teamwork among students while also nurturing important personal attributes such as character development, time management, organizational skills, self-discipline, and overall personality enhancement. Specialized mentoring is provided to students to meet their cultural activity needs, including access to musical instruments and other resources required for performances. The institution boasts dedicated halls of varying capacities to support cultural rehearsals and main events, ensuring that students have the necessary facilities to showcase their talents.

**Yoga:**

A multipurpose hall and Atrium is provided for yoga classes. Both the staff and students are trained by certified yoga instructors

**Sports/Games:**

A range of sports facilities are available on campus, emphasizing sports as a key extracurricular pursuit. The college is dedicated to fostering a well-rounded environment that encompasses academic, cultural, and sports activities to facilitate holistic student development. Various sports competitions, including interdepartmental, intercollegiate, and interuniversity events, contribute to the cultivation of teamwork and foster healthy interpersonal relationships among students. Recognizing student achievements, medals, trophies, and certificates are awarded after each event to encourage self-motivation and celebrate success.

**Sports facilities:**

- Track, Cricket & Football
- Basketball
- Hockey
- Handball
- Kho-Kho
- Ball Badminton
- Volleyball
- Kabaddi
- Shuttle Badminton
- Table Tenni
- Chess and Carom
- Fitness Centre

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/4.1.2%20-%20List%20of%20Facillities%20for%20Cultural,%20Sports_compressed.3c5b8963.pdf">https://rvscas.ac.in/static/media/4.1.2%20-%20List%20of%20Facillities%20for%20Cultural,%20Sports_compressed.3c5b8963.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**201.39**

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The "Srimathi Padmavathi Memorial Central Library" was established alongside the inception of the College in 1986. Housing a diverse collection of books, this Central Library operates through an "Integrated Library Management System (ILMS)" synchronized with the LAN network, which encompasses eight computers. The ILMS streamlines processes and facilitates ongoing enhancements to library services.

The ILMS comprises several modules, including Administration, Cataloging, Master and Acquisition, Circulation, Serial Control, and Periodicals Management, which involves circulation, subscription management, data entry, and journal binding.

Cataloging involves assigning each book an accession number, reflected in its barcode, and includes details such as title, author, publisher, subject, and call number. Membership details for both staff and students are recorded with unique ID numbers, while important news clippings are archived for future reference. Additionally, the library maintains a database of e-books.

For circulation purposes, each library item is assigned a unique barcode number, utilized at the circulation counter for issuing, renewing, and returning items.

The Digital Library boasts 22 computers, with 19 allocated for student use and 3 for staff. It provides access to resources such as INFLIBNET, NDLI, net browsing, and CDs via a CD viewer. This resource proves invaluable for students and staff alike, facilitating subject-related research and activities.

<https://rvscas.ac.in/campus/overview>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/campus/overview">https://rvscas.ac.in/campus/overview</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**4.85547**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

139

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution implements a distinct IT policy to establish standards for IT management. Within the college, the IT Section bears responsibility for procuring, installing, and configuring IT equipment across computer labs and administrative areas. Currently, the campus boasts 637 high-configured computers and servers. Maintenance of computer networks, both LAN and WAN, relies on structured cabling and OFC. Moreover, the digital library facilitates student access to resources such as INFLIBNET and other educational platforms.

The Computer Lab holds authority over system and network administration, determining OS types and versions, allocating IP addresses, managing proxies, and email relays. Certification of in-house/commercial software applications for administrative computers is also within their purview. In case of malfunctions, the IT Section promptly notifies the relevant authority and disconnects affected machines from the core network until resolution. Personal use of College computers is strictly prohibited.

Recognizing the indispensability of the Internet in contemporary education, the College has established LAN connections, enabling Internet and intranet access for faculty, students, and administration. Additionally, a standalone WIFI Network is available to students with approval from College management. Notably, faculty and research scholars enjoy round-the-clock internet access.

