



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		RATHNAVEL SUBRAMANIAM COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
Name of the head of the Institution		DR. T. SIVAKUMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04222687421
Mobile no.		9843144678
Registered Email		principalrvscas@rvsgroup.com
Alternate Email		ayyappadas@rvsgroup.com
Address		242-B, KVK THOTTAM, TRICHY ROAD, SULUR
City/Town		COIMBATORE
State/UT		Tamil Nadu
Pincode		641402

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	08-Sep-2004																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed																														
Name of the IQAC co-ordinator/Director	DR. M. P. AYYAPPADAS																														
Phone no/Alternate Phone no.	04222687421																														
Mobile no.	9677446996																														
Registered Email	ayyappadas@rvsgroup.com																														
Alternate Email	iqac.rvscas@rvsgroup.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://rvscas.ac.in/about-ourquality.html																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rvscas.ac.in/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>72.5</td> <td>2001</td> <td>21-May-2001</td> <td>30-Mar-2007</td> </tr> <tr> <td>2</td> <td>B++</td> <td>82.5</td> <td>2007</td> <td>31-Mar-2007</td> <td>23-Sep-2014</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.14</td> <td>2014</td> <td>24-Sep-2014</td> <td>23-Sep-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	72.5	2001	21-May-2001	30-Mar-2007	2	B++	82.5	2007	31-Mar-2007	23-Sep-2014	3	A	3.14	2014	24-Sep-2014	23-Sep-2019
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2	B++	82.5	2007	31-Mar-2007	23-Sep-2014																										
3	A	3.14	2014	24-Sep-2014	23-Sep-2019																										
6. Date of Establishment of IQAC	30-Jun-2006																														
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="6">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting by IQAC	29-Mar-2019 1	18
Submission of NIRF	21-Sep-2018 1	30
Guidance, Promotion for Research	26-Aug-2018 1	54
Internal Students Satisfaction Survey	30-Mar-2021 1	4823
Academic Administrative Audit	30-Jun-2019 1	120
IPR Cell	31-Aug-2019 1	184
Central E -Documentation	30-Jun-2019 1	54
Faculty Development Programme - IPR	31-Aug-2019 1	165
Faculty Development Programme - OBE	10-Sep-2018 1	157
Panel Discussion	18-Feb-2019 1	64
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rathnavel Subramaniam College of Arts and Science	Teaching Facility Support	DST FIST	2018 1825	6000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Guidance for Innovation in Curriculum. • Executed "SME" concept [Subject Matter Expert] in selected disciplines. • Performance Appraisal system to evaluate and upgrade the faculty expertise. • Enhancing and tracking of teaching and evaluation. • Guidance, Promotion for Research Activities • Centralised e Documentation • Empowering student counselling system

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiation of Incubation center	Students are trained on website development, Mobile App development,
Development of SIP? Students Information Portal ?	An information portal was developed where students can see their academic reports online
Performance Appraisal of staff	Annual Performance appraisal was done and score cards have been issued to respected staff
Administrative Plan was framed by IQAC	Systematic conduct of events was observed. The review of processes were implemented by regular audits by IQAC.
Academic Plan was framed by IQAC	Enhancement of quality academic works
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	28-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	15-Sep-2014
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, an effective management information system is executed by Rathnavel Subramaniam College of Arts and Science in the various aspects of administration and academics. It is a handcrafted product of our institution which has been designed and developed by our students and staff, takes care of the various needs of Management Information System (MIS). As part of e-governance, several of the regular procedures and operations of the institution are automated. The computerization process is followed in maintaining the students' attendance, continuous internal marks assessment, Library Management, Examination Process, purchase of various requirements of departments, Admission system, Fee Collection, Teaching, Lesson Planning, Research, and Placement activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	1UEN	English Literature	13/11/2018
BBA	1UBM, 1UBB	Business Management, Computer Application	13/11/2018
BCom	1UCM, 1UBA, 1UBI, 1UBP	Commerce, CA, IT, PA	13/11/2018
BSc	1UCH, 1UEC, 1UBC, 1UBT, 1UMY	CSHM, ECS, BC, BT, MY	13/11/2018
MA	1PEN	English Literature	13/11/2018
MCom	1PCM, 1PMM	Commerce, Computer Application	13/11/2018
MSc	1UPCS, 1PEC, 1PBC, 1	CS, AE,	13/11/2018

	PBT,1PMY,1PFN	BC,BT,MY, FN	
MBA	1PMB	Management	03/12/2018
MCA	1PMC	Computer Application	13/11/2018
PhD or DPhil	PRTA, PREN, PRCM, PRCS, PRFN, PRMB, PRBC, PRMY, PRBT, PREC	Tamil,English, Commerce, CS, F and N, Management, BC, MY, BT, EC	18/06/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	English Literature, English(Chinese)	27/06/2018	Refer File Upload	27/06/2018
BBA	Business Management, Computer Application	27/06/2018	Refer File Upload	27/06/2018
BCom	Commerce, CA, IT, PA, BA	27/06/2018	Refer File Upload	27/06/2018
BCA	Computer Application	27/06/2018	Refer File Upload	27/06/2018
BSc	CS, IT, CSHM, ECS, MATHS, BC, BT, MY, ND, CS(Chinese)	27/06/2018	Refer File Upload	27/06/2018
MA	English Literature	16/07/2018	Refer File Upload	16/07/2018
MCom	Commerce, Computer Application, International Business. MCA, MBA	16/07/2018	Refer File Upload	16/07/2018
MSc	CS, IT, AE, BC, BT, MY, FN, Maths,	16/07/2018	Refer File Upload	16/07/2018
MPhil	MRTA, MREL, MRCM, MRCS, MRES, MRBC, MRFN, MRMA, MRMB, MRBT	16/07/2018	Refer File Upload	16/07/2018
PhD or DPhil	PRTA, PREL, PRCM, PRCS, PRFN, PRMA, PRBC, PRBM, PRBT, PRES	16/07/2018	Refer File Upload	16/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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PhD or DPhil	Biotechnology	16/07/2018
MPhil	Biotechnology	16/07/2018
PhD or DPhil	Electronics	16/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English Literature	27/06/2018
BBA	Business Management	27/06/2018
BBA	Computer Applications	27/06/2018
BCom	Commerce	27/06/2018
BCom	Computer Applications	27/06/2018
BCom	Information Technology	27/06/2018
BCom	Professional Accounting	27/06/2018
BCom	Business Analytics	27/06/2018
BCA	Computer Applications	27/06/2018
BSc	Computer Science	27/06/2018
BSc	Information Technology	27/06/2018
BSc	Catering Science Hotel Management	27/06/2018
BSc	Electronics and Communication Systems	27/06/2018
BSc	Mathematics	27/06/2018
BSc	Biochemistry	27/06/2018
BSc	Biotechnology	27/06/2018
BSc	Microbiology	27/06/2018
BSc	Nutrition and Dietetics	27/06/2018
MA	English Literature	16/07/2019
MCom	Commerce	16/07/2018
MCom	Computer Applications	16/07/2018
MCom	International Business	16/07/2018
MSc	Computer Science	16/07/2018
MSc	Information Technology	16/07/2018
MSc	Applied Electronics	16/07/2018
MSc	Biochemistry	16/07/2018
MSc	Biotechnology	16/07/2018
MSc	Microbiology	16/07/2018
MSc	Foods and Nutrition	16/07/2018
MSc	Mathematics	16/07/2019
MCA	Computer Applications	16/07/2018

