

Semester I - Part II Paper I

**E-I: GRAMMAR AND USAGE****(Max.Hrs: 72)****Subject Description:**

Understanding grammar means learning the system that underlies the English language. Learning English grammar will give the student an insight into the way language works, and sometimes doesn't work, as well as develop confidence in using written English.

**Objective:**

To enable the student to

- build a conceptual map of the structure of English
- understand editorial feedback about grammar usage
- use style guides effectively to improve written expression

**Unit - I****15 Hours**

1. Units of Language
2. Kinds of Sentences
3. Parts of Speech
4. Noun: Kinds

**Unit - II****15 Hours**

5. Verbs
6. The 'Be' verb
7. Tenses
8. Passive Voice

**Unit - III****12 Hours**

9. Negative and Interrogative Sentences
10. Tag Questions
11. Infinitive and Gerunds

**Unit - IV****15 Hours**

12. Subject Verb Agreement
13. Direct and Reported Speech

**Unit - V****15 Hours**

14. Transformation of Sentences
15. Punctuation

**Book Prescribed:**

- Know Your Grammar – RVS Group of Institutions. 2014

**Reference:**

- Oxford Advance Learner's Dictionary ,Oxford University Press. 2010.
- High School English Grammar & Composition Revised Edition (English) 1st Edition, Wren and Martin. S. Chand Publishers. 2011.

## Semester II - Part II Paper II

**E-II: COMMUNICATIVE ENGLISH****(Max.Hrs: 72)****Subject Description:**

In the globalized backdrop, good LSRW skills are the keys to unlock the doors to success. These skills help to build strong relationships and better understanding which are so vital in our personal and professional life. To be successful in any field one needs to know and understand how to communicate effectively.

**Objective:**

- To enable students to develop their listening skill so that they may appreciate its role in the LSRW skills approach to language and improve their pronunciation
- To equip students with necessary training in listening so that they can comprehend the speech of people from different backgrounds and regions

**Unit - I: The Power of Words** **15 Hours**

1. Anyday Words for Everyday Use
2. Divide and Conquer
3. Words that Make Headlines
4. Mistaken Identities
5. The Right Word

**Unit - II: Developing Reading Skills** **15 Hours**

6. The Tale of Seven Berries
7. Call for Peace

**Unit - III: Developing Reading Skills** **12 Hours**

8. Battle Field Alzheimer's
9. Human Behaviour Found in Animals

**Unit - IV: Developing Writing Skills** **15 Hours**

10. Descriptive Writing
11. Narrative Writing
12. Note Making

**Unit - V: Developing Writing Skills** **15 Hours**

13. Creative Writing
14. Comprehension Exercises
15. Precis Writing

**Books Prescribed:**

- The Power of Words – RVS Group of Institutions. 2014
- Developing Reading Skills – RVS Group of Institutions. 2014
- Developing Writing Skills – RVS Group of Institutions. 2014

**Reference:**

- Oxford Advanced Learner's Dictionary ,Oxford University Press. 2010.