The College maintains over 30 software and tools to support UG and PG curricula, along with servers dedicated to databases,

internet services, proxies, and the Student Information. Most student computers are internet-enabled, utilizing proprietary software tailored to their academic needs. Furthermore, LCD projectors equip over 60% of the College for enhanced learning, complemented by smart board classrooms employing state-of-the-art sensing technology as required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/IT%20policy%202021%20-%20Dr.%20P.Navaneetham%20-%20Director,%20SCS.3d82fab7.pdf">https://rvscas.ac.in/static/media/IT%20policy%202021%20-%20Dr.%20P.Navaneetham%20-%20Director,%20SCS.3d82fab7.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
4439	768

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:  
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/4.3.4%20%20Media%20Centere%20for%20LCS.9b34c286.pdf">https://rvscas.ac.in/static/media/4.3.4%20%20Media%20Centere%20for%20LCS.9b34c286.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**196.49804**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The creation of facilities not only suffice but also the utilization and maintenance of all the facilities in the Institution efficiently most important.

##### Maintenance and Utilization of physical, academic, and support facilities

The overall maintenance of the institution's infrastructure including the building, and the landscapes is under the control of the maintenance department. The maintenance work whenever and wherever required shall be carried out under the supervision of the Maintenance manager with the guidance of the management team. The Maintenance department functions as per the requirements of the institution from the procurement of civil/electrical/plumbing materials to the installation as required. It ensures the proper maintenance and effective utilization of the buildings and other related areas periodically.

**Laboratory:** A well-defined policy has been adopted for the utilization and maintenance of laboratories. However individual labs are given a certain level of autonomy to follow their procedure for the utilization and maintenance of labs.

**Computer Lab:** The computer Lab is entrusted with authority for the system, and network administration and to decide the type and version of OS, IP addresses allocation, proxies, and e-mail relays.

**Library:** The Library policies and procedures are reviewed annually based on the recommendations of the Library Committee as well as suggestions received from the Library users.

**Class Room:** Cleanliness of classrooms is maintained with the help of the full-time support staff.

**Sports:** The Department of Physical Education maintains all the sports and games materials

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%204/4.4.2%20Policy%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%204/4.4.2%20Policy%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

183

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

**1864**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://rvscas.ac.in/naac/activityreport">https://rvscas.ac.in/naac/activityreport</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**523**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines**

**A. All of the above**

**of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**523**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

**111**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

43

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

77

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The Student Council serves as a platform to encourage student involvement in all aspects of academic and administrative life, fostering character development in self-discipline, responsibility, commitment, diligence, punctuality, courtesy, teamwork, leadership, and problem-solving abilities.

Comprising a Chairman from the third year, Joint Secretary from the third year, and Secretary from the second year, the council operates under the guidance of the principal and senior faculty members. Annually formed, it supports college-wide, curricular, and co-curricular activities, with departmental student representatives forming associations responsible for organizing academic and extracurricular events.

The council formation process includes election announcements, nomination filings, processing, and campaigning, culminating in voting, counting, and result announcements. Office bearers are introduced, and work commences promptly.

In academic realms, students contribute to the Board of Studies and collaborate on intercollegiate activities. Class review committees address academic needs through seminars, workshops, and guest lectures. Administratively, separate members oversee sports and cultural activities, collaborating with department representatives to maintain standards and prevent ragging.

Curricular and co-curricular events organized with the Student Council include cultural celebrations like Euphony and Mélange, festivals like Pongal and Christmas, and activities such as intercollegiate quizzes and awareness programs like flash mobs. Upholding grooming standards and anti-ragging measures are also integral to their responsibilities. Through these initiatives, the Student Council facilitates holistic student development and enriches campus life.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/about/council-committee">https://rvscas.ac.in/about/council-committee</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

20

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Established in 1992, the RVS Alumni Association aims to foster a robust network of former graduates, nurturing enduring connections between alumni and the institution for mutual growth and collaboration. Throughout their academic journey, students engage not only in education but also in building a close-knit

relationship with the institution through a comprehensive curriculum encompassing holistic teaching methodologies and diverse extracurricular activities such as departmental associations, cultural events, sports, NSS, and NCC activities.