MBA	Business Administration	16/07/2018
MPhil	Tamil	16/07/2018
MPhil	English	16/07/2018
MPhil	Commerce	16/07/2018
MPhil	Computer Science	16/07/2018
MPhil	Electronics	16/07/2018
MPhil	Biochemistry	16/07/2018
MPhil	Foods & Nutrition	16/07/2018
MPhil	Management	16/07/2018
MPhil	Microbiology	16/07/2018
MPhil	Biotechnology	16/07/2018
PhD or DPhil	Tamil	16/07/2018
PhD or DPhil	English	16/07/2018
PhD or DPhil	Commerce	16/07/2018
PhD or DPhil	Computer Science	16/07/2018
PhD or DPhil	Foods Nutrition	16/07/2018
PhD or DPhil	Management	16/07/2018
PhD or DPhil	Biochemistry	16/07/2018
PhD or DPhil	Microbiology	16/07/2018
PhD or DPhil	Biotechnology	16/07/2018
PhD or DPhil	Electronics	16/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Travel and Tourism	27/06/2018	55
Modern Office Management	27/06/2018	165
Financial Modelling with MS Excel Foundation	27/06/2018	410
Creative Technology	27/06/2018	1031
Bakery and Confectionary	27/06/2018	32
Networking	27/06/2018	46
Applied Mathematics	27/06/2018	58
Bioinformatics	27/06/2018	55
Applied Biotechnology	27/06/2018	63
Microbial Technology	27/06/2018	62
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	English Literature	48
BBA	Business management	90
BBA	Computer Applications	50
BCom	Commerce	118
BCom	Computer Applications	96
BCom	Information Technology	55
BCom	Professional Accounting	53
BCA	Computer Applications	88
BSc	Computer Science	96
BSc	Information Technology	109
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>A multitier feedback collection system is maintained in the college to ensure quality enhancement in all aspects. This system brings predictable concrete outcomes at regular intervals based on the feedback provided by various stakeholders such as students, parents, faculty and alumni. The feedback process is co-ordinated by the Internal Quality Assurance Cell of the college which plays a vital role in sustaining quality and channelizes the efforts of the institution towards academic excellence by keeping necessary checks and balances. The curriculum is upgraded by the inputs of Alumni, Subject experts, Faculty expertise and industrial experts. An online mode of feedback is received from the students on curriculum, physical facilities and infrastructure facilities. An online mode of feedback is obtained from the teachers on Autonomy and Peer Support which further helps in the harmonious organization of academic activities and non-academic activities. A manual mode of feedback is obtained from the Parents on Teaching Evaluation, Library facilities, Infrastructure/Physical facilities, Laboratory facilities, Sports facilities, Hostel facilities, Co-curricular and Extra-curricular activities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Literature	50	59	55
BBA	Business	100	117	104

	Management			
BBA	Computer Applications	60	71	62
BCom	Commerce	120	159	109
BCom	Computer Applications	120	146	125
BCom	Information Technology	60	68	64
BCom	Professional Accounting	60	62	59
BCA	Computer Applications	120	137	129
BSc	Computer Science	120	135	128
BSc	Information Technology	120	161	123
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1366	401	74	35	113

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
202	202	8	72	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has a well-structured student mentoring system, Godfather Counselling which is executed by faculty members. The Faculty members perform the role of an effective counselor by creating a conducive atmosphere based on a mechanism adopted three decades back and the process is fine-tuned and made mature through continuous revisions and upgradation intermittently. Counselling is held regularly on a monthly basis. The students can discuss their personal problems as well as the academic difficulties without any hesitation. A satisfactory solution will be provided by the counselor. Slow learners are identified by the counsellor and are given priority to boost their academic performance. Godfather counseling proves to be a beacon-light to the students who aspire to succeed in co-curricular and extra-curricular activities. Counselling by professionals will be given to needy students. However, the details of such cases including the student identity will be kept confidential.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
4843	202	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
202	202	20	23	58

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. SHAMINA S	Associate Professor	EMERGING LEADER IN SCIENCE
2018	Prof. GANAGA DURGA DEVI R	Assistant Professor	BHARATH EXCELLENCE AWARD
2018	Prof. GANAGA DURGA DEVI	Assistant Professor	LEADING EDUCATIONIST OF INDIA
2018	Dr. CHITRA V	Assistant Professor	SATHANAI CHEMMAL AWARD
2018	Prof. VIJAYAKUMAR R	Assistant Professor	SATHANAI CHEMMAL AWARD
2018	Prof.Dr. Ayyappa Das	Vice Principal	Distinguished Alumni Award 2018
2018	Dr. M. Sekar	Associate Professor	Annual Performance Review - 2018-2019 CATEGORY: DIRECTORS/HODS Cash Award Rs 8000 Citation Certificate
2018	Mrs. S. Shamina	Associate Professor	Annual Performance Review - 2018-2019 CATEGORY: DIRECTORS/HODS Cash Award Rs 8000 Citation Certificate
2018	Dr. S. Angeline Esther Preethi	Associate Professor	Annual Performance Review - 2018-2019 CATEGORY: DIRECTORS/HODS Cash Award Rs 8000 Citation Certificate

2018	Dr. V.P. Karthikeyan	Associate Professor	Annual Performance Review - 2018-2019 CATEGORY: DIRECTOR/HODS Citation Certificate
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1UIT	April 2019	07/05/2019	16/05/2019
BSc	1UCS	April 2019	07/05/2019	16/05/2019
BCA	1UCA	April 2019	07/05/2019	16/05/2019
BCom	1UBP	April 2019	08/05/2019	16/05/2019
BCom	1UBI	April 2019	09/05/2019	16/05/2019
BCom	1UBA	April 2019	08/05/2019	16/05/2019
BCom	1UCM	April 2019	08/05/2019	16/05/2019
BBA	1UBB	April 2019	07/05/2019	16/05/2019
BBA	1UBM	April 2019	07/05/2019	16/05/2019
BA	1UEN	April 2019	07/05/2019	16/05/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1	4550	0.021

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.rvscas.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1UIT	BSc	Information Technology	109	108	99
1UCS	BSc	Computer Science	94	90	96

1UCA	BCA	Computer Applications	88	85	97
1UBP	BCom	Professional Accounting	53	51	96
1UBI	BCom	Information Technology	55	50	91
1UBA	BCom	Computer Applications	112	104	93
1UCM	BCom	Commerce	118	100	85
1UBB	BBA	Computer Applications	47	46	98
1UBM	BBA	Business Management	91	78	86
1UEN	BA	English Literature	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.rvscas.ac.in/student-satisfaction-survey.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
DR.MAHESWARI D DR.FRANCIS XAVIER CHRISTOPHER DR.SUGANYA D DR.NAGARATHINAM K DR. KALAIARASAN DR.SUNIL VAKAYIL DR. KANAGARAJ N DR.KETTIRAMALINGAM A Y DR.SELVAKUMAR C DR.NIRMALA S DR.VALLUVAN S DR.KARPAGAVALLI R DR.BHOOPATHY G
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nil	NIL
International	NIL	NIL	Nil	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Minor Projects	730	UGC	0.1	0.1
Minor Projects	730	UGC	1.65	1.65
Minor Projects	730	UGC	2.55	2.55
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
World Language Day	Department of Languages	21/02/2019
Mathematician Ramanujams Birthday seminar	Department of Mathematics	27/12/2018
Bioluminescence journal club launch	Department of Microbiology	03/10/2018
Hindi week Jagruti	Department of Languages	03/09/2019
Literary week Zeitgeist 2019	Department of English	23/09/2019
Debate in Tamil	Department of Languages	10/01/2018
Roll of Mathematics in Science and Technology	Department of Mathematics	10/03/2018
Current scenario of IT	Department of Information Technology	25/01/2018
Workshop on e-filing on Income tax return	School of Commerce	02/03/2018
Basic training programme - HACCP	Department of Microbiology	13/02/2018
Adolescent Nutrition	Department of Foods and Nutrition	27/08/2018
Obesity	Department of Foods and Nutrition	29/08/2018
Amirtham	Department of Catering Science and Hotel Management	01/11/2018
Theme de repas	Department of Catering Science and Hotel Management	01/11/2018
Workshop on career opportunities for civil service examination	Department of Business management	02/11/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
EMERGING LEADER IN SCIENCE AWARD	Prof.Shamina.S	Venus International Foundation, No.1, Ganesh Nagar Main Road, Adambakkam, Chennai - 600088 phdganesan@gmail.com	05/09/2018	Teacher
Bharat excellence award	Prof.GANAGA DURGADEVI R	Friendship Forum, 2nd floor, 4384/4A, Ansari Road, Paryaganj, New Delhi - 110002. rifacimento@gmail.com	05/09/2018	Teacher
Leading Educationist of India Award	Prof.GANAGA DURGADEVI R	Friendship Forum, 2nd floor, 4384/4A, Ansari Road, Paryaganj, New Delhi - 110002. rifacimento@gmail.com	05/09/2018	Teacher
SATHANAI CHEMMAL AWARD	Dr.CHITRA V	KURINJI KAPILAR TAMIL SANGAM 2/47-A, PILIKKAL PALAYAM, NAMAKKAL - 637213. phdganesan@gmail.com	05/09/2018	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
RVS IC	Transform Tech	RVS Educational Trust	Transform Tech	IT/ IoT	21/12/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Computer Science	7

Department of Foods and Nutrition	1
Department of Commerce	2
Department of English	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	7	2.48
International	Foods and Nutrition	16	3.13
International	Mathematics	13	1.21
International	Commerce	6	6.12
International	Commerce with Computer Applications	5	4.2
International	Commerce with Information Technology	2	5.81
International	Commerce with Professional Accounting	6	3.98
International	Biotechnology	3	3.68
International	Business Management	5	4.28
International	Computer science PG	1	5.87
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Business Management	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Published	0	Nil
0	Filed	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Isolation, structural	DEEPAK.P	Natural product research	2018	15	Rathnavel Subramania	189

elucidation and antiplasmodial activity of fucosterol compound from brown seaweed, Sargassum linearifolium against malarial parasite Plasmodium falciparum					m College Of Arts Science	
Review of Detection Methods for Leukemia in Micro Images	MAHESWARI. D	Journal of Emerging Technologies and Innovative Research	2018	23	Rathnavel Subramaniam College Of Arts Science	176
In vivo antiplasmodial activity of medicinal plants used in pyrexia among ethnic communities of Western Ghats, Coimbatore, Tamil Nadu	BALACHAN DR.S	Journal of Pharmacy Research	2018	2	Rathnavel Subramaniam College Of Arts Science	122
Qualitative and Quantitative phytochemical analysis of Kedrostis foetidissima cogn leaf extracts	JAGADEESWARI M	International journal of basic and applied research	2018	10	Rathnavel Subramaniam College Of Arts Science	72
An energy efficient	Chitra.K	Computers Electrical	2018	12	Rathnavel Subramaniam	53

clustering scheme using multilevel routing for wireless sensor network		Engineering			m College Of Arts Science	
Indian brands Test of Descriptive Power of Capital Structure Theories in Auto Ancillary Industry in India	KARPAGAV ALLI R	International Journal of Recent Technology and Engineering	2018	3	Rathnavel Subramania m College Of Arts Science	27
In Silico Calculations of Dipole Moment by DFT and Drug Activity Predictions for the Bioactive Constituent Present in Coleus Aromatics	SUGANYA M	International Research Journal of Engineering and Technology (IRJET)	2018	1	Rathnavel Subramania m College Of Arts Science	20
INFLUENCE OF BEHAVIORAL FACTORS ON INVESTORS DECISION MAKING: A STUDY WITH REFERENCE TO COMMODITY MARKET	Jayashree.T	Advance and Innovative Research	2018	1	Rathnavel Subramania m College Of Arts Science	18
Anti Fuzzy Pseudo Ideals of lattice Pseudo Wajsberg Algebras	INDHUMATHI	Journal of Computer and Mathematical Sciences	2018	1	Rathnavel Subramania m College Of Arts Science	12

Node Placement Strategy for Flying adhoc based packet bro dcasting protocol and markov model	MAHALAKS HMI B	JARDCS	2018	1	Rathnavel Subramania m College Of Arts Science	6
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Isolation, structural elucidatio n and anti plasmodial activity of fucosterol compound from brown seaweed, Sargassum linearifol ium against malarial parasite Plasmodium falciparum	DEEPAK.P	Natural product research	2018	6	189	Rathnavel Subramania m College Of Arts Science
Review of Detection Methods for Leukemia in Micro Images	MAHESWARI. D	Journal of Emerging T echnologie s and Innovative Research	2018	8	176	Rathnavel Subramania m College Of Arts Science
In vivo antiplasmo dial activity of medicinal plants used in pyrexia among	BALACHAN DER.S	Journal of Pharmacy Research	2018	2	122	Rathnavel Subramania m College Of Arts Science

ethnic communities of Western Ghats, Coimbatore, Tamil Nadu						
Qualitative and Quantitative phytochemical analysis of Kedrostis foetidissima cogn leaf extracts	JAGADEES WARI M	International journal of basic and applied research	2018	3	72	Rathnavel Subramaniam College Of Arts Science
An energy efficient clustering scheme using multilevel routing for wireless sensor network	CHITRA.K	Computers Electrical Engineering	2018	2	53	Rathnavel Subramaniam College Of Arts Science
Indian brands Test of Descriptive Power of Capital Structure Theories in Auto Ancillary Industry in India	KARPAGAV ALLI R	International Journal of Recent Technology and Engineering	2018	3	27	Rathnavel Subramaniam College Of Arts Science
In Silico Calculations of Dipole Moment by DFT and Drug Activity Predictions for the Bioactive Constituent Present in Coleus	SUGANYA M	International Research Journal of Engineering and Technology (IRJET)	2018	2	20	Rathnavel Subramaniam College Of Arts Science

Aromatics						
INFLUENCE OF BEHAVIORAL FACTORS ON INVESTORS DECISION MAKING: A STUDY WITH REFERENCE TO COMMODITY MARKET	JAYASHREE.T	Advance and Innovative Research	2018	2	18	Rathnavel Subramaniam College Of Arts Science
Anti Fuzzy PWI idals of lattice Pseudo Wajsberg Algebras	INDHUMATHI	Journal of Computer and Mathematical Sciences	2018	2	12	Rathnavel Subramaniam College Of Arts Science
Node Placement Strategy for Flying adhoc based packet bro dcasting protocol and markov model	MAHALAKS HMI B	JARDCS	2018	1	6	Rathnavel Subramaniam College Of Arts Science

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	16	3	21
Presented papers	20	10	Nil	1
Resource persons	Nil	Nil	1	5

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Catering Science and Hotel management	Food production training programme for Sulur Air force mess employees	43 wing - Sulur Airforce	14000