To further strengthen ties with alumni, the institution offers additional scholarships named the Ex-RVS Scholarship, providing financial support to alumni pursuing higher studies within the institution. Alumni feedback is valued and incorporated into curriculum enhancements by the Board of Studies, ensuring continual improvement for future batches.

The institution leverages alumni expertise to provide career counseling, mentoring, internships, and job opportunities to final-year students, enriching their professional development. The Alumni Association operates democratically, with elected office bearers committed to promoting the institution's vision and mission, engaging alumni, and facilitating their involvement in various initiatives.

Alumni contribute academically by serving on the Board of Studies and the Academic Council, as well as providing financial aid through scholarships and examination fee payments for students facing financial constraints or those from single-parent households. Through these collaborative efforts, alumni serve as exemplary role models, guiding present students as they embark on their careers and contributing significantly to the institution's growth and success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/5.4.1%20Prominent%20Alumni%20Details.dd9f3b80.pdf">https://rvscas.ac.in/static/media/5.4.1%20Prominent%20Alumni%20Details.dd9f3b80.pdf</a>

**5.4.2 - Alumni's financial contribution during the year**

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

RVS College of Arts and Science is one of the biggest Self-financing institutions affiliated with Bharathiar University run by RVS Educational Trust a non-profit organization, that indulges in philanthropic activities. The hallmark of the Trust is ensuring quality education and training at a cost affordable to the poorer sections of society. With efficient management and effective distribution of resources, these things have been activated.

The members of the RVS Educational Trust are the Chairman, Members from the Board of Trustees and Governing body members. The Governing body of the Trust is responsible for planning, designing, and implementing policies related to efficient administration and effective quality education in the institution.

The current educational scenario demands the chiselling of graduates not only equipped with blatant knowledge but also with the capability of facing the challenges emerging out of the changing modern trends. Realizing the ideas of the needs of the industrial world, entrepreneurial domain and the arena of the public sector, Our Institutions have designed and updated, multifaceted quality-driven curricula to trigger the vibes of creativity and innovative aptitude. Moreover, the programmes have been slated to ensure traits of man-making and nation-building. The standard and structural outcome-based curriculum plan for the educational programmes offered in the institution has been prepared by keeping the vision of the institution "Quality Education for Digital era" and mission of the institution "To impart a need-based quality education through the comprehensive curriculum by adopting apt technologies and progressive teaching, learning and research processes".

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/Organogram.1b7cf950.pdf">https://rvscas.ac.in/static/media/Organogram.1b7cf950.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership of RVS Educational Institution often manifests in various institutional practices like decentralization and participative management

**Decentralization:** This practice followed by our RVSCAS Institution involves delegating decision-making authority throughout the organization rather than keeping it concentrated at the top. Decentralization allows for quicker responses to local issues, fosters innovation and creativity, and empowers Faculties at all levels. Our Institution strongly believes that Effective leaders understand that they can't be everywhere at once and trust their teams to make decisions that align with the Institution's goals.

**Participative Management:** Also known as participative leadership or democratic leadership, this approach followed in our Institution involves involving Faculties in decision-making processes Like the Governing Body, Academic Council, Curriculum Development Cell, And Examination Committee. By seeking input from HoDs, Faculty members, Non-Teaching Members, and team members, leaders can tap into a broader range of perspectives, enhance employee engagement, and promote a sense of ownership and commitment to organizational goals. It also fosters a culture of collaboration and teamwork.

Institutions that embrace decentralization and participative management tend to be more agile, adaptable, and resilient in the face of challenges. Our member of Faculty who champion these practices not only empower their Departments but also cultivate a culture of trust, collaboration, and continuous improvement in the prominent field of Education.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/Organogram.1b7cf950.pdf">https://rvscas.ac.in/static/media/Organogram.1b7cf950.pdf</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution has a perspective plan for development, based on the administrative plan in line with the objectives and plans for the development of quality education. It includes

- Education for the Digital era
- Enhancement of teaching and learning by digital enhancement courses
- Research and development
- Community engagement for holistic development
- Human resource planning and development
- Placement in core competency areas

**Administrative Plan:** The administrative plan of the institution is based on the NAAC seven criteria, each criterion is enlightened with important development metrics where it is monitored regularly. Each programme follows the administrative and strategic plan and stipulates to the attainment of maximum metrics.

**Deployment strategy:** By applying the strategies it is comfortable for the institution to march towards the preplanned administrative workflow Perspective plans of the institution: Futuristic learning and life-long learning are the two basic mantras that are chanted and reflected throughout the system.

By 2025, all the programs offered by the institution will have courses that lead to employability in the digital era. By 2030, this institution will be distinct in providing quality education for the Digital era. This institution will become a hub for learning Artificial Intelligence by students, employees from different sectors, managers and decision/policymakers

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/6.2.1%20Strategic%20%20Perspective%20plan%20deployment.154f7e8a.pdf">https://rvscas.ac.in/static/media/6.2.1%20Strategic%20%20Perspective%20plan%20deployment.154f7e8a.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution has a well-defined organizational structure and governance that focuses on achieving the vision and mission. The focus is to provide quality education by involving all the stakeholders in various committees and bodies. The Board of Trustees is responsible for ensuring effective management on the campus. The Principal and Secretary monitor the regular academic and other related activities assisted by the Vice-Principal. The Director and Head of the department with the Principal meet all the Faculty members regularly and involve them in effective decision-making and formulate policies leading to participatory management.

The participative management is well designated by statutory and Non Statutory bodies and the workflow of each body is described. Each department has a separate organogram and job description of each level for the proper execution of work.

#### Statutory Bodies:

- Governing Body
- Academic Council
- Board of Studies
- Internal Quality Assurance Cell.
- Finance Committee
- Planning and Evaluation Committee
- Institution Innovation Council

#### Non-Statutory Bodies:

- Academic & Administrative Audit Committee
- Admission Committee
- Student/Staff Welfare & Grievance Redressal Committee
- Curriculum Development Cell
- Research Committee
- Examination Committee
- Spoken Tutorial Committee
- Library Committee
- Sports Committee
- Students Handbook
- Calendar Committee
- Ragging Curb Committee
- Women Empowerment Cell
- Students Counseling Centre

- Cultural Club
- Website Committee
- Health & Fitness
- Disciplinary Action Committee
- Quiz, Radio Programmes & Inter-Collegiate Events
- Consumer Club
- Entrepreneurship Development (Startup)
- IPR Cell
- International Students Cell
- Alumni association
- Staff Club
- NCC
- NSS/YRC

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://rvscas.ac.in/static/media/Organogram.1b7cf950.pdf">https://rvscas.ac.in/static/media/Organogram.1b7cf950.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/HR%20Policies%20and%20Procedures.803ba843.pdf">https://rvscas.ac.in/static/media/HR%20Policies%20and%20Procedures.803ba843.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution prioritizes welfare initiatives for both teaching and non-teaching staff to cultivate a more positive work environment and culture. Welfare considerations for both groups encompass both financial and non-financial aspects, addressing both personal and professional needs.

#### The key welfare measures

- Staff members' children receive preferential admission to educational programs offered by schools and colleges under the trust, with discounted fees.
- Wellness programs and regular health check-ups
- Cash prizes are awarded to staff members for research publications.
- A crash course on communication skills for both teaching and non-teaching staff.
- A well-equipped fitness center is available for staff members for workouts.
- Mandatory welfare schemes such as gratuity and contributions to the Employees Provident Fund
- Staff and management come together to celebrate Teachers' Day and milestone years of service or retirement are honored
- An annual family tour is organized for non-teaching and support staff.
- are available for staff
- Free internet access/ Canteen/ Purified water/ Counseling room Subsidized hostel facilities/Transportation
- Medical leave /Maternity leave is granted by established norms.