Department of Catering Science and Hotel management	Food production training programme for Sulur Air force mess employees	43 wing - Sulur Airforce	21000
Department of Foods and Nutrition	Nutrition education programme	Child development project Kundadam	1000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Department of Catering Science and Hotel management	Chefmanship training programme	Unilever Food solutions	20275	42
Department of Catering Science and Hotel management	Chefmanship training programme	Unilever Food solutions	19150	40
Department of Catering Science and Hotel management	Chefmanship training programme	Unilever Food solutions	26750	44
Department of Catering Science and Hotel management	Chefmanship training programme	Unilever Food solutions	30250	51
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
First Aid Training Program	Lions Club of Sulur	10	120
Clean India	Rotary Culb Sulur	12	100
Affixing Bulls Eye on vehicle headlights	Regional Transport Office, Sulur	5	15
FOOD TO ORPHANAGE	MANITHANEYA SANMAARGA ARAKATTALAI, SULUR	6	100
Plantation of saplings	NSS with Holy family nursery and	12	121

	primary school, Sulur		
Two Wheeler Rally for Road Safety Helmet Awareness	School of Business Management with NSS	9	100
Nutrition Awareness Rally	Department of Foods and Nutrition along with NSS	16	200
Clean India Campaign - Kethanur Govt Hr Sec School	School of Business Management	20	70
Orphanage Visit - Tirupur School for the Deaf	School of Business Management	5	30
Vettukku Oru Maram Valarpom	Rotary Culb	10	30
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Red Cross	Best Volunteer	District Youth Red Cross Society	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Importance of Road Safety for Youth	R4 Sulur Police Station, Sulur in association with NSS	Road Safety Awareness Rally	10	75
Donate Blood Save life	Sulur Lions Club in association with NSS	Blood donation	5	60
Special Camp	NSS unit	Cleanliness and Awareness camp	5	250
Save Delta	NSS unit	Flood relief	2	20
Swachh Bharat	Department of Health and Public works, Sulur	Cleanliness camp	5	64
Awareness rally	Department of Health, Sulur	Aids Awareness	6	128
Road Safety	Regional	Road Safety	11	67

	Transport Office, Sulur	Awareness Rally Road Safety Awareness Rally		
International Yoga day	Shri Paranjothi Yoga College	Yoga demonstration and Practice	250	2000
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange - Food and fruit processing	Students of Druk institute of Management and technology Bhutan	Druk institute of Management and technology Bhutan	60
Student exchange - Dairy Product development	Students of Druk institute of Management and technology Bhutan	Druk institute of Management and technology Bhutan	60
Research - Bioinformatics	Students of life science	Experteze Health innovators	15
Faculty exchange - Community nutrition	Dr. Angeline Esther Preethi	Ashoka: Nutrition innovation	1
Faculty exchange - Community nutrition	Dr. Mahalakshmi sangeetha	Ashoka: Nutrition innovation	1
Faculty exchange - Community nutrition	Mrs. K. Yasodha devi	Ashoka: Nutrition innovation	1
Faculty exchange - Community nutrition	Mrs. A. Priya	Ashoka: Nutrition innovation1	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Training	Cooperative Aavin Milk producers union ltd	18/05/2018	26/05/2018	NAVEENA.K
Internship	Training	Venkateswara Fabrics	05/05/2018	26/05/2018	MUTHUMANIK ANDAN.Rt

Internship	Training	Sakthi Sugars Ltd	06/05/2018	25/05/2018	MADHUMITHA.K
Internship	Training	MRF Tyres	07/05/2018	21/05/2018	ANANAD.K
Internship	Industrial Exposure Training	Vivanta By Taj Surya	01/12/2018	31/03/2019	DINESH KUMAR.G
Internship	Industrial Exposure Training	Vivanta By Taj Surya	01/12/2018	31/03/2019	DHINAKAR.P
Internship	Industrial Exposure Training	Accord Metropolitan	01/12/2018	31/03/2019	CHANDRU.S
Internship	Industrial Exposure Training	Accord Metropolitan	01/12/2018	31/03/2019	AUGUSTINER AJ.D
Internship	Industrial Exposure Training	Vivanta By Taj Surya	01/12/2018	31/03/2019	ANANTH KUMAR.M
Internship	Industrial Exposure Training	Vivanta By Taj Surya	01/12/2018	31/05/2019	ALMISH.K.P
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Logistics, Confederation of Indian Industry	13/04/2018	Time-sensitive critical topics in Logistics and Supply chain Periodic e-updates with LSCM news and employment opportunities in LSCM domain Access to periodical webinar by industry expert from CII network Access to select knowledge sessions	110
Finishika India pvt Ltd	30/06/2018	Management Solutions and Finance Industry vertical domain Knowledge.	41
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700	683.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
RAVES	Fully	Version 2	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38635	8982555	1511	446263	40146	9428818
Reference Books	2500	2395048	365	122594	2865	2517642
e-Books	60000	Nill	Nill	Nill	60000	Nill
Journals	266	308856	13	21520	279	330376
e-Journals	6000	5900	Nill	Nill	6000	5900
Digital Database	1	5750	Nill	Nill	1	5750
CD & Video	1302	Nill	65	Nill	1367	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Satish Ganaprakasam	PHP Demo	Github	11/10/2018
Satish Ganaprakasam	Stats 4Ds	Github	09/09/2018
Satish Ganaprakasam	Bookdown Demo	Github	14/06/2018
Sekar.M	Phyton - Class	Github	07/09/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	920	5	920	1	0	8	0	47	0
Added	0	0	0	0	0	0	0	0	0
Total	920	5	920	1	0	8	0	47	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media and Communication Studio	https://www.rvscas.ac.in/infrastructure
Github	https://github.com/RathnavelSubramaniam

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
120	96.69	700	683.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

A well-defined policy has been adopted for the utilization and maintenance of laboratories. However individual labs are given a certain level of autonomy to follow their procedure for utilization and maintenance of labs. Laboratories of Life-Science departments (Microbiology, Biochemistry, Foods and Nutrition and Biotechnology) are well maintained with the latest equipment. Appropriate

guidelines for handling chemicals, equipment and instruments are rigorously followed. The stock register is maintained and updated frequently. Stock verification is inspected by a team of internal auditors periodically. Equipment and instruments are serviced and upgraded once in a year. The Library policies and procedures are reviewed annually based on the recommendations of the Library Committee as well as suggestions received from the library users. Student representation will be available in the library committee to ensure that the needs and suggestions of students are properly represented. The Library timing on all working days is between 9.00 a.m. and 8.00 p.m. Open access system is followed in the library. Students can have access to the library with the barcode facility available in the college identity card. Students can borrow to a maximum of 5 books and hold them for 15 days. Failing to return the books on or before the due date, a fine of Re. 1/- per day will be levied. Lost books will have to be replaced. Library stocks are audited by a team of internal auditors once in a year. The college has separate computer labs for Computer Science, BCA MCA departments. Computer lab hours are allocated based on the course requirement and timetable. Lab Timetables are meticulously drawn to ensure optimum utilization of the facility. Computer maintenance is done frequently. Spacious and well-ventilated classrooms are allotted as per the student strength. Every class is allocated with a class tutor who monitors the maintenance of the classroom with the help of the class representative. Any repair or damage identified is informed by the class tutor to the head of the department, who forwards the request to the maintenance department. Cleanliness of classrooms is maintained with the help of the full-time support staff.

<https://www.rvscas.ac.in/about-ourquality.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institution Scholarship for students excelled in Sports University level, District level, State level, National level and International level	12	47250
Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship for SC students	220	1773590
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Probiotics	27/06/2018	101	Cisco College, Texas, USA
Career Counselling - PATHWAY TO CA	27/06/2018	53	CA RAJA ,ICAI
INTRODUCTION TO BUSINESS ANALYTICS	27/06/2018	40	Mr. Dhakshina Moorthy, Chief Architect, Centre for Business Analytics
Career Counselling - ACCA(ASSOCIATION OF CHARTERED CERTIFIED ACCOUNTANTS	27/06/2018	156	Dr. Mathangi, PSGR Krishnammal college for Women
Guidance for competitive examinations - Mock test	27/06/2018	68	School of Business Management
Softskills Development	27/06/2018	156	Dr. R. Dharani, Govt Arts College, Avinasi
Softskills Development	27/06/2018	156	Lt. Neelakandan, SRMV CAS.
Bridge Courses	27/06/2018	114	Department of Mathematics - Rathnavel Subramaniam College Of Arts Science
Bridge Courses	27/06/2018	16	Department of Mathematics - Rathnavel Subramaniam College Of Arts Science
Bridge Courses	27/06/2018	35	Department of Mathematics - Rathnavel Subramaniam College Of Arts Science
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examinations	40	Nil	8	Nil