#### Career development and progression

- The management ensures that the staff gets their promotion based on their performance
- 360-degree evaluation of the faculty is done by annual performance review to help the teaching community
- The management encourages staff to pursue research, publish research papers, have international exposure, and take up government and UGC-funded projects.
- Financial assistance for staff to participate in seminars
- IQAC Organizes capacity-building programs for teaching and non-teaching staff
- Financial Support for Advanced learning - Higher studies  
-SME

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

**22**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

**34**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

**257**

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

##### **6.4.1 - Institution conducts internal and external financial audits regularly**

The Internal and external audits are conducted in regular intervals. Internal Audits are conducted by the Finance Manager regularly for the smooth flow of the respective areas. External Audits are conducted by reputed Chartered Accountants; the flow of the process is the department gets the approval from the Principal and submits the same in the Accounts Section with approval concern of the accounts section the required money is procured. After the completion of the program, the account is settled with proper bills, Countersigned by the Head of the department and the Principal, and gate pass entry. The accounts are maintained by the Accounts Section, guided, and coordinated by the Finance Manager of the Management. The budgets are prepared every year for the receipts and payments anticipated. The actual are compared with the budgeted amount and it is subject to internal and external audit. Minor and Major funded projects are audited by an external auditor and reviewed at regular intervals. A utilization certificate is produced after the project is completed by the faculty member.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/about/council-committee">https://rvscas.ac.in/about/council-committee</a>

##### **6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**1.78**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resource mobilization planning provides guidelines to diversify and expand the institutions' resource base to achieve the plans and goals and overall growth of the institution. Planning helps us to identify the resource availability areas which will help us for effective budget planning and allocation of budget. The Finance and Accounts department an annual budget estimate in the consultation will the entire department and then prepare the master budget. It is submitted by the principal to seek approval from the Finance Committee/Governing body.

##### Fund Mobilization Strategies

In order to mobilize fund from various funding agencies, the institution follows planning strategies like

- Deliberation at the appropriate level for fixing the priority areas for fund mobilization
- Identification of relevant funding agencies
- Approaching the appropriate funding agencies with well-thought-out proposals.
- Spending the fund in the manner suggested by the funding agency.

##### Resource Mobilization

- The maximum resource mobilization is through tuition fees.
- Funds and grants from various governmental/non-governmental bodies
- Scholarships for the students from the government, the management, and individuals.
- Miscellaneous income received from various education services
- Rent from the hostel
- Well-Wishers, Philanthropists, Alumane are approached to mobilize funds.

- The institution not only mobilizes funds for its developmental needs but also seeks funds to carry out relief work for natural calamities.

#### Utilization

- Departmental Seminar, Workshop, FDPsClubsActivities
- Staff Salary
- Examination Charges
- Maintenance of Building and infrastructure
- Procurement of Lab equipment/Consumables
- Establishing Green campus
- Scholarships and Freeships
- Seed money for research activities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/static/media/6.4.2%20Funds%20Received.3084fd41.pdf">https://rvscas.ac.in/static/media/6.4.2%20Funds%20Received.3084fd41.pdf</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The vision of the IQAC of the institution is to promote Quality Initiatives and interventions prioritizing Digitization in education and holistic growth of the Institution Apart from the regular plan the IQAC prime focus for the quality and post-accreditation activities are segmented based on the students, faculties, Institution, local and societal needs.

#### Quality Assurance Strategies

- Standardization of Outcome-based education for Students
- e-content Development
- Central e-documentation through Office 365
- Performance Appraisal and 360-degree evaluation of faculty and department
- Inculcating strength and support of NAAC, NIRF, AISHE, NEP for Quality parameters

- Support and Promotion for Social Activities to inculcate social values among the students
- Societal development for women's empowerment
- Incorporating SDG

#### IQAC Quality Plan for the Year

- Strategic and academic plan
- IQAC meetings
- Academic Administrative Audit
- Sensitization programme on Revised Accreditation Framework - Guidelines
- Preparation of NIRF/AISHE document
- NPTEL Online courses for Faculty and Students
- OBE formulation and implementation awareness
- Customised Templates for Data Maintenance
- Enhancing Research Capacity
- DBT STAR College Scheme
- AQAR Preparation
- Annual Performance Review
- Feedback Collection on Teaching Learning Process, Analysis from Stakeholders

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/iqac">https://rvscas.ac.in/iqac</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution checks its level of performance in the teaching-learning process and methodologies of operation and learning outcomes by continuously monitoring the following core areas.

#### Academic Audit:

The institution reviews its teaching-learning process, structures & methodologies, and learning outcomes during Academic Audit every month based on the academic plan. It helps to assess the conduct of the various academic, co-curricular, and extracurricular activities planned.

#### Continuous Internal Assessment and End-of-Semester Examination:

During study, the students are awarded internal marks based on the CIA and students are classified as slow learners and advanced learners and continuously monitored on their academic performance.

The End-Semester Exams are conducted by the Controller of Examinations as per norms. The question bank is prepared for every subject by the department based on the guidelines framed by the Curriculum Development Cell.

**Board of Studies:**

The syllabus is reviewed through the Board of Studies Meeting convened before the commencement of every semester which involves Industrial Experts, Academic Experts, Alumni, Student representatives, and the faculties. The syllabi were modified based on the feedback received and are recommended and approved.

**Feedbacks**

Feedbacks are taken from stakeholders to monitor the attainment of Course Outcomes, Programme Specific Outcomes, and Programme Outcomes. Feedback is taken for the physical facilities and considered to improve the infrastructure, library, and sports facilities based on the feedback action taken report is prepared and reflected on statutory bodies.

**God Father Counseling:**

It is conducted by the tutor on the last working day of every month. Students' grievances on Academic and non-academic-related activities are collected and resolved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvscas.ac.in/static/media/Students%20Feedback%20on%20Teaching%2022-23.0c8638b0.pdf">https://rvscas.ac.in/static/media/Students%20Feedback%20on%20Teaching%2022-23.0c8638b0.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution**

**A. Any 4 or all of the above**

**Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://rvscas.ac.in/naac/annualreport">https://rvscas.ac.in/naac/annualreport</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

At RVSCollege of Arts and Science, we believe in equitable treatment for both women and men, addressing their unique needs. We recognize the importance of diversity among our staff and actively promote gender-balanced leadership, fostering a wide range of perspectives, enhanced decision-making, and increased employee satisfaction. Research consistently shows that having women in leadership roles positively impacts institutional performance, including productivity, outcomes, and overall culture among students and faculty members.

Our commitment to gender equity is reflected in various aspects of our institution, such as the inclusion of women in governing bodies, academic councils, boards of studies, department associations, and decision-making bodies. We prioritize providing equal opportunities, benefits, rights, and responsibilities regardless of gender. Among our teaching staff, over 60% are female faculty members, and among the 30 directors and heads of departments, 21 are women.

To further promote gender equity, we conduct various co-curricular and extracurricular activities to sensitize students on this important issue. Our college has a robust gender equity

policy in place, ensuring parity between women and men in all aspects of college life. Additionally, we develop an annual gender sensitization action plan to continuously improve our efforts toward creating a more inclusive and equitable environment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://rvscas.ac.in/about/club-cell">https://rvscas.ac.in/about/club-cell</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Degradable and non-degradable Waste Management Facilities:**

**Solid waste management:**

- Waste collection bins with color coding as degradable and non-degradable waste are kept at each block on campus,
- Campus has a large garbage collection bay where the dustbins are emptied and collected by a separate garbage collection vehicle.
- Classrooms have compact baskets to collect waste,
- Awareness of the segregation of waste is created among the students are created.
- Compost arrangements are also made to convert solid waste into fertilizer/manure.