	- Mock test				
2018	Career Counselling - Guest lecture	Nil	68	Nil	Nil
2018	Career Counselling - Career Opp ortunities in Social Networks	Nil	51	Nil	Nil
2018	Career Counselling - Career Opp ortunities in insurance sector	Nil	60	Nil	Nil
2018	Career Counselling - A Paradigm Shift from Traditional to Modern Marketing	Nil	103	Nil	Nil
2019	Career Counselling - Explore Digital Trends in MIS	Nil	45	Nil	Nil
2019	Career Counselling - Career guidance on higher studies	Nil	50	Nil	Nil
2019	Career Counselling - PATHWAY TO CA	Nil	53	Nil	Nil
2018	Career Counselling - Career guidance on higher studies	Nil	53	Nil	Nil
2019	Career Counselling - ACCA(ASSOC IATION OF CHARTERED CERTIFIED ACCOUNTANTS	Nil	50	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TRIDENT HOTELS (OBERAI) LE MERIDIAN HYATT REGENCY JUST DIAL IBIS HOTEL VISIONARY RCM QUINTESSANCE TECHNOVATION JARO EDUCATION PERSONIV TRANSFORM TECH FOCUS EDUMATICS VWR AVANTOR TALENTIO SUTHERLAND TECHVOLT XCEL CORP CGVAK STATE STREET HCL ACCENTA KG	817	630	THE OBEROI GROUPS AVANTOR-VWR - SUPER CONCEPTS RnD SOFT AATHAVA GARMENTS AMPERE VLCC SSPT LOGISTICS WHITE CLOUDS, G CODE OCEAN FREIGHT LOGISTICS DR. MOHANS DIABETICS, ACCESS HEALTH CARE Airlift Trans Oceanic Pvt Ltd AMANDA LOGISTICS. Centrix Interio	262	64
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc. Nutrition & Dietetics	Department of Foods & Nutrition	PSG College of Arts & Science	M Sc CLINICAL NUTRITION
2018	1	M.Sc. Mathematics	Department of Mathematics	Sri Phuspan College	M. PHIL. Mathematics
2018	1	B.Sc. Information	School of Computer	LAW College	LAW

		Technology	Studies	Coimbatore	
2018	3	B.A. English Literature	Department of English	Bharathiar University	M.A. JOURNALISM AND MASS COM MUNICATION
2018	6	B.A. English Literature	Department of English	RVS College of Education	RVS College of Education
2018	2	M.A. English	Department of English	Avinashili ngam University	M.Phil., English
2018	1	B.A. English Literature	Department of English	Ethiraj College Chennai	M.A. JOURNALISM AND MASS COM MUNICATION
2018	2	B.Com	School of Commerce	GRG Institution	MBA
2018	2	B.Com.	School of Commerce	ICAI	CA
2018	2	B.Com. Professional Accounting	School of Commerce	Bharathiar University	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Commertia	Institution level	690
Cultural Flash mob	Institution level	120
Onam Celebration Competition	Institution level	2500
Pongal Vizha Competition	Institution level	2500
Quiz Competition	Intercollegiate level	150
Bharathiar University Inter college Tournament	University level	212
Ephony	Intercollegiate level	2200
Cultural Day	Institution level	4850
33rd College Day	Institution level	2250
33rd Sports Day	Institution level	4823
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	World Games	International	1	Nil	29787008 1711	VIKRAMAN.A
2018	International Sports Federation Cup	International	1	Nil	54095842 8029	K.MANIVELAN
2019	National Throwball championship	National	1	Nil	29787008 1711	VIKRAMAN.A
2018	5TH STUDENT OLYMPIC NATIONAL GAMES	National	1	Nil	54095842 8029	K.MANIVELAN
2018	Power Lifting	National	1	Nil	1P18MB043	PRAVEEN
2018	KOVAI WONDER WOMEN	National	Nil	1	50505938 9631	K.DIVYA
2019	Carving Competition	National	Nil	1	1U16CH030	Mr. RAKKI MUTHU. V
2019	AGARAM-TAMIL FOLK ARTIST	National	Nil	1	87621305 0950	V.SUGANTHI
2018	AGARAM CULTURAL WORKSHOP-MIME	National	Nil	1	87621305 0950	V.SUGANTHI
2018	REPUBLIC DAY PARADE	National	Nil	1	63862029 0677	A.KARTHIKEYAN

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Office Bearers are elected by the students in a democratic way. Student Council Election will be conducted every year. This will also help the students to select their leaders and also will teach them to live with societal responsibility in a democratic country. Student Council comprises of Chairman/Secretary/Joint Secretary. The post of Joint Secretary is reserved for female members. Special attention is given during the formulation of various committees to ensure student participation. Student representation is available in the following committees such as Planning and Evaluation Committee, BOS, Academic Council, Library Committee, Cultural Committee, NSS/YRC Committee,

Sports Committee, Entrepreneurship Development Committee, and Student Welfare Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

RVS proves to be the origin of leadership and well recognized for nurturing talents. Since its inception in 1986, it has chiseled a unique stand for itself. It is the alma mater of a phenomenally large number of eminent personalities who have not just excelled themselves in diverse professions but reached the pinnacle of success. They have been decorated with the highest position in the society in their chosen fields of activity. Our Institution, with a societal responsibility, strives to raise academicians and entrepreneurs who would provide outcomes to various social issues.

5.4.2 – No. of registered Alumni:

707

5.4.3 – Alumni contribution during the year (in Rupees) :

106050

5.4.4 – Meetings/activities organized by Alumni Association :

Sangamam 2018 Distinguished Alumni Awards Honoring Former Principal's / Professor's Cultural events Executive Committee meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The following two areas are identified and further processed for decentralization. These processes were carried out systematically for the past two decades in a centralized manner. In order to enhance the number of activities and qualities as well as the diversity of the activities, a pre-tuned decentralization strategy is followed. Decentralization will help the individual departments to exercise autonomy given to them in a more responsible manner. The Planning and conduct of inter-disciplinary activities enable participatory management between the departments. • Student activities: Students are encouraged to conduct inter-departmental and intra-departmental extra-curricular and co-curricular activities under the banner of the department association. Faculty members co-ordinate and channelize their energy into positive progression. • Parents-Teachers Meet is conducted by all the departments individually once a year which intends parental participation in the overall performance of the wards.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an autonomous institution, the institution has enough opportunity to upgrade and revise the syllabus. Based

on the feedback from various stakeholders, and placement track record it is evident that the curriculum is upgraded regularly to meet the industrial expectations and hence making the learner employable. The members of staff are encouraged by IQAC to attend seminars/workshops which focus on curriculum development. Enough care has been taken by the IQAC to ensure the contribution of Industrial Experts, meritorious alumnus, and subject matter experts in the Board of Studies concerned. A minimum of two Board of Studies meetings will be conducted annually with the recommendation of 10 revision in the curriculum content ensuring the latest topics/techniques in the curriculum.

Teaching and Learning

An online lesson plan is prepared by the faculty for all the courses. PG students submit their projects and M.Phil. scholars research on socially relevant areas for their dissertation. Faculty members use alternative teaching aids like OHPs, LCDs, and audiovisual aids. Teaching methodology such as case studies, role plays, group discussion, brain storming sessions, experiential learning, seminars, writing of assignments and Quiz are practised by the faculty to encourage active participation of the students. An interactive and student-centric environment is created to the students so as to acquire optimum learning. Students are taken on field trips to gain hands on knowledge of the topics covered in their syllabi. Internships are encouraged to enhance their experience and development of knowledge.