**Liquid waste management:**

- Practical labs like Chemistry, Biotechnology,

Biochemistry, and Environmental Science have taken measures to ensure that all the chemicals are diluted before discarding in the washbasin.

- The liquid waste of the laboratories is segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal.
- Liquid waste from washrooms is drained into concealed drains connected to the corporation drainage system.
- Rainwater is effectively harvested in e tanks on the campus. Liquid waste is effectively managed to promote zero stagnation.

**E-waste management:**

- Awareness programs are initiated on e-waste management
- Certificate of e-waste Recycler: All e-waste is disposed to the private concern on an agreement basis:
- The nonfunctional computers, equipment, and its peripherals have been safely disposed
- The cartridge of the laser printer is refilled
- UPS batteries are recharged/repaired/ exchanged by the suppliers.
- E-waste is not stored on campus. Obsolete item is sent back to the retailer under the "buy back" policy and new equipment is bought.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Institution is truly dedicated to creating a rich and inclusive environment where students from diverse backgrounds can come together to learn and grow. By celebrating various cultural festivals and traditions, organizing events that showcase different cultures, and promoting traditional performing arts,**

the institution is fostering a sense of appreciation and understanding among its student community.

The inclusion of topics such as human rights, peace, tolerance, and environmental protection in the curriculum reflects a commitment to nurturing not just academic excellence but also social responsibility and ethical awareness among students.

Additionally, providing opportunities for students to learn foreign languages not only enhances their communication skills but also broadens their cultural horizons and prepares them for a globalized world.

Overall, the institution's efforts to inculcate cultural, regional, linguistic, and communal values are commendable and contribute to creating a vibrant and harmonious learning environment for all students.

To celebrate cultural and regional diversity the following steps are taken

**Pongal:** The cultural festival of Tamil Nadu, celebrated elaborately with cultural competitions and games.

**Onam:** The cultural festival for Kerala, cultural events related to traditions are conducted and Onam sadya is prepared with an array of dishes and served to the teachers and students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Rathnavel Subramaniam College of Arts and Science is committed to instilling a sense of responsibility, patriotism, and discipline among its students. The weekly Hebdomadal Assembly serves as a platform to reinforce these values and to celebrate

the achievements of students.

orientation programs conducted with the help of resource persons from other professional institutions are a great way to provide students with diverse perspectives and knowledge on important topics such as the Indian constitution, gender equity, human rights, and environmental awareness.

Institution's focus on creating awareness about fundamental duties and rights of Indian citizens, as well as celebrating nationally important days and events, helps to nurture a strong sense of national identity and pride among students.

Efficiently functioning cells and associations, such as the Women Cell, Anti-Ragging Cell, Prevention of Sexual Harassment Cell, and Grievance Redressal Cell, demonstrate the institution's commitment to ensuring the well-being and safety of its students.

The portrayal of photos of national leaders and freedom fighters in prominent places around the campus is a powerful way to create an atmosphere that inspires students to learn and uphold the values they represent.

The Institution not only imparting quality education but also shaping students into responsible, informed, and patriotic citizens of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual**

**A. All of the above**

**awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution maintains a robust tradition of observing national and international days along with significant festivals. All these important occasions are noted in the College Academic calendar, and corresponding activities are meticulously planned and executed. The Institution observes approximately Twenty special days annually, hosting various activities and events aligned with these occasions.

Independence Day and Republic Day are enthusiastically celebrated, with NCC cadets showcasing parades and students expressing their patriotism through elocution, singing, skits, drills, and model displays, enhancing the event's significance.

The College celebrates National Mathematics Day on 22nd December, the birth anniversary of the legendary mathematician, Srinivasa Ramanujam. Competitions and Guest lectures are organized to bring awareness to the mathematical applications.

On 28th February, National Science day is celebrated to popularize science and technology among the students by conducts seminars and workshops related to the science days.

International Women's day is celebrated on 8th March creates a special platform for the girl's students and faculty to showcase their talents with games and motivational speeches.

Teachers' Days is celebrated on 5th September, efforts of the

teachers are enlightened by student council members on the day.

Awareness initiatives on special days like Voters Day, Anti-violence Day, World Hepatitis Day, Suicide Prevention Day, Yoga day, NSS Day, Environment Day, Breastfeeding Day, World Cancer Day, Anti-Tobacco Day- Child Labor Day, Flag Day, Ozone Day, International Chef day are celebrated with the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Institutional Best Practices Best Practice I Subject Matter Expert (SME) Development**

<https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf>

**Best Practice II RVS Training Academy**

<https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf>

**Best Practice I - Sample Video**

**Subject Matter Expert (SME) Development**

<https://www.youtube.com/watch?v=0k3l9IIdTLQ>

**Best Practice II - Sample Video**

RVS Training Academy <https://www.rvscas.ac.in/placement/whoweare>

File Description	Documents
Best practices in the Institutional website	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf</a>
Any other relevant information	<a href="https://rvscas.ac.in/placement/successstory">https://rvscas.ac.in/placement/successstory</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Institution provides an ideal setting conducive to the pursuit of academic excellence.
2. The Academic Garage initiative has revolutionized hands-on learning by seamlessly integrating real-world industrial experiences into our curriculum, guided by Subject Matter Experts.
3. Embracing Outcome-based Education and the Choice Based Credit System, we offer an extensive array of courses tailored to individual preferences.
4. Our curriculum emphasizes essential skills through mandatory courses covering Communicative Skills, Employability Skills, Career Development, Values Education, Human Rights, Women's Studies, and Environmental Awareness.
5. Distinguished by interdisciplinary learning, our curriculum includes tailor-made courses alongside elective and non-major options.
6. Our dedicated Training and Placement Division ensures proactive support for student career advancement.
7. Speak Up Sessions enhance students' oral communication abilities, nurturing confident communicators.
8. Our automated central library boasts an extensive collection of domestic and international literature, fostering comprehensive academic exploration.

9. Recognizing excellence in teaching, our institution implements an Annual Performance Review system, evaluating teaching skills, professional contributions, scholarly endeavors, and promotion of student placement. Feedback from stakeholders enriches the assessment process, ensuring transparency and accountability. Award recipients are celebrated in a prestigious Faculty Excellence Award Ceremony, receiving cash prizes and commendations for their outstanding contributions.

File Description	Documents
Appropriate link in the institutional website	<a href="https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf">https://rvscas.ac.in/pdf/Naac%20page%20pdf/Criterion%207%20Institution%20values%20and%20best%20practice/Institutional%20Best%20Practice.pdf</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Enhancement of Value-Added Programmes and Internships
2. Drive Faculty Community towards Lecture Capturing System
3. Support for Faculty Recognition
4. Assistance with Research Funding and Projects
5. Strengthen Industry-Academia Collaboration
6. Integration of Artificial Intelligence into Incubation Center
7. Promotion of Online Courses
8. Increase in Social Responsibility Activities
9. Focus on Industry MOUs for Workshops
10. Implementation of Early Admission Scholarships
11. Expansion of Soft Skills Programs
12. Modification of Language Course Syllabus
13. Enhancement of Career Counseling
14. Encouragement of Sports and Cultural Activities
15. Conducting Mega-Events
16. Maintenance of Sustainability Campus Atmosphere
17. Annual Performance Reviews for Faculty Development
18. Promotion of Faculty Professional Development
19. Implementation of e-Documentation
20. Conducting NAAC Sponsored Conferences
21. Strengthening Central Documentation Center
22. Update ERP (Enterprise Resource Planning) System