Examination and Evaluation

The Controller Section has its exclusive ERP to manage its various requirements. All the aspects of the examination system are completely automated starting from online registration to downloading of results and verification. The IQAC conducts quality audit in the controller section to improve the evaluation process. Students' learning is assessed through two internal examinations, Assignments, Seminars and class participation to calculate the continuous internal assessment marks. End Semester Examinations are conducted for both the

	<p>theory and practical courses. Examination applications, fee payment and e-Hall tickets are provided online for the easy access of the students. Single booklets are introduced as answer scripts for the End Semester Examinations.</p>
Research and Development	<p>The Research Co-ordinator manages and keeps track of all the research activities carried out by the staff, research scholars and students of the college. The college subscribes to INFLIBNET to facilitate researchers' access to essential academic research databases of peer reviewed and full text journals. The staff members and research scholars publish their research works in National/International/Peer reviewed journals. The staff and research scholars are motivated and guided by the Co-ordinators of the research Committee.</p>
Admission of Students	<p>The admission cell is responsible for all the admissions process. Reservation policy of the Government is followed for all courses. The students are selected for UG and PG courses based on their marks and the reservation policy. For MCA and MBA courses, TANCET, MAT, CET marks are considered along with the group discussion. CET marks and interview results are considered for admission for M.Phil. and Ph.D. candidates. Selected students are informed through post and are asked to submit the relevant certificates for verification during admission. After the end of admission processes every year, the admission committee review the current trends and the output of the admission strategies, such analysis are helpful for changing policies and strategies of admission processes for the forthcoming academic year. The analysis of various attributes of student profile viz. marks scored in qualifying examination, socio-economic status of student, geographical area and gender has contributed a lot in improving the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The college has a well-designed educational ERP covering various aspects of academics and

administration. Students' attendance, continuous internal assessment marks, registration for further programs, and purchase of various requirements of departments and centres are effectively and efficiently managed through the ERP system. This system enables a foolproof mechanism for documenting, monitoring and controlling various transactions that are financial, academic, and administrative in nature. Students Attendance is recorded and monitored through RAVES. In addition to this, there is a provision for online fee payment.

Planning and Development

The Secretary collects budgets from various departments/units for the funds allocation at the start of the year. All requirements are processed through ERP. At the end of the year, departments and units are expected to submit a detailed report on various activities with the resources utilized to the management through the ERP portal.

Finance and Accounts

The institution manages its finance and accounts in an efficient manner. It strategizes the various measures of raising funds. It keenly inspects the monitoring and controlling of such usages as well. It also looks into the submission of duly audited statements of sources and application of funds for the respective academic year. The finance committee prepares the budget for the academic year by taking into account the requirements of the departments, various units, research units, and offices. The budget is presented before the Governing body for its approval. The committee approves the raising of funds and utilization of the same as per details specified in the budget. Income and Expenditure are closely monitored by the Accounts Manager, Chief Executive Officer, and the Principal. The proper procedure for the purchase has been adopted by the college with the help of ERP. Various checks and balances are created for well-defined and monitored purchases according to the various requirements of the college with the help of the purchase committee.

Student Admission and Support

An admission committee is formulated for monitoring the admission process. An admission rank register is prepared

	<p>in accordance with the norms of the Government documented and published for maintaining transparency in the admission process. Admission Cell is constructed comprising of the Principal, Vice-Principal, Admission Director, admission Coordinators, and HODs for carrying out admission process. The student admissions procedure is done with easy access through online. The application form of admission is uploaded to the website for online submission. Fee collection is also made online.</p>
Examination	<p>All examination procedures, from registration, issue of hall tickets, online entry of marks, generating mark lists are automated through Raves, the educational ERP. Application for semester examination and Exam Fee payments are made online. End Semester Examination results are made available online through the college website.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Amutha. P	Project genesis - Global Business Foundation skills	INFOSYS	2500
2018	Anandasaravanan S	Challenges and Changes in the Evaluation System	IQAC Cell, Jamal Mohamed College	750
2018	Cecil William.R	Challenges and Changes in the Evaluation System	IQAC Cell, Jamal Mohamed College	750
2018	Cecil William.R	Revised Assessment Accreditation Framework of NAAC	IQAC, SRMV College of Arts and Science	150
2018	Anandasaravanan S	Revised Assessment Accreditation Framework of NAAC	IQAC, SRMV College of Arts and Science	150

2018	Anandasaravanas	Energy Management and Audit	Department of Energy and Environment, NIT, Tiruchirappalli.	8454
2018	Seenu Seelvilram.P	Project genesis - Global Business Foundation skills	INFOSYS	2500
2018	Karthik.K	Project genesis - Global Business Foundation skills	INFOSYS	2500
2018	Saranya D	Project genesis - Global Business Foundation skills	INFOSYS	2500
2018	Ganagadurga devi.	Project genesis - Global Business Foundation skills	INFOSYS	2500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Sensitization programme on Revised Accreditation Framework - Guidelines	Sensitization programme on Revised Accreditation Framework - Guidelines	07/07/2018	07/07/2018	125	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Consumer	1	20/06/2018	20/06/2018	1

Behaviour towards online shopping at Coimbatore				
Enterpreunership for Faculty	1	26/07/2018	26/07/2018	1
Entrepreneurs hip for young faculty	1	07/08/2018	07/08/2018	1
Finanace Accounting	1	09/12/2018	09/12/2018	1
Degree College Teachers Training Programme	2	22/11/2018	22/11/2018	1
NSS Orientation Programme	1	23/02/2019	23/02/2019	1
Agile and Scrum Education	1	03/04/2019	03/04/2019	1
Algebra and Anakysis	2	28/09/2019	28/09/2019	1
Curriculum Building for Data science and Business Analytics 1	1	11/10/2018	11/10/2018	1
Intelectual Property Rights	1	25/09/2018	25/09/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
202	202	110	110

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Quarters, General PF, Maternity leave, Research allowance for Faculty with Ph.D, Incentives for research contribution, Financial support for professional development, Financial support for staff club activities, Fee concession for ward in School and College.	Staff Quarters, General PF, Maternity leave, Incentives for Financial support for professional development, Financial support for staff club activities, Fee concession for ward in School and College.	Incentives for Award winners in Sports and Cultural Activities, Institutional Scholar ships, Earn while you learn ,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal and external financial audits regularly. Internal Audits are conducted by the Finance Manager. External Audits are conducted by Chartered Accountants. The department concerned gets the approval from the Principal and submits the same in the Accounts Section. The Accounts section processes the approval and allots the required money. After the completion of the programme, the account is settled with proper bills, countersigned by the HoD and the Principal. The accounts are maintained by the Accounts Section, guided and coordinated by the Finance Manager of the Management. The budgets are prepared every year for the receipts and payments anticipated. The actuals are compared with the budgeted amount and it is subject to internal and external audit. Minor and Major funded projects are audited by an external auditor and reviewed at regular intervals. A utilization certificate is produced after the project is successfully completed by the faculty member.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	123000	Department Activities
No file uploaded.		

6.4.3 – Total corpus fund generated

400000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Academic Administrative Audit Committee
Administrative	Yes	Academic Administrative Audit Committee	Yes	Academic Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent's teachers meeting are conducted every year for UG and PG students to have close interaction with parents and teachers. The meeting is conducted to have cordial relationships between the wards, mentors and heads of the department. Prime focus of the parent's teachers meeting is to discuss about the wards performance in academics and extracurricular activities. The meetings help improving the holistic development of the students. Activities of Parents Teachers Meeting. 1. Discussion on wards performance in Academics 2. Any disciplinary issues regarding 3. Department activities for the year and its proceedings 4. Discussion on payment related issues 5. Internship and Earn while you learn 6. Previous year performance 7. Feedback on curriculum and physical facilities

6.5.3 – Development programmes for support staff (at least three)

1. Induction Programme new recruits for efficient working 2. Regular meeting by an office manager for effective work segregation. 3. ERP training 4. Yoga and

pleasure trips for hassle-free working conditions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Promotion of Research activities 2. Implementation of Outcome-Based Education 3. Centralised documentation 4. Effective Participation of NIRF and AISHE 5. Subject Mater Expert (SME) for expertise curriculum

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Sensitization programme on Revised Accreditation Framework - Guidelines	07/07/2018	07/07/2018	07/07/2018	125
2018	Academic and Administrative Audit	10/08/2018	10/08/2018	12/04/2019	104
2018	Participation in NIRF	01/06/2018	01/08/2018	30/09/2019	30
2018	Participation in AISHE	01/06/2018	01/08/2018	30/09/2019	30
2018	Templates For BoS	01/05/2018	01/05/2018	30/06/2019	104
2018	Initiation of IPR	01/08/2018	10/09/2018	10/09/2018	100
2018	Strategic and Academic Plan for All programmes	01/06/2018	01/06/2018	31/05/2019	104
2019	NAAC SSR Preparation-discussion with Criteria Coordinators	03/12/2018	03/12/2018	02/12/2019	30
2019	AQAR Criteria Wise Preparation General meeting	14/12/2018	14/12/2018	30/04/2019	30
2019	Annual	11/03/2019	11/03/2019	15/03/2019	45

Performance
review Award

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Grooming for girls	18/06/2018	18/06/2018	780	125
Entrepreneur development for Girls	28/12/2018	28/02/2019	325	Nil
Interdepartmental Sports for girls	21/12/2018	15/02/2019	1120	1250
Women Day	08/03/2019	08/03/2019	525	72
Mehandi	11/01/2019	11/01/2019	780	12
Sports for Women - Teaching, Non-teaching and Sub staff	26/02/2019	28/02/2019	45	Nil
Health check programme	25/02/2019	25/02/2019	265	Nil
Bridal make up	22/02/2019	22/02/2019	5	Nil
Connection Competition	21/02/2019	21/02/2019	9	Nil
Show casing the Indian culture	22/02/2019	22/02/2019	5	Nil
Nail art	21/02/2019	21/02/2019	9	Nil
Mime	18/02/2019	18/02/2019	13	9
Art and Craft	15/02/2019	15/02/2019	12	10
Observation - Mnemonic	05/02/2019	05/02/2019	15	11
Greeting card creation	01/02/2019	01/02/2019	20	12
Track and field events	03/12/2018	15/02/2019	1120	1250
Indoor games	03/12/2018	15/02/2019	323	727

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement met by solar energy - 4.51 percent Percentage of Lighting through LED Bulbs - 20 percent The college maintains the environment green, clean, and sustainable. Students also partake in the initiatives through environment-related activities like tree plantation. Hundreds of trees are available on the campus to ensure the decrease of the carbon rate. Promotion of bicycle usage is imparted to the students. Vehicles are not permitted in the main entrance so as to avoid pollution on the campus. Plastic-free canteen and snack counters are introduced to ban one-use plastic inside the campus. E-governance is done effectively for strengthening administration and management in the institution. Inter-communication through e-circular is sent to the Heads and faculty members. A digital student notice board is set to communicate the daily events of the college to the students. Energy Conservation - All the classrooms are adequately ventilated reducing the usage of fans and lights. Biogas plant - The gas is utilized for cooking in the hostel and also to support the generator. Water harvesting - Water harvesting is made available in selected buildings Example: Central Library, MBA block, etc. Plantation - Sprawling green campus with hundreds of trees enriching the greenery with the ambiance to create a holistic environment that is conducive for an ideal learning process. Hazardous waste management -Toxic waste expelled from laboratories are detoxified in the labs before discarding to the main sewage pipe. Solar Panels are installed to offer a dependable source of unlimited energy which ensures a green campus. 15 KW Solar Energy Plant Total Power requirement - 332 KW Percentage of power requirement met by Solar energy - 4.51 percent Percentage of Lighting through LED Bulbs - 20 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	4
Braille Software/facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	21/06/2018	4	Clean India	Awareness on hygiene and its importance	298
2019	1	1	15/01/2019	1	Kovai		62

			019		Kulangal Pathugapu	Cleaning of Water resources in and around sulur	
2018	2	2	19/09/2018	2	Vettukku Oru Maram Valarpom	Plantation of sampling and maintenance as a part of water resource maintenance	183
2019	2	2	18/11/2019	2	30 th Road safety week Motor cycle Rally	Awareness on wearing helmets and road safety procedures are explained since the college is situated on National Highway	207
2018	1	1	06/10/2018	1	First Aid Training Program	Usage of Firstaid in emergency situation awareness is created among public	130
2019	1	1	15/06/2019	1	Awareness on child abuse	Child Abuse awareness is created for rural support areas	14
2018	1	1	21/06/2018	1	EX Servicemen Scholarship	Exservice men Wards	100

					Scheme	are supported with scholarship scheme as college is nearby access to Airforce station	
2018	1	1	22/10/2019	1	FOOD TO ORPHANAGE	food Service to Orphange in sulur area	106
2018	1	1	14/08/2018	1	Affixing Bulls Eye on vehicle headlights	Affixing Bulls Eye on vehicle headlights for the prevention of accien cets in Highway sulur	20
2018	2	2	03/09/2018	1	Nutrition Awareness Rally	Awareness on nutrition was created	371
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Calendar - Handbook	13/06/2018	Hebdomadal Assembly - A weekly assembly is held every Wednesday at 9.15 a.m. to infuse the spirit of human values, patriotism and discipline. Weekly announcement and laurels won by the students are announced in the assembly. Professional ethics are well-defined in our curricula as well as in our outcome. Keen attention has also been given to introduce courses based on Professional Ethics like

Clinical Ethics and Bio-ethics for Life Science Programmes, Business Ethics for School of Management Programme, Cybersecurity Cyber Law for School of Computer Studies. Major of programme has been covered up with one course on professional ethics and sustainability values, which helps the students to get depth knowledge on professional ethics and sustainability values. Committees have been formed to stimulate and sharpen the stakeholders with regard to human values and professional ethics. Orientation programmes are conducted with the help of resource persons hired from other professional institutions. Regular activities are conducted through the concerned cells and associations, courses on Indian constitution, gender equity, Human rights, and environment are taught to the students, awareness on voting and Indian constitution are regularly created among stakeholders Women cell, Anti-ragging cell, Prevention of Sexual Harassment cell and Grievance redressal cell are efficiently functioning in the college. They bound and inculcate human values to the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2018	21/06/2018	400
Independence Day Celebration	15/08/2018	15/08/2018	250

Teachers Day / Faculty Excellence Award Ceremony	05/09/2018	05/09/2018	250
Cultural Day Celebration	06/10/2018	06/10/2018	3500
Republic Day Celebration	26/01/2019	26/01/2019	450
Sports Day	15/02/2019	15/02/2019	2500
International Womens Day	08/03/2019	08/03/2019	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Waste Management System • Solid waste disposal • Liquid waste disposal • E-Waste disposal • Rainwater Harvesting system • Renewable Energy Solar • LED lamps • Green Practices • Sustainability Campus • Smoke-Free Campus • Student-friendly campus • Usage of Alternate energy • Biodegradable campus • Participation in Swatchhata Andolan • Clean and safe drinking water
<p>Sustainability Campus: The campus has green landscaping with a vast coverage of trees for making a pollution-free atmosphere for the Students and Staff community</p>
<p>Vision Digital Era: The College has moved on to the digital platform as the office has started becoming paperless and the majority of interoffice correspondence and communication is routed Online.</p>
<p>Renewable energy: 5 percent of electrical power requirements are substituted by Solar energy, Filament bulbs are replaced by LED lamps. Most of the CRT monitors are replaced by LCDs.</p>
<p>Waste Management System: Solid, Liquid, e-waste are segregated and collected separately, and distributed to recyclers, and used for the Biogas treatment plant.</p>
<p>Green Practices: Smoke-free, Clean, and safe drinking water by Reverse Osmosis, biodegradable, Plastic-free campus, Rainwater harvesting practices</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I: Subject Matter Expert (SME) Development 1. Title of the Practice Subject Matter Expert Development 2. Objectives of the Practice It is about development of faculty in the Data Science and Full Stack Development Area which is in high-demand in almost all type of industries across the world. Since the Institution is situated in the rural area, it will enable the rural students especially those who are in economically backward state, to equip with the skill sets which are in most demand in the industry and get the good career opportunities in the relevant industry. It is the golden and blissful opportunity to both students and faculty which is otherwise not possible for them to get this kind of skill sets in the affordable price and place. 3. The Context This journey was started before 7 years during 2014. We started with developing the basic mathematical skills and Computer Science Fundamentals to the interested faculty team which enabled them to have a deep understanding and learn how it applied in the relevant field. It includes basic algebra, Trigonometry, Polynomials, Logarithms, Functions etc., in Mathematics and Core Fundamentals in Computer Science which includes Data Structures and Algorithms, Relational Data base Management Systems, Programming (C, Python, Java), NoSQL

Databases (MongoDB, Cassandra). The faculties started completing certifications including the platforms like Khan Academy, NPTEL Online Courses, Coursera, edX, Udemy, Udacity, Linux Academy etc., For enabling the faculty to spend more time on learning, the management motivated the faculties in terms of reducing the workload, by providing flexible timings, by offering monetary incentives, by setting up the right environment, by systematically setting up the career path through constant guidance and making them aware of the importance of the activity which they are involved in etc., 4. The Practice Practice: To prepare the students to get the right career opportunities by training them with the important concepts and Top level technologies. This is used by most of the industries including world's industry leaders and traditional companies. What is unique about RVS Curriculum? - Faculties are Trained and certified by top level universities across the world. - They also have gained practical experience by developing applications for various domains. - With this knowledge, they have crafted our curriculum. With the expertise gained, our Subject Matter Experts designed the focused and specialized curriculum which is in-line with World class Industry standards. 4.1 Section of Beneficiaries Faculties and Students of RVS. 5. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words. Dedicated SME Team for Data Science and Full Stack Development: Slowly and persistently during these 7 years, it has evolved by having the dedicated team of Subject Matter Experts in various Areas of Data Science and Full Stack Development. The SMEs are trained and certified by the top level Universities across the world including Harvard University, London School of Economics, MIT, Columbia University, Wharton School of Business, IIIT Bangalore, BITS Pilani. Setting-up the Academic Garage: By having the collaboration with Silicon-Valley California based Do Whistle team which develops variety of web and mobile applications in real time for different business stockholders, we have set up the Academic Garage which is an unprecedented (novel) approach in our RVS campus for our MCA students to develop them as a Software Engineer using the project based pedagogy by bringing together the industry Experts, Academic Faculty and Students in the same place. It really helped to train our students with the World's Top Level Technologies such as Full Stack Development using MERN and React Native JS to develop the mobile and web applications by starting in the front end development and going towards back end and server side development using JavaScript based technology stack. The team of industry practitioners from Do whistle directly interact with faculty and students of this programme on a regular basis. It enables the students to equip their skills and get updated with the happening of the industry and to learn the best practices of the industry development. Earn-while you learn: Students are getting the opportunity to work in live projects by developing real time applications during their study period through industry internships. 6. Problems Encountered and Resources Required SME Process Flow Diagram: Organization Chart: Best Practices II : RAVES (The Educational ERP) 1. Title of the Practice "RAVES" An Online system for Academic Quality Management 2. Objectives of the Practice • To reduce the administrative work of the teaching faculty • To have a meticulous lesson plan • To have all academic work done on time • To view academic (staff and student) details centrally • To have consolidated periodical reports (Semester wise/academic year wise/ department-wise/faculty wise) 3. The Context Contextual Features or Challenging features: The Following areas are identified and made available in the ERP • Curriculum with detailed syllabus • All processes of teaching learning and evaluation • Research activities (Publications / Presentations / Workshops) • Student Database • Counselling details • HR-Details • Members / Minutes / Statutory Bodies 4. The Practice • The system is put into practice since 2009. This is the first of this kind with such features being not available in any ERP. It provides a possibility of detailed lesson planning and the gives the work done details

based on the actual teaching. • The system gives enormous analytical reports which helps to act towards improvement and to inculcate changes in academic processes when required. 5. Evidence of Success • The system gives a consolidated report which was used for academic planning as well as for accreditation and audit purposes. • The results help to analyse the performance of the faculty (APR) • The results help to analyse the performance of the department comparing the Academic plan and the actual student support activities organized. • The results help to analyse the students from the comprehensive picture of each and every student compiled automatically based on the inputs updated at all areas (Attendance, CIA marks etc...). This also helps to identify students who require special counseling in five important areas. • The system does not require repetition of work thus reducing clerical work. Data entered once is used in different reports for analysis and academic improvement. 6. Problems Encountered and Resources Required Problems encountered: • Educating members of staff of all disciplines using ERP • Addressing grievances in the processes • Slow processing of the system in the initial stages Resources Required: • Computers for end users • Intranet • IT Technical Support Team

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rvscas.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The institution enveloped by the ambiance of evergreen vegetation offers a congenial climate for a fruitful study of chosen academic pursuits. • Automated central Library that is equipped with huge number of domestic international books, magazines and journals. The Central Library (Padmavathi Ammal) was established along with the genesis of the college in the year 1986. • A spacious, adequately large, exquisitely designed Auditorium fondly named after Dr. Abdul Kalam, former President of India. This auditorium can comfortably accommodate more than 750 students. The auditorium is also made use of by the authorities of the District administration for purposes such as coaching trainees on special occasions to transact Govt. assignments. • The College is equipped with 20 numbers of buses carrying 800 students daily, buses operated to different locations in and around Sulur, Coimbatore, and Tirupur. • Mandatory Interdisciplinary Tailor-made Courses with Elective and one Non-Major Elective paper. • Mandatory Courses on, Communicative Skills, Employability Skills, Career Skills, Value Education, Human Rights Women's Studies and Environmental Studies. • Appraisal of Members of Faculty : Our Institution has framed an Annual Performance Review system to honour the outshining members of the teaching faculty. It is a 360° flexible evaluation system in which the key indicators are teaching skills, professional responsibilities, scholarly activities and placement promotion. The performance cycle (annual) shall be from June to May. The feedback of stakeholders is another significant key for assessment. The system is fully computerized and the assessment mode is explained to the teachers at the beginning of every academic year. A 100 transparency is assured throughout the process and the process is managed by the IQAC team of the institution. The award winners receive cash prizes and citation in a grand Faculty Excellence Award Ceremony.

Provide the weblink of the institution

<https://rvscas.ac.in/>

8. Future Plans of Actions for Next Academic Year

• To implement new courses in programmes • To enlighten importance of employability, entrepreneur and skill development concepts in new courses • To persuade students for add on internship • To minimize the students grievances • To help the faculty community to mobilize on research funds and projects • To strengthen the Industry-Academia innovation practice • To Add on Artificial intelligence for the Incubation center • To motivate faculty for online courses in relevant areas for students progression • To support the faculty community for completion of PhD • To increase the NCC troupes and activities relevant to NCC • To Increase the social responsibility activities related to NSS. • To focus on Industry related MOUs for seminar workshops in relevant areas • To implement Early Admission Scholarships (EAS) schemes • To increase programs related to soft skill, Remedial Coaching for new students • To modify the language course syllabus to match the students for competitive exam preparations • To propel students for preparing sports and cultural related activities. • To conduct mega-events related to Alumni and Cultural activities • To maintain a Sustainability Campus atmosphere • To motivate SMEs to study new courses for the uplift of Subject Matter Experts (SME) • To Conduct NAAC sponsored conference • To Applying for NIRF • To Applying for AISHE • To Prepare SSR, AQAR • To Strengthen Central documentation center • To Update ERP